



RCSA Summer Reading and Math

Welcome upcoming 1st graders to 2nd grade!

The summer is a great time for many students to maintain and grow as a reader. We want all our students to come back ready and prepared to do well on their first STAR (AR) test. In order to prepare them we want every student to practice and refine their reading skills over the summer.

A few pointers:

- If your child's AR level is on a lower first grade level (1.0-1.6) these students should read as much as possible on their level to improve reading skills so that when they do come to 2nd they could possibly be closer to grade level.
 - If your child's AR level is on grade level (1.9 or higher) these students still need to maintain that level by practicing their reading skills over the summer. It is critical that they do or you could see the summer slide take hold. For example if your child's AR was a 2.0 they could potential slide back to a 1.7.
 - If your child's AR level is above grade level (3.0 or higher) these students should continue to be challenged so that they can maintain their levels as well.
 - Finally, the most important advice is please have your child read on their level. For example if your child's AR range is 2.4-3.4 they should read books near the middle. The lower range will tend to be too easy and the higher range may be too challenging. If books are too challenging your child will not comprehend what they read. Check for fluency as well. Your child should read as if they were talking out loud. If they sound choppy they will not comprehend what they are reading because they are putting all of their effort in just decoding unfamiliar words.
 - **New Students:** If you do not know your child's AR level try 1.7 or higher keeping in mind the tips above.
-

Required task:

We are requiring your student to complete one fiction book report and one non-fiction book report over the summer. We have included these reports in our summer packet which will be due **September 6th**.

Most libraries have AR level books but you can always check www.arbookfind.com for the AR level. We have also included a link below with book suggestions. These are only suggestions. You do not have to pick from this list.

<http://www.kidsbookseries.com/list/sorted-by-accelerated-reader-level>

Word Wall

over

new

sound

me

back

give

most

man

think

say

great

take

only

little

work

very

after

things

our

where

help

through

much

know

place

years

live

just

name

good

sentence

before

line

right

too

means

By Heidi Level 2

tell

By Heidi Level 2

want

By Heidi Level 2

old

By Heidi Level 2

boy

By Heidi Level 2

show

By Heidi Level 2

any

By Heidi Level 2

follow

By Heidi Level 2

also

By Heidi Level 2

same

By Heidi Level 2

came

By Heidi Level 2

around

By Heidi Level 2

Super Teacher Worksheets - www.superteacherworksheets.com

Super Teacher Worksheets - www.superteacherworksheets.com

Super Teacher Worksheets - www.superteacherworksheets.com

form

By Heidi Level 2

put

By Heidi Level 2

well

By Heidi Level 2

three

By Heidi Level 2

end

By Heidi Level 2

large

By Heidi Level 2

small

By Heidi Level 2

does

By Heidi Level 2

must

By Heidi Level 2

set

By Heidi Level 2

another

By Heidi Level 2

big

By Heidi Level 2

Super Teacher Worksheets - www.superteacherworksheets.com

Super Teacher Worksheets - www.superteacherworksheets.com

Super Teacher Worksheets - www.superteacherworksheets.com

even

By Heidi Level 2

here

By Heidi Level 2

men

By Heidi Level 2

such

By Heidi Level 2

why

By Heidi Level 2

read

By Heidi Level 2

because

By Heidi Level 2

ask

By Heidi Level 2

need

By Heidi Level 2

turn

By Heidi Level 2

went

By Heidi Level 2

land

By Heidi Level 2

Super Teacher Worksheets - www.superteacherworksheets.com

Super Teacher Worksheets - www.superteacherworksheets.com

Super Teacher Worksheets - www.superteacherworksheets.com

different

By Words Level 2

home

By Words Level 2

us

By Words Level 2

move

By Words Level 2

Super Teacher Worksheets - www.superteacherworksheets.com

try

By Words Level 2

kind

By Words Level 2

hand

By Words Level 2

picture

By Words Level 2

Super Teacher Worksheets - www.superteacherworksheets.com

America

By Words Level 2

again

By Words Level 2

change

By Words Level 2

off

By Words Level 2

Super Teacher Worksheets - www.superteacherworksheets.com

play

By Words Level 2

spell

By Words Level 2

air

By Words Level 2

away

By Words Level 2

Super Teacher Worksheets - www.superteacherworksheets.com

animal

By Words Level 2

house

By Words Level 2

point

By Words Level 2

page

By Words Level 2

Super Teacher Worksheets - www.superteacherworksheets.com

letter

By Words Level 2

mother

By Words Level 2

answer

By Words Level 2

found

By Words Level 2

Super Teacher Worksheets - www.superteacherworksheets.com

study

By Words Level 2

still

By Words Level 2

learn

By Words Level 2

should

By Words Level 2

Super Teacher Worksheets - www.superteacherworksheets.com

world

By Words Level 2

Super Teacher Worksheets - www.superteacherworksheets.com

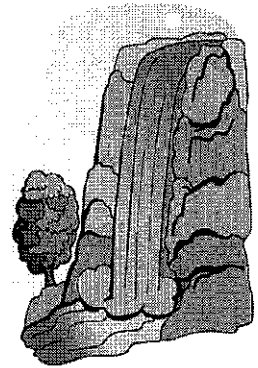
Name: _____

Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.

- If the noun is common, write common noun on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.

examples:	waterfall	<u>common noun</u>
	niagara falls	<u>Niagara Falls</u>



- | | | | |
|-----------------|-------|-----------------|-------|
| 1. march | _____ | 2. month | _____ |
| 3. day | _____ | 4. tuesday | _____ |
| 5. holiday | _____ | 6. christmas | _____ |
| 7. cereal | _____ | 8. cheerios | _____ |
| 9. dr. gomez | _____ | 10. doctor | _____ |
| 11. city | _____ | 12. boston | _____ |
| 13. street | _____ | 14. main street | _____ |
| 15. burger king | _____ | 16. restaurant | _____ |
| 17. slate creek | _____ | 18. creek | _____ |
| 19. dog | _____ | 20. snoopy | _____ |

★ **Challenge:** Write a complete sentence that has a proper noun and a common noun in it.

Name: _____

Plural Nouns

A noun that names only one thing is a **singular noun**.

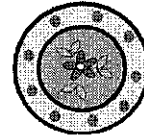
examples: book, dish

A noun that names more than one thing is a **plural noun**.

