

Upcoming Kindergarten Parents

Dear Parents/Guardians,

Kindergarten is such an important grade for development. There is so much growth that occurs throughout the year. To prepare your child for kindergarten, attached are some engaging and fun activities to complete during the summer.

This packet should be completed and turned in once school begins. It will be your child's first few homework grades and is **due no later than September 8, 2020. Your child will also earn their lanyard (at no cost to you) by turning in the completed packet. Students are required to wear a lanyard while at school.**

Included in the packet:

- Sample Homework Calendar
- Standards – Condensed/Big ideas list – not a complete standards list
- Alphabet Letter Book
- Number, Color, and Shape Activities
- STEM Experiment – Walking Water
- App List
- Book List and Report Form
- High Frequency/Sight Word List
- Summer Choice Board (should complete 10 activities on this board as well as the rest of the packet)

Please be sure to also work with your child on how to hold scissors and use them, use a glue stick, holding a pencil, opening snacks, saying the alphabet, counting to 100, and identifying shapes and colors.

We look forward to seeing you in August!

The Kindergarten Team



Sample Monthly Homework Calendar



45 minutes of I-Ready Reading AND 45 minutes of I-Ready Math should be completed each week and count as a grade toward quarterly goal.

AR Quizzes (one to two) should be done weekly to meet AR goal.

Worksheets are to be printed at home from Connect.

Be sure to be practicing quarterly sight words at home.

Calendar is subject to change.

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
30	31 All Homework Due	1 I-ready - Language Arts Language Arts Written Homework	2 I-ready - Math Math Worksheet	3 I-ready - Language Arts Language Arts Written Homework	4 Weekly AR Quizzes I-ready - Math Math Worksheet	5
6	7 All Homework Due	8 I-ready - Language Arts Language Arts Fluency Homework	9 I-ready - Math Math Worksheet Practice Fluency Passage	10 I-ready - Language Arts Language Arts Written Homework Practice Fluency Passage	11 Weekly AR Quizzes I-ready - Math Math Worksheet Practice Fluency Passage	12
13	14 All Homework Due	15 I-ready - Language Arts Language Arts Fluency Homework	16 I-ready - Math Math Worksheet Practice Fluency Passage	17 I-ready - Language Arts Language Arts Written Homework Practice Fluency Passage	18 No School	19
20	21 All Homework Due	22 I-ready - Language Arts Language Arts Fluency Homework	23 I-ready - Math Math Worksheet Practice Fluency Passage	24 I-ready - Language Arts Language Arts Written Homework Practice Fluency Passage	25 Weekly AR Quizzes I-ready - Math Math Worksheet Practice Fluency Passage	26
27	28 All Homework Due	29 I-ready - Language Arts Language Arts Fluency Homework	30 I-ready - Math Math Worksheet Practice Fluency Passage Early Release	31 I-ready - Language Arts Language Arts Written Homework Practice Fluency Passage	1 Weekly AR Quizzes I-ready - Math Math Worksheet Practice Fluency Passage	2

Here's what we will learn this year in Kindergarten...

Here are some of the big ideas we will be focusing on this year in Kindergarten. Please work with your child on these ideas as the year progresses. If you would like to see a full list of the Florida Standards we will cover this year, please let me know or go to www.FloridaStandards.org. If you have any questions, please do not hesitate to ask!

Language Arts

- Students will identify all lowercase and uppercase letters of the alphabet and the corresponding sounds
- Students will learn that they read and write from left to right, top to bottom.
- Students will blend sounds to create words.
- Students will identify rhyming words.
- Students will begin learning the writing process.
- Students will identify initial, medial, and ending sounds of words.
- Students will segment sentences into words and words into syllables.
- Students will manipulate individual phonemes in CVC (consonant/vowel/consonant) words through addition, deletion, and substitution.
- Students will retell a story.

