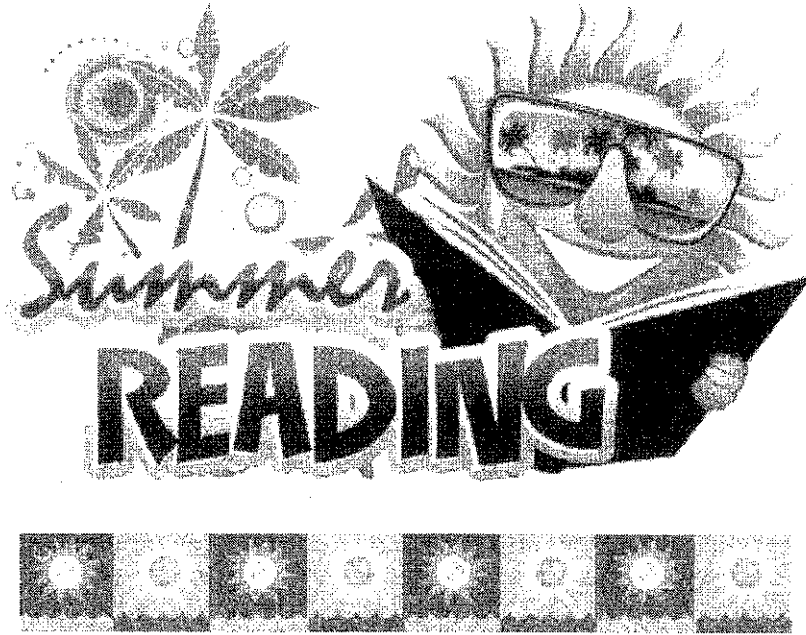


5th Grade Summer Reading Project



Student Name: _____

Part I: Fluency

Students read 1 passage a week (for a total of 6 weeks). This requires an adult to work with you.

Directions:

1. Set a timer for 1 minute.
2. Read aloud to the adult for 1 minute. As you are reading, the adult circles any words misread and underlines the last word read when the timer goes off.
3. To find the WPM, count the total words read in 1 minute. (Each line has the number of words up to that point to make counting easy!) Write that number in the box labeled WPM.
4. To find the Errors, count up the number of words circled. Write that number in the box labeled Errors.
5. To find WCPM, subtract the number of errors from the WPM. Write that number in the box labeled WCPM.
6. To find the accuracy, take the WCPM number and divide by the WPM. Then, multiple by 100. Write that number in the box labeled Accuracy.

Part II: Novel Assignment

Students choose from one of the novels below and complete the attached assignments.

- *From the Mixed Up Files of Mrs. Basil E. Frankweiler*
By: E.L. Konigsburg
- *Charlie and the Chocolate Factory*
By: Roald Dahl
- *A Long Way From Chicago*
By: Richard Peck

Name _____

Word Count: 166

The Switch

The princess looked out over the land from her tower, smelling 11
the lovely fields of clover and feeling the pleasant sunshine. 21

“If only I could leave this dark, damp tower and work on a 34
farm,” she said. “My muscles are soft, and I need some sun.” 46

The farmer looked across his fields at the castle and imagined 57
the luxurious rooms and delightful feasts they had inside. He 67
pictured himself sitting with his sore feet on a cushion, with 78
servants bringing him sweet butter. 83

“If only I could quit working and live in the tower,” he said. 96
“I’m tired, and I’d like some shade.” 103

So the farmer and the princess switched places. Usually in 113
these stories, the princess doesn’t like the hard work, and she 124
wants to go back to the tower. And the farmer decides he 136
misses the field and is bored sitting in the castle all day. But 149
let’s say they liked the switch and lived happily ever after, 160
since it sounds better that way. 166

	Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
Goal Rate						
WPM						
Errors						
WCPM						
Accuracy / Reading Rate %						

Words Per Minute (WPM); WPM – Errors = Words Correct Per Minute (WCPM); (WCPM ÷ WPM) x 100 = Accuracy/Reading Rate %

Name _____

Word Count: 154

The *Titanic*

When the *Titanic* was built, it was the largest ship in the world. It was eleven stories tall and could carry thousands of passengers. The *Titanic* also had a swimming pool, a hospital, and a library on board. The ship was so big and powerful that people called it "unsinkable."