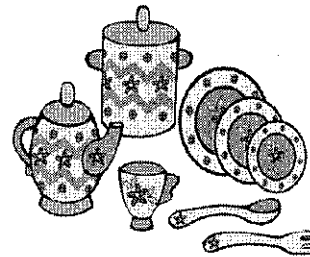
examples: books, dishes

Most singular nouns can be made plural by just adding an **s** to the end.

Nouns ending in x, z, s, sh and ch form the plural by adding an **es** to the end.



Singular: I have a colorful dish.



Plural: I have lots of colorful dishes.

Add an s or es at the end of each word to form the plural.

- | | | | |
|-------------|-------|-----------|-------|
| 1. flower | _____ | 2. tool | _____ |
| 3. box | _____ | 4. tree | _____ |
| 5. flash | _____ | 6. church | _____ |
| 7. lunch | _____ | 8. apple | _____ |
| 9. peach | _____ | 10. truck | _____ |
| 11. waltz | _____ | 12. crash | _____ |
| 13. blanket | _____ | 14. tax | _____ |
| 15. dog | _____ | 16. egg | _____ |
| 17. car | _____ | 18. beach | _____ |
| 19. wish | _____ | 20. cloud | _____ |

Challenge: On the back of this paper, write a complete sentence that has a singular noun and a plural noun in it.

Action Verbs

An action verb is a word that shows what someone or something is doing.

Examples: Mary sleeps on the couch.

Jason's best friend thinks of a plan.

Ken and his mother cook dinner.

Circle the action verb in each sentence below.

1. Sal listens to his favorite song.
2. Craig hits the baseball over the fence.
3. The little pig grunts.
4. The roof of the house leaks.
5. The hunter searches for a deer.
6. Dr. Gold examines his patient.
7. The bluebird in the tree sings beautifully.
8. The football team dashes out of the locker room.
9. Paul reads *The Adventures of Tom Sawyer*.
10. Mrs. Gray buys a roll of paper towels at the store.
11. Judy solves the mystery.
12. Harold finds a purple crayon.



Pronouns

A pronoun is a word that takes the place of a noun.

example: John is a mail carrier. John carries a blue bag.

To make the second sentence sound better, you can change the word *John* to *he*.

new sentence: John is a mail carrier. He carries a blue bag.

The word *he* is a pronoun that takes the place of the word *John*.



Some common pronouns include:

I, you, he, she, it, we, they, you, him, her, them, it, us

Rewrite each sentence. Change the underlined word or words to a pronoun.

1. Sarah made dinner for the whole family.

2. Tyler played tag with Miguel and Ramon.

3. Mr. Cane went to the movies with Mrs. Cane.

4. The house needs a fresh coat of paint.

Name: _____

Punctuation

A **period (.)** comes at the end of a statement.
example: My favorite color is green.

A **question mark (?)** comes at the end of a question.
example: What is your favorite color?

Directions: Read each sentence. Determine whether the sentence is a statement or question. Write the proper punctuation mark at the end of each sentence.

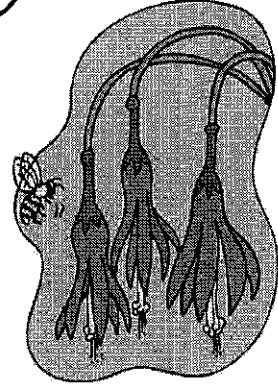
1. What time does the bus arrive _____
2. My favorite food is pizza _____
3. The baby cub likes to snuggle up to his mother to keep warm _____
4. Do you know how to ride a bicycle _____
5. What is your favorite season _____
6. My brother plays football _____
7. Did you enjoy Joey's birthday party _____
8. Is your mother a good cook _____
9. It rained on Wednesday _____
10. I love to read _____
11. Tommy's favorite sport is basketball _____
12. Where are you going on vacation _____
13. Do you like vegetables _____

Name: _____

Subjects & Predicates

Choose a subject from the box to complete each sentence.

A big spider	A buzzing bee	My notebook
A gray dolphin	My mother	My closet
The houseplant	The eye doctor	The space alien



1. _____ looked for nectar in the flower.
2. _____ has lots of clothes in it.
3. _____ checked my vision.
4. _____ needs soil, water, and sunlight.
5. _____ landed the UFO.
6. _____ jumped in the sea.
7. _____ was upset because I broke her favorite vase.
8. _____ is filled with stories that I wrote.
9. _____ spun a web in the doorway.

Name: _____

Subjects & Predicates

Choose a predicate from the box to complete each sentence.

watered her flowers. barked all night long. drove me to school.
blew in the wind. ate crickets. cut the boy's hair.
fixed the sink. slept in her crib. flew the airplane.

1. The gardener _____.

2. The pilot _____.

3. The little puppy _____.

4. The barber _____.

5. James' baby sister _____.

6. The flag _____.

7. The lizard _____.

8. The plumber _____.

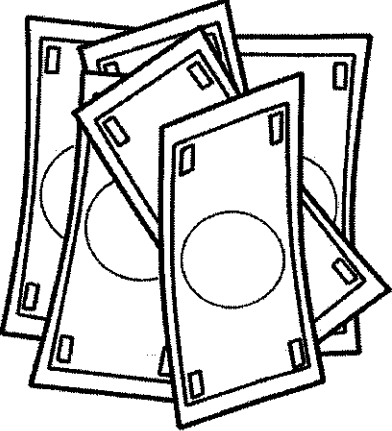
9. The bus driver _____.



Name: _____

Big Money

Imagine you had a hundred dollars, but you couldn't keep it. You had to give it away to a person or charity. To whom would you give it? What would you want them to do with it?



Directions: Write a creative story to go along with the picture.

(title)

Written by: _____
(your name)

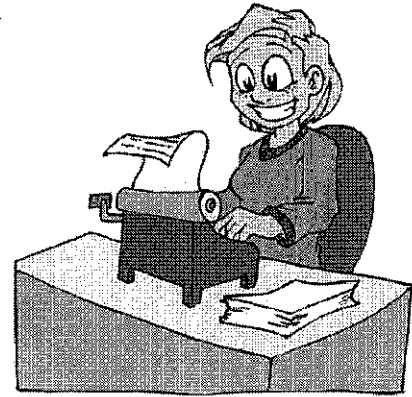


Writing To An Author

Today you're going to write a friendly letter to your favorite author and send it in the mail.

Step 1: On a clean sheet of paper, write a letter to your favorite author. Be sure your letter has a date, salutation, body, closing, and signature.

In the body of the letter, mention specific books you've read and tell why you enjoy them. Be sure everything is spelled correctly, neatly written, and makes sense. Since this will be read by an important person, you'll want to show off your best and neatest writing.