Mathematics

- Students will represent quantities with numbers up to 20, verbally, in writing, and with manipulatives.
- Students will identify, duplicate, and create simple numerical and non-numerical patterns.
- Students will describe and sort a variety of objects using attributes such as size, shape, or color.
- Students will identify, describe, and sort 2-dimensional shapes (square, circle, triangle, rectangle, hexagon, trapezoid)
- Students will identify, describe, and sort 3-dimensional shapes (cylinder, sphere, pyramid, cone, cube).
- Students will compare and order objects using measurable attributes such as height, length, and weight.
- Students will understand time identifiers such as day, night, morning, afternoon, evening, week, month, and year.
- Students will count to 100 or beyond.
- Students will use pictures and manipulatives to solve addition and subtraction problems.

Science

- Students will explore the Law of Gravity.
- Students will identify the pattern of night and day.
- Students will recognize the five senses and the related body parts.
- Students will identify the differences and similarities between animals and plants.
- Students will sort objects by observable characteristics.
- Students will observe the difference between living and nonliving things.

Social Studies

- Students will compare children and families of today with those of the past.
- Students will understand the importance of celebrations and national holidays as a way to honor people, events, and our nation's ethnic heritage.
- Students will compare our nation's holidays with those of other cultures.
- Students will recognize the importance of U. S. symbols.
- Students will learn the importance of a calendar.
- Students will identify the importance of rules and laws.
- Students will demonstrate the characteristics of a good citizen.
- Students will identify the difference between needs and wants.

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz

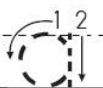
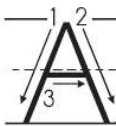
My Alphabet Book

Name: _____



Aa

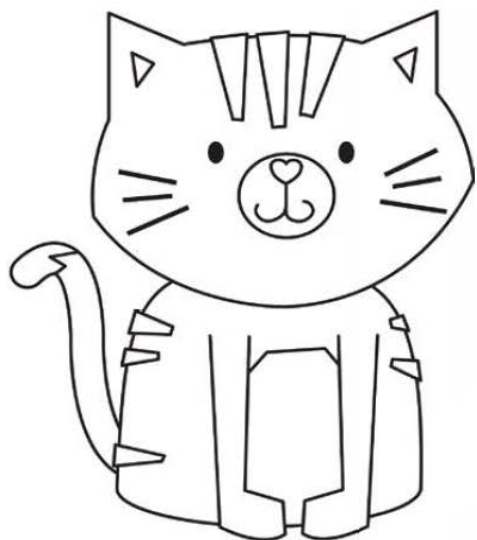
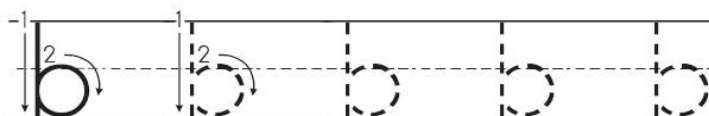
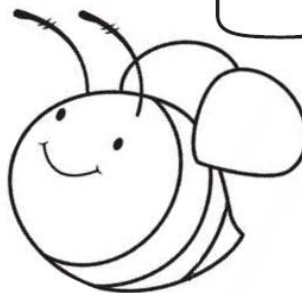
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apple





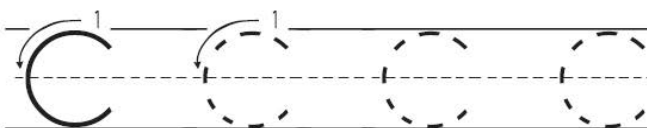
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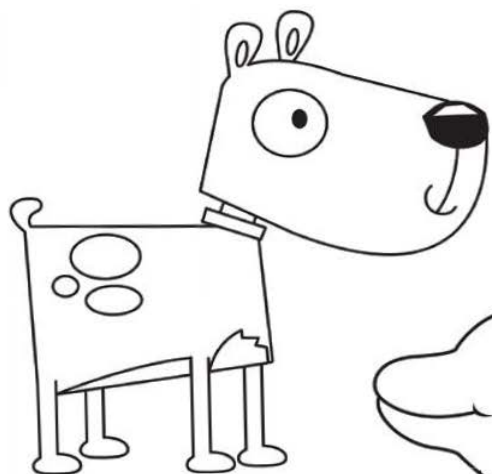
bear
bee