In April 1912, the *Titanic* left England for New York City. It was the ship's first voyage, and there were about 2,500 passengers on board. On the fifth night of the voyage, the *Titanic* struck an iceberg. The iceberg ripped a hole in the ship, and the *Titanic* sank that night.

Everyone thought that the *Titanic* couldn't sink, and so there were not enough lifeboats for all the passengers. When the ship sank, more than 1,500 people died. The sinking of the *Titanic* shocked and stunned the world. Ever since, people have remembered the disaster of the *Titanic* in memorials, museums, stories, and films.

	Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
Goal Rate						
WPM						
Errors						
WCPM						
Accuracy/ Reading Rate %						

Words Per Minute (WPM); WPM - Errors = Words Correct Per Minute (WCPM); (WCPM ÷ WPM) x 100 = Accuracy/Reading Rate %

Name _____

Word Count: 176

Surfing

Sam paddled his surfboard out where the waves towered	9
higher than he had ever seen them. His older brother had	20
already wiped out, warning Sam, "Stay close to shore where	30
the waves have already broken." But the pros looked like	40
they were having so much fun, and Sam didn't want to	51
admit that he was scared.	56
Before he knew it, an enormous wave kicked under him	66
and carried him toward shore. Sam knew he had to stand	77
up to steer, and when he did, a wonderful thrill shot through	89
his nerves. He was actually riding the giant wave!	98
The thrill vanished when Sam lost his balance and the	108
wave pushed him underwater until he didn't know which	117
way was up. But then, something tugged at the collar of his	129
wet suit, and suddenly Sam was on the surface, gasping for	140
air. His brother dragged him onto his surfboard.	148

Name _____

Word Count: 176

“Didn’t I tell you how dangerous those waves are?” his 158
brother shouted. But then he couldn’t help grinning as he 168
said, “Nice job, but don’t do it again.” 176

Goal Rate

	Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
WPM						
Errors						
WCPM						
Accuracy / Reading Rate %						

Words Per Minute (WPM); $WPM - Errors = Words\ Correct\ Per\ Minute\ (WCPM)$; $(WCPM \div WPM) \times 100 = Accuracy/Reading\ Rate\ \%$

Name _____

Word Count: 155

The First Airplane

For centuries, people have dreamed of flight. As early as 1485, the great inventor and artist Leonardo da Vinci drew plans for a flying machine. But until Orville and Wilbur Wright came along, nobody was able to build an airplane.

Orville and Wilbur Wright were brothers, inventors, and expert mechanics. They worked on their airplane design for years, using gliders to practice their piloting skills. They built a wind tunnel to test different wing shapes for their flying machine. They figured out how much power the airplane's engine would need. They built their airplane themselves, testing ideas as they went.

The Wright brothers chose Kitty Hawk, North Carolina, to test their airplane design. Kitty Hawk had steady winds and sand dunes to help them take off and land.

On December 17, 1903, the Wright brothers flew for the first time. The first flight lasted only twelve seconds, but it changed the way we travel forever.

	Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
Goal Rate						
WPM						
Errors						
WCPM						
Accuracy / Reading Rate %						

Words Per Minute (WPM); $WPM - \text{Errors} = \text{Words Correct Per Minute (WCPM)}$; $(WCPM \div WPM) \times 100 = \text{Accuracy/Reading Rate \%}$

Name _____

Word Count: 175

Three-Point Shot

Frederic raced down the block with the wind whipping past his ears. Nothing was stopping him, not after he had sunk that three-point shot just under the buzzer to win the big game. This was his fourth year as a point guard for his school, but only the first year he'd been off the bench. He'd never been tall or fast, so he'd slowly made up for it by practicing until his aim was perfect. And now, finally, all that work had paid off.

"Gram!" he shouted, skidding his bike on the dirt lot in front of the apartment house. Inside, Gram was already laughing, waving her cane to celebrate. "Tell me about every single minute, and start at the beginning," she said.

"But—" Frederic interrupted, wanting to tell her right away about his last shot.