Step 2: Have someone proofread your letter. If there are mistakes, neatly erase them and make corrections. If there are many mistakes, you may want to rewrite a fresh copy.

Step 3: On another sheet of paper, draw a picture of your favorite scene from one of their books. Be sure you draw main characters from the book in your picture. Include lots of color and detail.

Step 4: Find the address of your author. Sometimes you can find the address written in one of the author's books. If not, an adult may be able to help you look up this information on the internet. Many authors have a special address for fan mail.

If you can't find the address, send it to the publisher. Most publishers will forward fan mail to the author.

Step 5: Address the envelope. Include the author's name and the full address. Also be sure you have your return address written on the envelope. If the address isn't written perfectly, it may not arrive.

Step 6: Place a stamp on the envelope and mail it.

Authors are very busy people, but they love getting fan mail from their readers.

Writing To An Author

Sample Letter:

September 4, 2012

← date

Dear Mr. Stine,

← salutation

I am a huge fan of your Mostly Ghostly books. Whenever I get to the end of a chapter, I can't put the book down. I always have to flip to the next page to find out what happens next. Each night I read a scary book about ghosts and monsters. I have read books by many different authors, but yours are my favorite. I can't wait until your next book comes out.

← body

Yours truly,

← closing

Billy Smith

← signature

Sample Envelope:

Billy Smith
361 Main Street
Applefield, PA 22060



← stamp

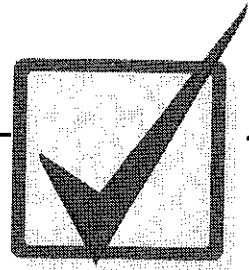
← return address (from)

R. L. Stine
c/o Scholastic Publishing
557 Broadway
New York City, New York 10012

← address (to)

Name: _____

Check your work!



Letter Checklist

- | | |
|--|---|
| _____ Did I remember to indent? | _____ Did I tell the author why he or she is my favorite? |
| _____ Did I spell basic words correctly? | _____ Is my handwriting neat? |
| _____ Is there a punctuation mark at the end of each sentence? | _____ Did I do my best? |
| _____ Did I re-read everything to be sure it makes sense? | _____ How many sentences did I write? |
| _____ Did I mention the names of my favorite book(s)? | |

Picture Checklist

- | | |
|---|---------------------------------|
| _____ Did I draw a scene from one of the author's books? | _____ Are my pictures detailed? |
| _____ Will the author be able to tell what I was drawing? | _____ Did I color my picture? |
| _____ Did I include characters from a book? | _____ Did I do my best? |

Envelope Checklist

- | | |
|---|---|
| _____ Did I write the author's address in the center? | _____ Did I place commas after the city names? |
| _____ Did I write my address in the upper-left? | _____ Are all words and numbers copied correctly? |
| _____ Did I add a stamp? | _____ Did I do my best? |

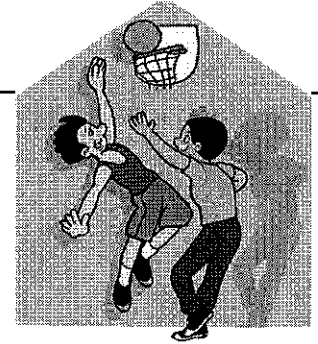
**Proofreading
Marks**

- ≡ Capitalize letter.
- Add a period.
- ⊙ Add a question mark.
- ^ Add a comma.
- ℓ Take words out.
- Spell correctly.
- ¶ Indent.
- / Lowercase letter.
- ^ Add words.

Name: _____

Editing: How many mistakes can you find?

Anthony Visits Nick



On sunday, Anthony went over to Nicks house to play basketball. They played a gam of one-on-one. Anthony made six baskets, bute nick made eight Nick was the winner. After the game, both boys whent in side to have some snack's and watch television.

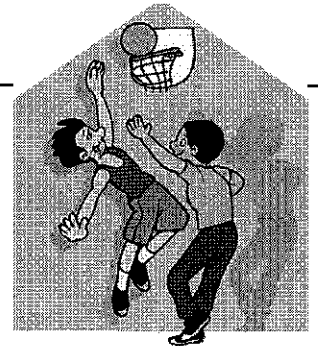
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ff Indent.

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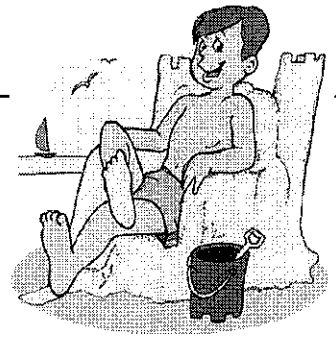
^ Add words.

Name: _____

Editing: How many mistakes can you find?

The Beach

Do you no Ryan did last weekend. He went to the beach with his family. First, Ryan builded a huge sand castle. Then, he collect seashells and rocks After that, he goeed swimming with his brother. Ryan has a wonderful time at the beach.



**Proofreading
Marks**

≡ Capitalize letter.

⊙ Add a period.

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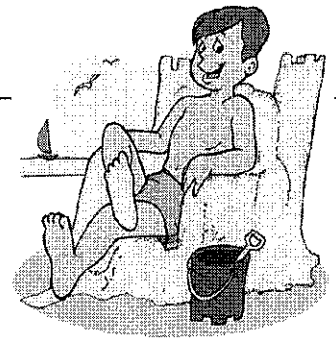
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Name: _____

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Name: _____

The Rhyme Game

by Guy Belleranti

Bella and James sat on the grass.

"Let's play the rhyme game," Bella said. "First, you say a word. Then, I'll say a word that rhymes."

James nodded. "Truck," he said.

"Duck," Bella rhymed.

"House," James said.

"Mouse," Bella rhymed.

"Dog," James said.

"Frog," Bella rhymed.

"Can I do the rhyming now?" James asked.

"Yes," Bella said.

"Dress," James rhymed.

Bella laughed. "Wait. Yes wasn't my word. Here it is now."

"Cow," James rhymed.

"No," Bella said, laughing harder. "No, no, no."

"Go." James rhymed. "Go, go, go."

Bella laughed so hard she rolled on the grass.

James rolled next to her. Rhyming was fun!