Cc

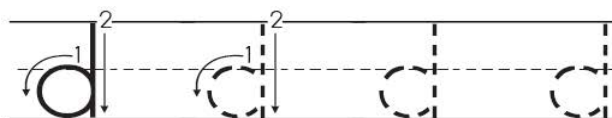
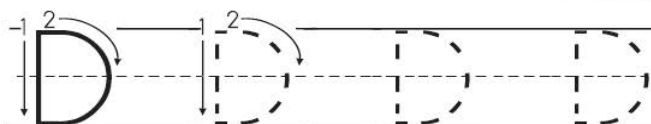
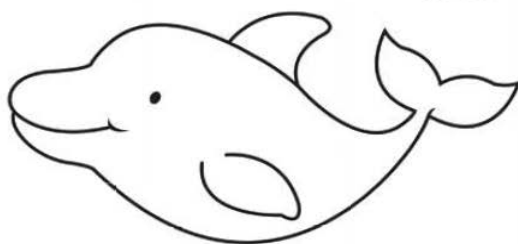
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cup





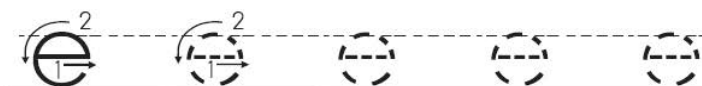
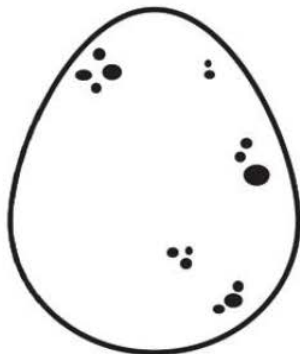
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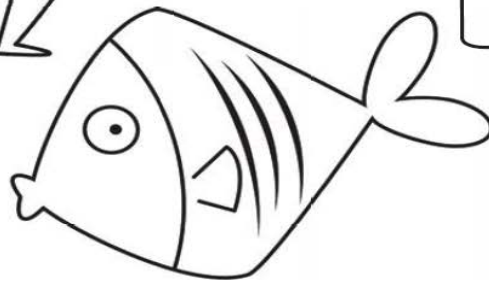
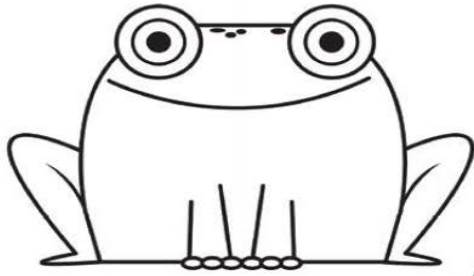
dog
dolphin



Ee

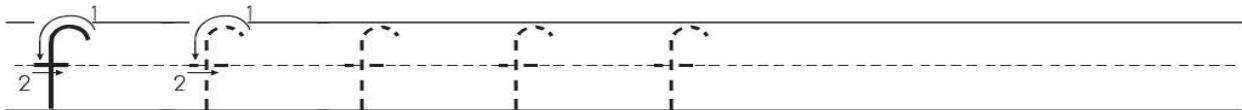
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egg





