



2019 Summer Reading List



Incoming 3rd Grade Required Reading

All students entering the 3rd grade must read two books during summer break: ONE book of fiction and ONE of non-fiction from the list below. Students will then be required to choose three assignments from the fiction tic-tac-toe menu and three assignments from the nonfiction tic-tac-toe menu to complete. These assignments will be due upon returning to school in August.

3rd Grade Fiction: Pick one of the following (that you have not yet read!):

Tales of a Fourth Grade Nothing – Judy Blume
Superfudge – Judy Blume
The Day the Crayons Quit – Drew Daywalt
Magic Schoolbus Series – Mary Pope Osbourne
Junie B. Jones – Barbara Park
A to Z Mysteries series – Ron Roy
Diary of a Wimpy Kid – Jeff Kinney
Black Lagoon series – Mike Thaler
Horrible Harry series – Suzy Kline

3rd Grade Non-Fiction: Pick one of the following:

Who was/What was series – Judith Bloom Fradin
Ruby Bridges Goes to School – Ruby Bridges
Henry's Freedom Box – Ellen Levine
National Geographic Kids
Heroes of the Revolution – David Adler
Declaration of Independence from A to Z – Catherine Osornio
Looking at Lincoln – Maira Kalman
Now and Ben – Gene Barretta
We the People – Lynne Cheney

Name _____

Date _____

June Reading Tic-Tac-Toe

Choose 3 activities in a row to show your thoughts in a Reading tic-tac-toe.

Auditory/Music Make a list of songs the main character in your book would bring on a trip to the beach or a picnic. Explain why the character would choose those songs.	Visual Imagine you are taking a summer vacation to the setting of a book you are reading. Design a set of postcards from the trip illustrating and explaining what you and your family would do on this vacation.	Nature Imagine the main characters in your book joined the Boy Scouts or Girl Scouts and were planning a nature hike. Make a list of supplies they will need to be prepared for potential dangers. Design a badge they would receive at the end of the day.
Kinesthetic <i>(Movement/Hands on)</i> Write a short skit about a major event in a book you are reading. Perform the skit for others. Then, make a list of what went well with the skit and what needs to be improved for the next performance.	Free Choice Design your own summer themed activity to demonstrate your thoughts on a book you are reading.	Interpersonal <i>(Communication)</i> Write a book review from the point of view of a character in the book. Read the review to someone you know and allow them to ask you questions about the book. You must answer the questions as the character would answer them.
Verbal Father's Day is in June. Design a Father's Day card from the point of view of a character in the book for that character's father. Write a message in the card from the character's point of view.	Intrapersonal <i>(Self-Awareness)</i> Compare and contrast yourself to a character in your book. What summer activities would your character enjoy that you enjoy? What activities might the character enjoy that you do not enjoy?	Math/Logic If the main character in your book wanted to start a summer business, what would it be? Write up a business plan with goal of the business, items or services sold with prices, and supplies needed. Design a persuasive poster for the business.



Non-Fiction Tic Tac Toe

Complete 3 activities to make a Tic Tac Toe

Across Disciplines How does the main idea from this selection relate to something from another subject?	Patterns Describe one cause and effect relationship that occurs in this selection. Use specific evidence from the text.	Details What 3 details from the text do you feel are MOST IMPORTANT in supporting the main idea. Include specific evidence from the text.
Multiple Perspectives Describe the different points of view from the selection, including your own. Use specific examples from the text.	Language Pick 3-4 vocabulary words that you either don't know the meaning of, or are important to understanding the text. Give the definition for each, and use in a sentence.	Main Idea After reading the selection, what do you feel is the main idea the author is trying to convey? Give an example from the text.
Unanswered Questions What information is missing or unclear in this selection? What question do you have for the author?	Relationships over time How have your opinions or feelings changed after reading the selection? Give a specific example from the text.	Ethics What rule or social norm was violated or challenged in this selection? Provide a specific example from the text to support your answer.