Name: _____

The Rhyme Game

by Guy Belleranti

1. Where does this story take place?
- a. on a sunny day
 - b. outside
 - c. at the beach
 - d. in the morning



2. Whose idea was it to play the rhyme game? _____

3. What word did Bella rhyme with dog?
- a. hog
 - b. fog
 - c. go
 - d. frog

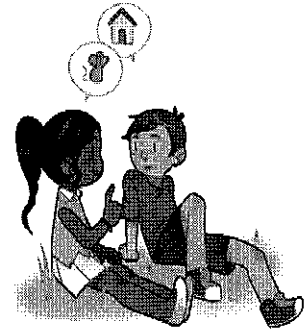
4. Why did Bella keep laughing at James' rhymes?

Now try this: Play the rhyming game with a friend.

Name: _____

The Rhyme Game

by Guy Belleranti



Draw lines to match the words from the story with their meanings.

- | | | | |
|-----------|---|---|----------------------------------|
| 1. grass | ● | ● | small furry animal |
| 2. nodded | ● | ● | large animal that makes milk |
| 3. mouse | ● | ● | moved head up and down |
| 4. cow | ● | ● | green plants that make up a lawn |
| 5. laugh | ● | ● | opposite of stop |
| 6. go | ● | ● | Ha, ha, ha! |

Name: _____

The Rhyme Game

by Guy Belleranti



In the story, "The Rhyme Game," Bella and James think of rhyming words.

Write three sentences with rhyming words. Use a pair of rhymes in each.

examples: A mouse is in my house.

My dog chased a frog.

1.

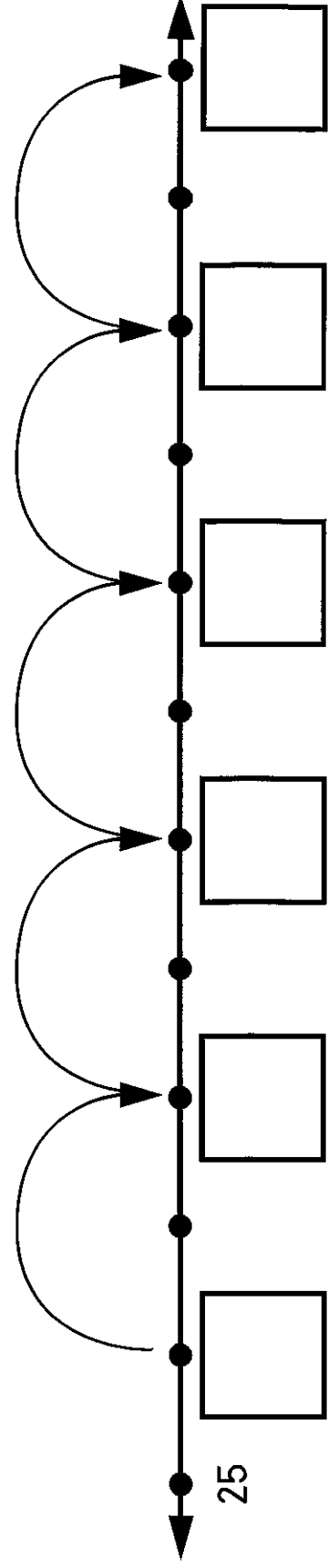
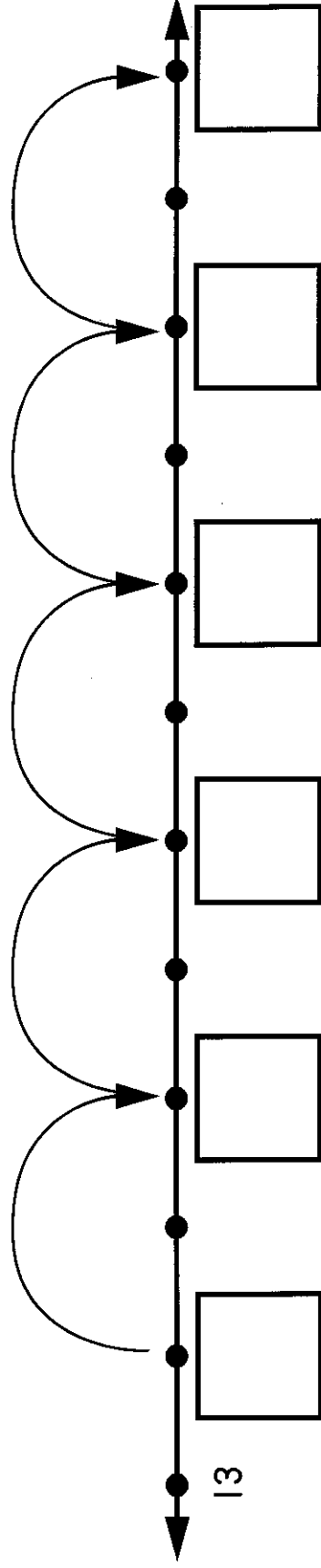
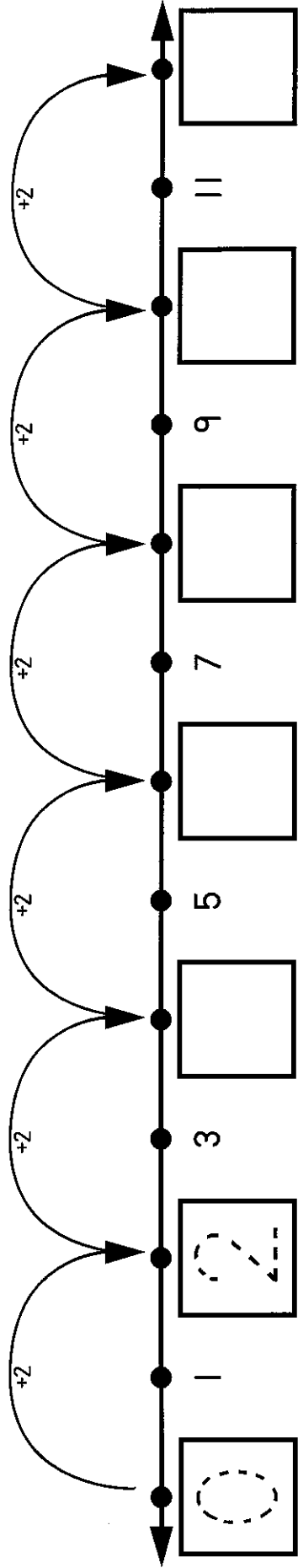
2.

3.