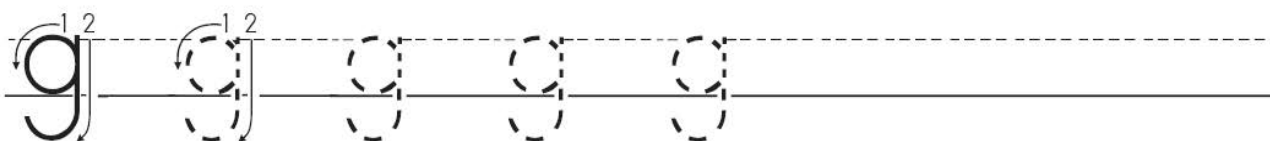
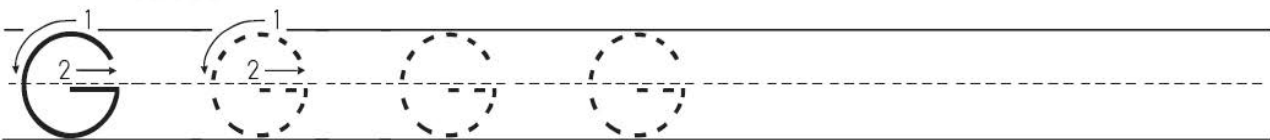
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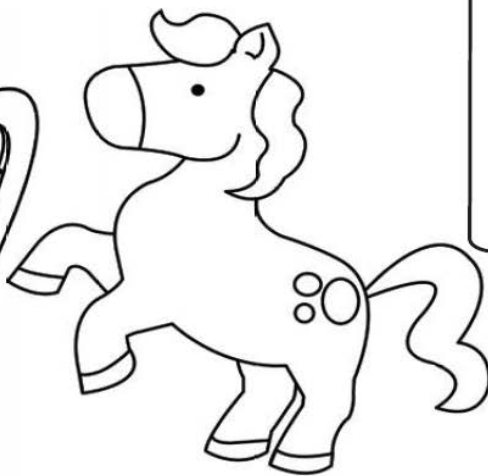
frog
fish



Gg

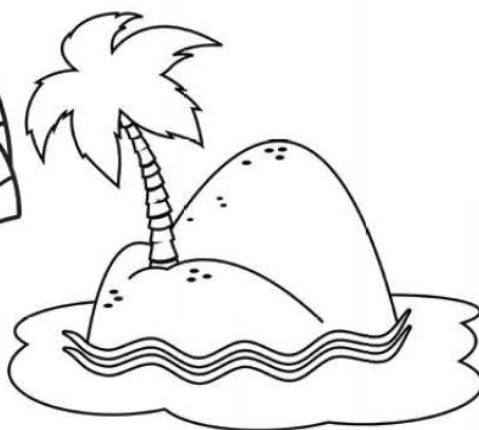
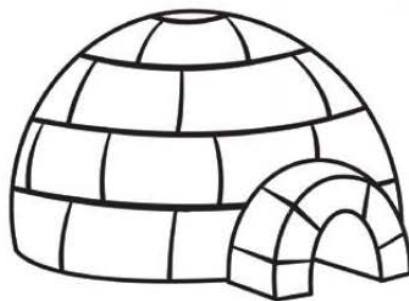
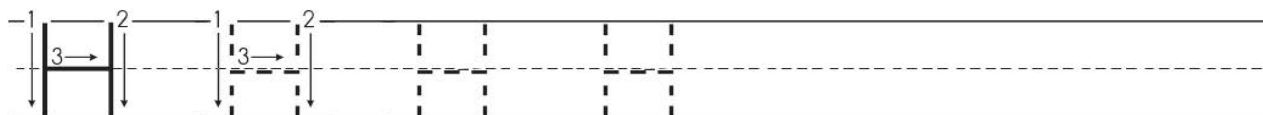
guitar
goat





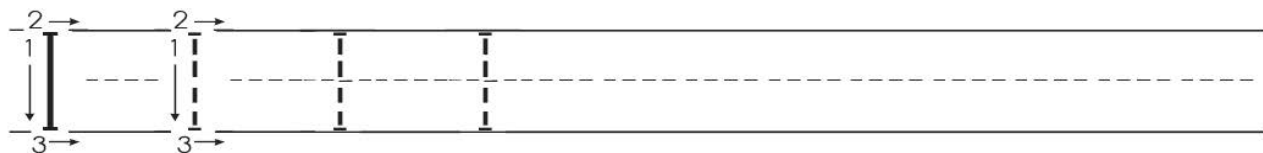
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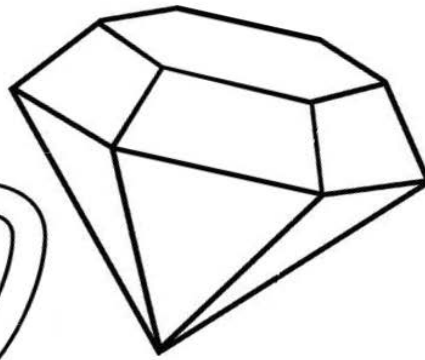
harp
horse