"You should know, Frederic," she said, her blind eyes somehow finding his face, "I like a story with a beginning, middle, and end." Frederic finally caught his breath from his ride home, smiled, and began at the beginning.

Goal Rate

	Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
WPM						
Errors						
WCPM						
Accuracy / Reading Rate %						

Words Per Minute (WPM); WPM - Errors = Words Correct Per Minute (WCPM); (WCPM ÷ WPM) x 100 = Accuracy/Reading Rate %

Name _____

Word Count: 175

Crazy Horse

Crazy Horse was one of the most famous Native American warriors of all time. A member of the Lakota tribe, he lived along with his people in what is now North and South Dakota.

Throughout his life, Crazy Horse battled for the freedom of the Lakota and other plains tribes. When the U.S. government ordered the plains tribes onto reservations, Crazy Horse decided to fight. He led an army of warriors from several Native American tribes at his most famous battle, the Battle of the Little Bighorn. Crazy Horse and his army won this battle, but lost the war. Eventually, Crazy Horse surrendered to the U.S. Army.

Today, Crazy Horse is remembered as one of his people's greatest leaders. He fought on the battlefield and in his personal life against outside control.

Name _____

Word Count: 175

Crazy Horse refused to pose for photographs, so no one is 143
sure what he looked like. However, artists have spent years 153
carving a sculpture of him into a mountain in South Dakota. 164
The sculpture was begun in 1948, and it isn't finished yet! 175

Goal Rate

	Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
WPM						
Errors						
WCPM						
Accuracy/ Reading Rate %						

Words Per Minute (WPM); $WPM - Errors = \text{Words Correct Per Minute (WCPM)}$; $(WCPM \div WPM) \times 100 = \text{Accuracy/Reading Rate \%}$

Book Chosen: _____

<p style="text-align: center;"><u>Setting</u></p> <p>Describe the setting in your book. (Setting includes the time and the place). Illustration must be included on a separate piece of paper and colored.</p>	<p style="text-align: center;"><u>Character</u></p> <p>Name three main characters from your novel and their roles in the story. Compare and Contrast one of the characters to yourself. Write a paragraph using evidence from the story to support your answers. (character trait similarities and differences)</p>	<p style="text-align: center;"><u>Plot</u></p> <p>List the three main events in the plot. Describe the plot and list the important page number or numbers where your evidence can be found in the story.</p>
<p style="text-align: center;"><u>Conflict</u></p> <p>This is the challenge facing the main characters. The conflict/problem drives the action in the plot. What is the main problem the characters are facing in the story?</p>	<p style="text-align: center;"><u>Resolution</u></p> <p>How is the problem or conflict resolved? Include page number(s) to support your answer.</p>	<p style="text-align: center;"><u>Connections</u></p> <p>Did something in the story remind you of something in your own life, another book, or the world? Share your connection in a short paragraph. Your paragraph should include the words: The part of the story when ____ reminds me of ____.</p>
<p style="text-align: center;"><u>Theme</u></p> <p>The theme is a message that the author wants the reader to take away with them from reading the novel. What do you think the theme of this story is? Cite evidence from the story to support your answer.</p>	<p style="text-align: center;"><u>Figurative Language</u></p> <p>Find two examples of figurative language from the story. Examples of figurative language include similes, metaphors, idioms, personification, hyperbole, onomatopoeia and imagery. Write your two examples and explain what the author is trying to say using each one.</p>	

Check off each box once completed on the following pages!

ALL PARTS MUST BE DONE IN COMPLETE SENTENCE!

1) **Setting:** When (ex. year, month, day) & Where (ex. state, country, town, building)

When: _____

Where: _____

Draw a picture (in color) illustrating your setting and include a caption. For this part, use a piece of unlined white computer paper.

2) **Character:** Name three (3) major characters and describe their role in the novel.

Character One: _____

Role in story: _____

Character Two: _____

Role in story: _____

Character Three: _____

Role in story: _____

Now choose one of the three characters you listed above and make a personal connection to them. Think about how you are similar and yet different from your character. Write a paragraph explaining your thoughts. Cite evidence from the story to support your character's traits as well as your own. **(Lines on next page)**