Name: _____

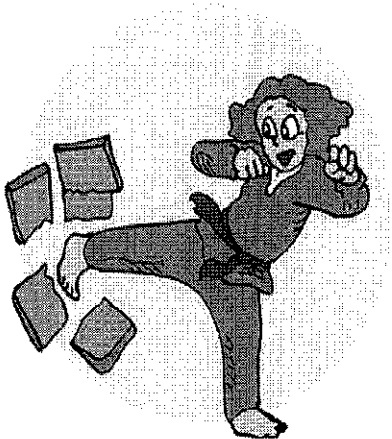
Count by 2s

Count by 2s and fill in the missing numbers on the number lines.



Name: _____

Count by 2s



a.

2	4			10			
----------	----------	--	--	-----------	--	--	--

b.

64		68		72					84	
-----------	--	-----------	--	-----------	--	--	--	--	-----------	--

c.

30						42				
-----------	--	--	--	--	--	-----------	--	--	--	--

d.

				84				92		
--	--	--	--	-----------	--	--	--	-----------	--	--

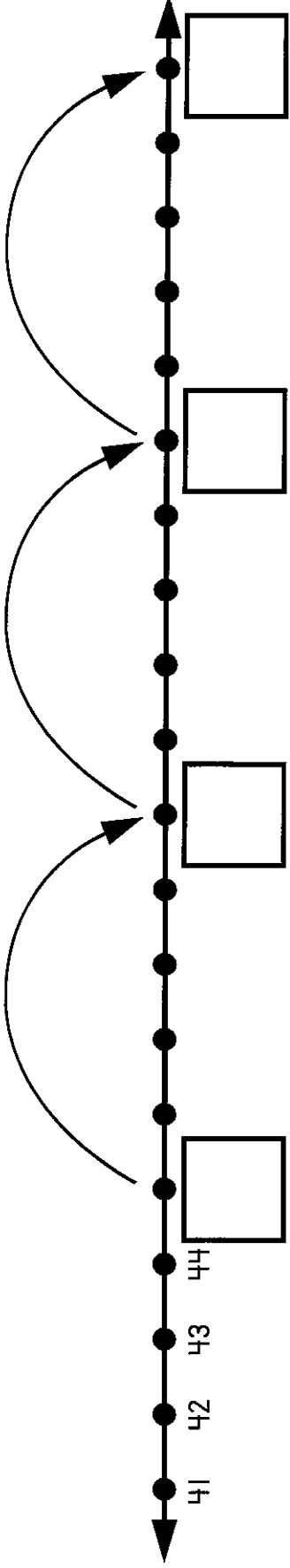
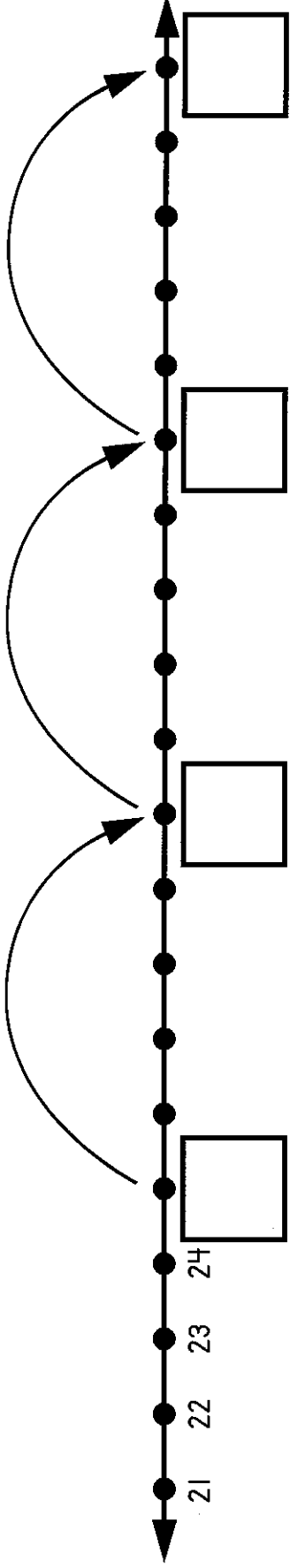
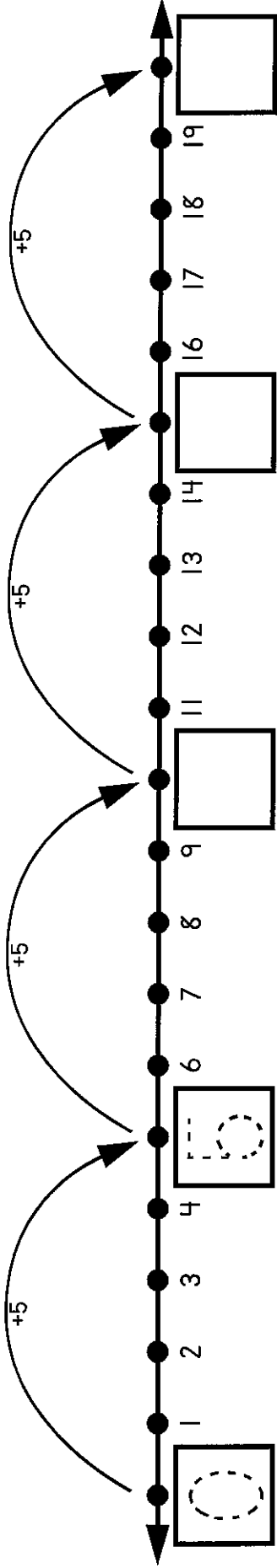
f.

					26					
--	--	--	--	--	-----------	--	--	--	--	--

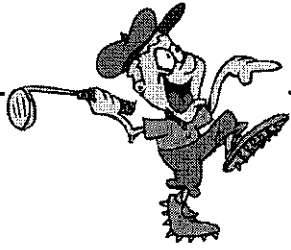
Name: _____

Count by 5s

Count by 5s and fill in the missing numbers on the number lines.



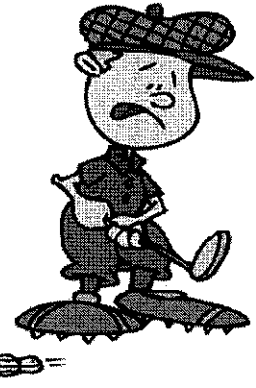
Name: _____



Count by 5s

a.

0	5	10			
---	---	----	--	--	--



b.

70			85		
----	--	--	----	--	--

c.

					55			
--	--	--	--	--	----	--	--	--



d.

			115	
--	--	--	-----	--

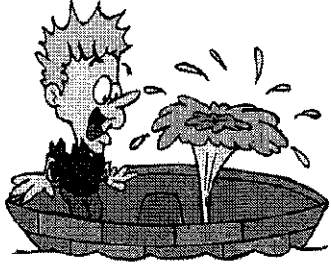


Name: _____

Count by 10s

a.