Ii

igloo
island





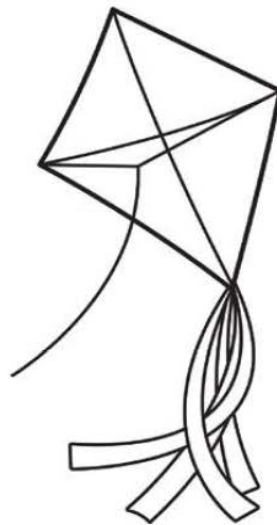
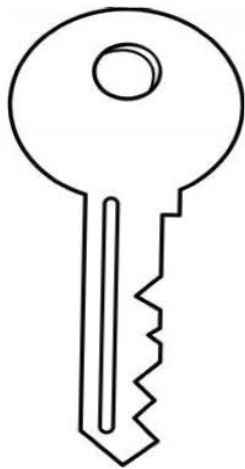
Jj

jug
jewel

J J J J

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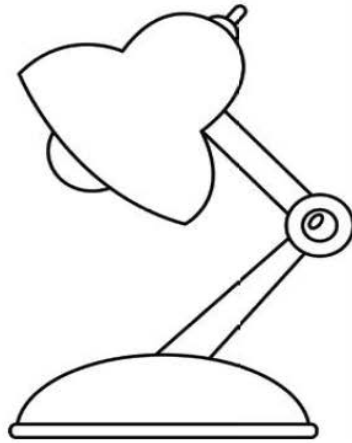
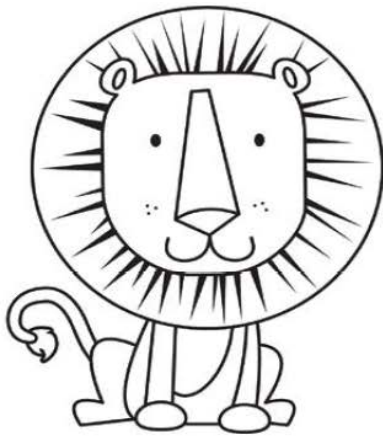
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key
kite

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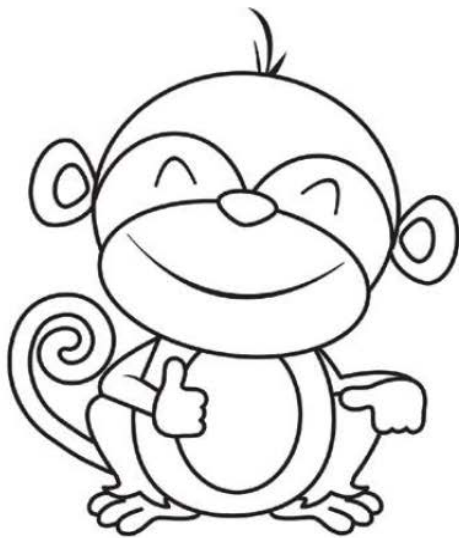
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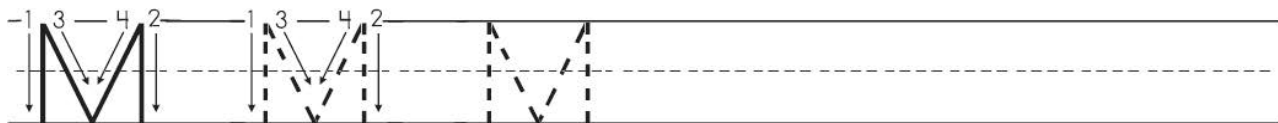
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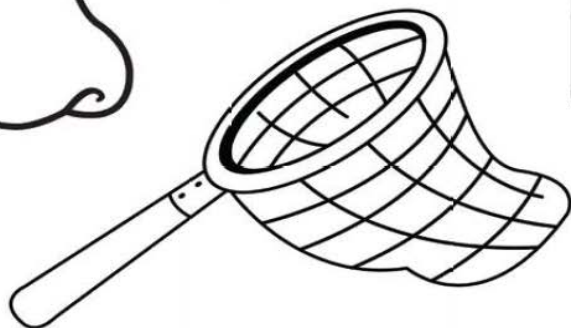
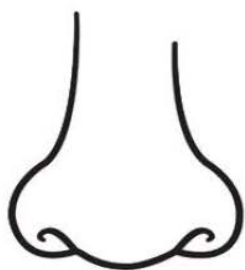
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lion**