0	10	20			
----------	-----------	-----------	--	--	--



b.

80						130
-----------	--	--	--	--	--	------------

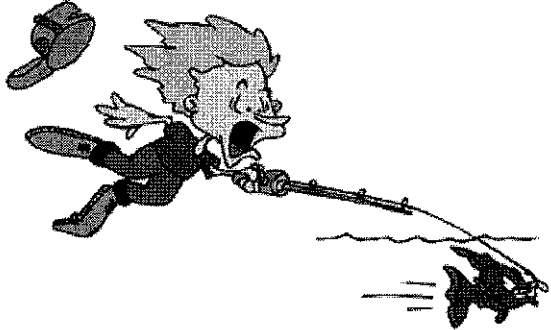
c.

		390				430		
--	--	------------	--	--	--	------------	--	--



d.

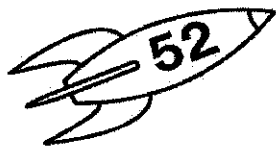
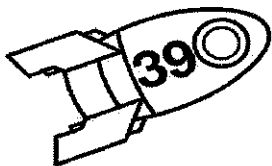
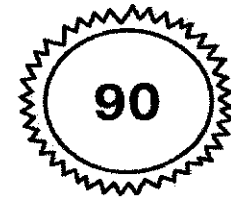
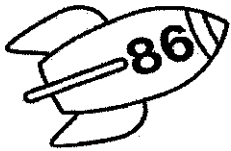
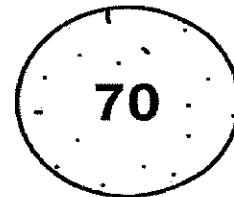
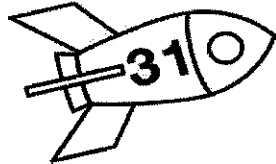
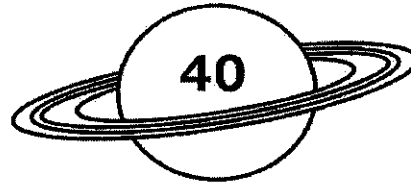
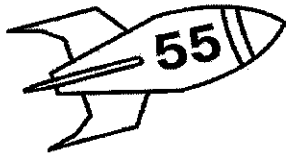
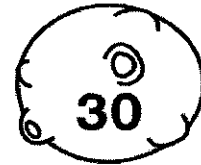
		780		
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Name: _____

Rounding Rocket Ships

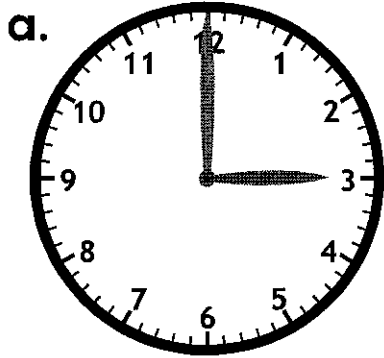
Round the numbers to the nearest ten. Draw a line from each rocket to the correct planet.

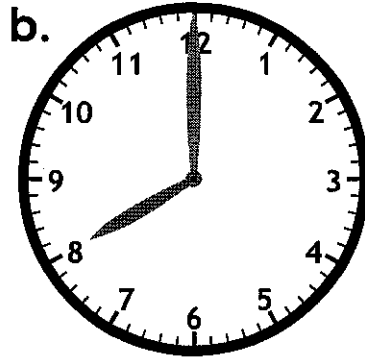


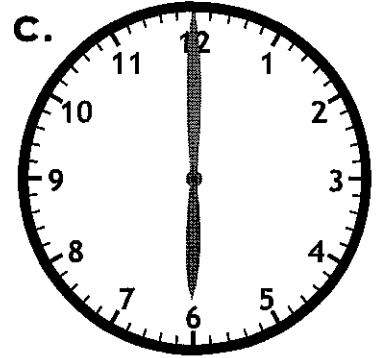
Name: _____

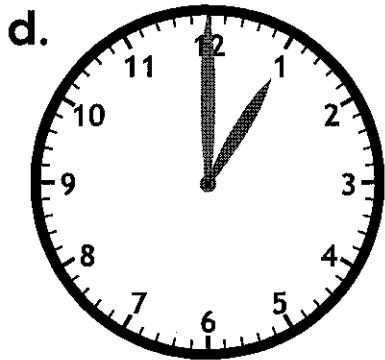
Telling Time

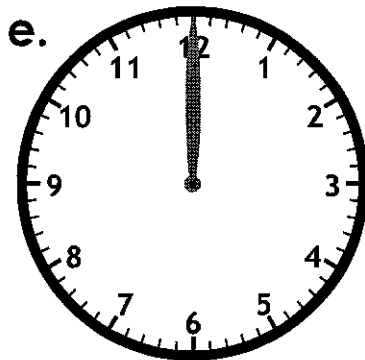
Write the time shown.

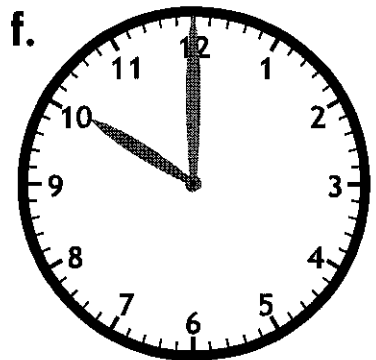












Name: _____

Comparing Numbers

"Greater Than"

$$45 > 41$$

45 is greater than 41

"Equal To"

$$63 = 63$$

63 is equal to 63

"Less Than"

$$33 < 42$$

33 is less than 42

In the left column, write a symbol (<, >, or =) for each.

In the right column, write the words "is greater than", "is less than", or "is equal to."

a. 19 _____ 25

19 _____ 25

b. 32 _____ 27

32 _____ 27

c. 7 _____ 17

7 _____ 17

d. 47 _____ 47

47 _____ 47

e. 85 _____ 36

85 _____ 36

Challenge:

★ $2 + 3$ _____ 7

$2 + 3$ _____ 7

Name: _____

Odd or Even?

Odd numbers end with these digits: 1, 3, 5, 7, or 9

Even numbers end with these digits: 0, 2, 4, 6, or 8

Tell whether each number is odd or even.

- | | | | | | |
|----|-----|-------|----|-------|-------|
| a. | 6 | _____ | b. | 36 | _____ |
| c. | 23 | _____ | d. | 74 | _____ |
| e. | 54 | _____ | f. | 0 | _____ |
| g. | 98 | _____ | h. | 952 | _____ |
| i. | 100 | _____ | j. | 500 | _____ |
| k. | 41 | _____ | l. | 67 | _____ |
| m. | 20 | _____ | n. | 89 | _____ |
| o. | 72 | _____ | p. | 58 | _____ |
| q. | 41 | _____ | r. | 714 | _____ |
| s. | 9 | _____ | t. | 1,378 | _____ |

u. An apple tree has 62 apples on it.
Are there an odd or even number of apples on the tree? _____

v. Samantha has 17 cookies.
Does she have an odd or even number of cookies? _____

w. Is the sum of $7+3$ odd or even? _____

Name: _____

In and Out Boxes

Fill in the empty boxes.

a.

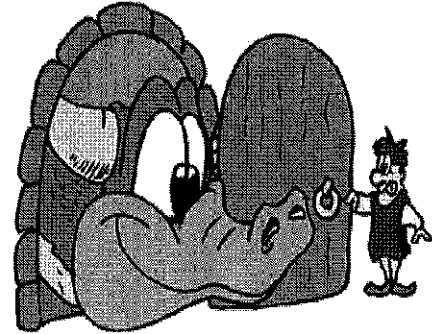
In	Out
1	3
3	
5	
7	

rule: add 2

b.

In	Out
1	
2	
5	
8	7

rule: subtract 1



c.

In	3	7	8	10
Out	1			

rule: subtract 2

d.

In	0	1	5	9
Out			10	

rule: add 5

e.

In	3	5	7	9
Out		15		

rule: add 10

f.

In	7	8	11	14
Out		4		

rule: subtract 4

Write the rule and fill in the empty boxes.

g.

In	3	5	7	13
Out	0	2	4	

rule:

h.

In	1	5	6	10
Out	5	9		

rule:

Name: _____

In and Out Boxes

Fill in the empty boxes.

a.

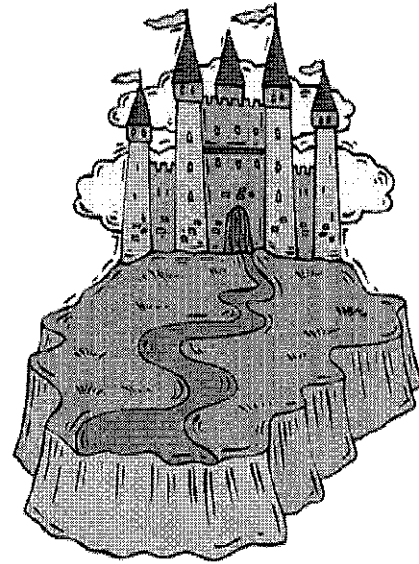
In	Out
1	0
3	
	4
7	

rule: subtract 1

b.

In	Out
0	5
3	
	15
15	

rule: add 5



c.

In	3	7		11
Out	5		10	

rule: add 2

d.

In	5	8	9	
Out	0			10

rule: subtract 5

e.

In	20	30		80
Out			40	

rule: subtract 10

f.

In		8	9	11
Out	9	12		

rule: add 4

Write the rule and fill in the empty boxes.

g.

In	3		8	13
Out	6	10	11	16

rule: _____

h.

In	3	6	7	
Out	1	4		8

rule: _____

Name: _____

Write the difference for each subtraction fact. Then, color according to the key at the bottom.

14-9=

14-9=

14-9=

14-9=

13-9=

15-9=

11-9=

12-9=

13-9=

10-9=

12-9=

11-9=

15-9=

17-9=

14-9=

13-9=

18-9=

14-9=

17-9=

18-9=

14-9=

17-9=

18-9=

15-9=

17-9=

18-9=

15-9=

13-9=

15-9=

17-9=

10-9=

17-9=

10-9=

17-9=

10-9=

17-9=

13-9=

15-9=

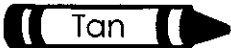
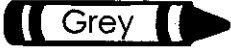


15-9=





13-9=

16-9=

16-9=

13-9=

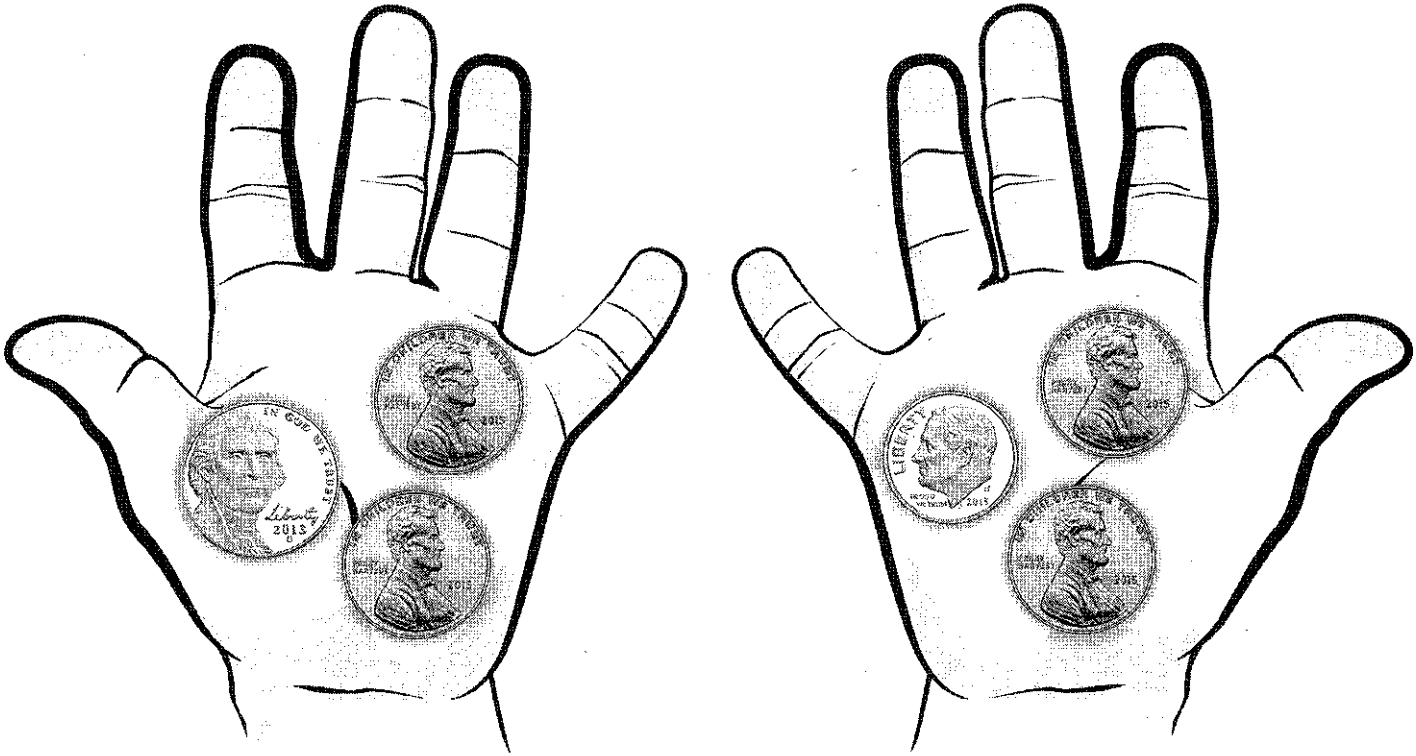
-  Tan 4, 6
-  Grey 7
-  Blue 5
-  Red 8

-  Purple 2
-  Green 3
-  Orange 9
-  Yellow 1

Name: _____

Let's Count Coins

Circle the hand with 7¢.



How much money is shown?



Circle the coin that is worth 10¢.



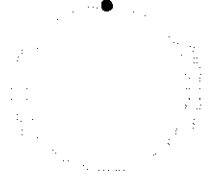
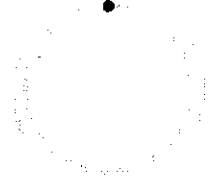
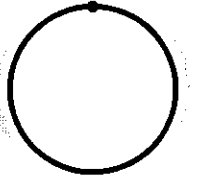
How much money is shown?



Name: _____

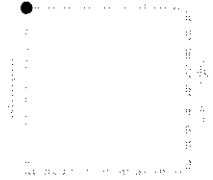
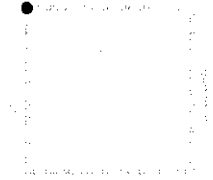
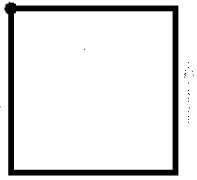
Shapes

Write the name of the shape below it. Then trace the shape and draw two more. Start at • and follow the arrows.



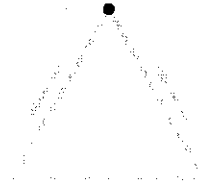
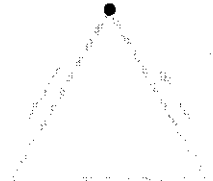
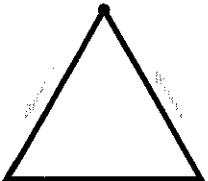
circle

circle



square

square



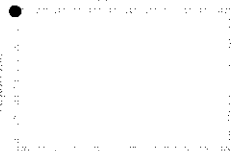
triangle

triangle

Name: _____

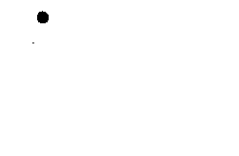
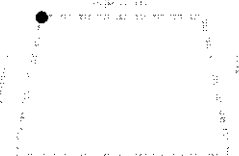
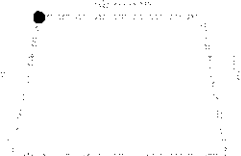
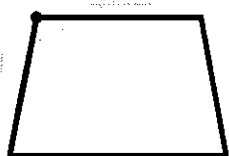
Shapes

Write the name of the shape below it. Then trace the shape and draw two more. Start at • and follow the arrows.



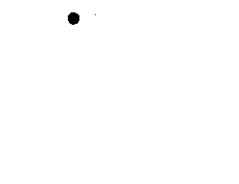
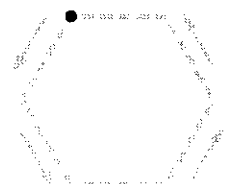
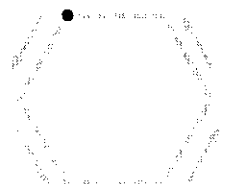
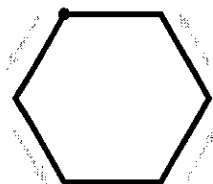
rectangle

rectangle



trapezoid

trapezoid



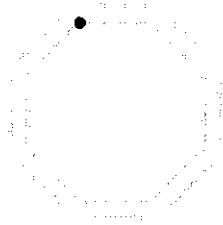
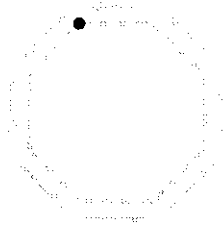
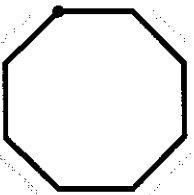
hexagon

hexagon

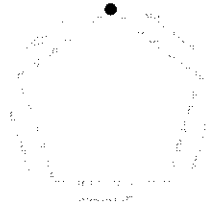
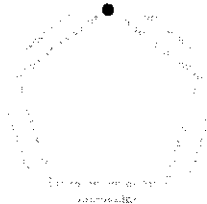
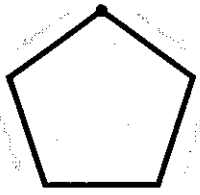
Name: _____

Shapes

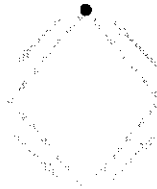
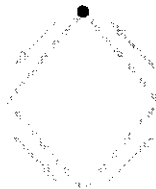
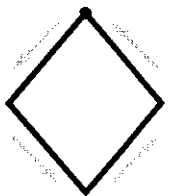
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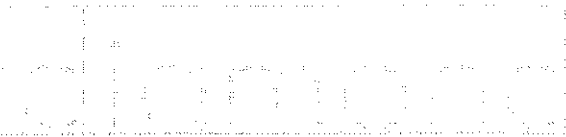
octagon



pentagon



diamond



Name: _____

Book Report—Nonfiction

Title of Book: _____

Author: _____

Three facts I learned while I was reading:

1. _____

2. _____

3. _____

Two questions that I have for the author:

1. _____

2. _____

One thing that I thought was the most interesting:

1. _____

Name: _____

Book Report—Fiction

Title of Book: _____

Author: _____

Remember to answer the questions in complete sentences.

Who are the characters in the story?

What is the setting of the story?

Write four complete sentences (a summary) telling about the story.

My favorite part of the story was when