Mm

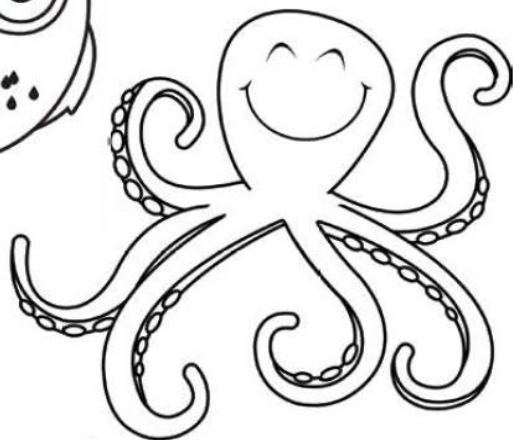
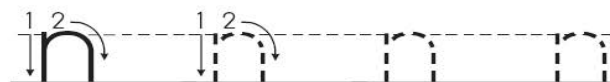
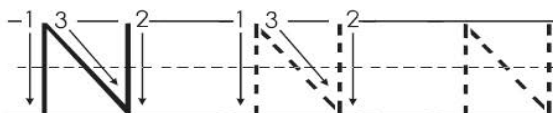
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mushrooms**





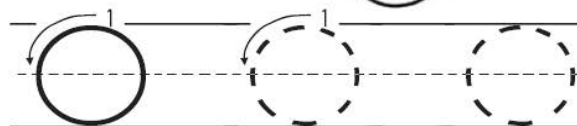
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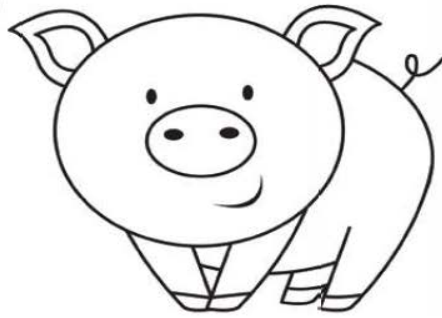
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net**



Oo

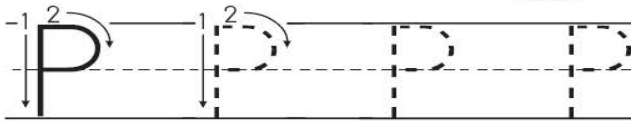
**owl
octopus**





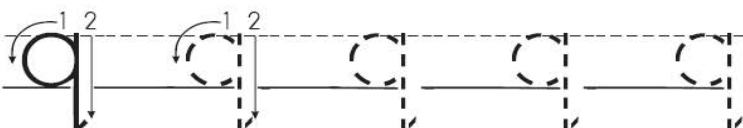
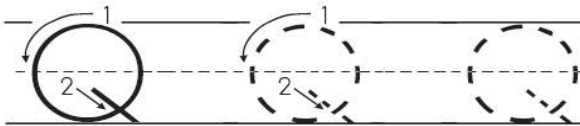
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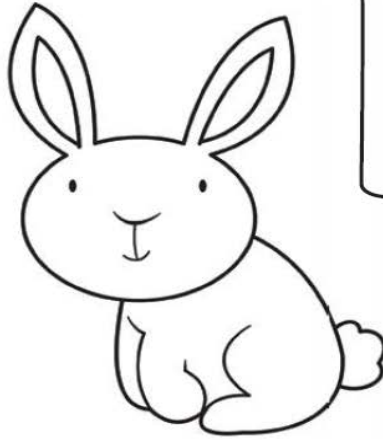
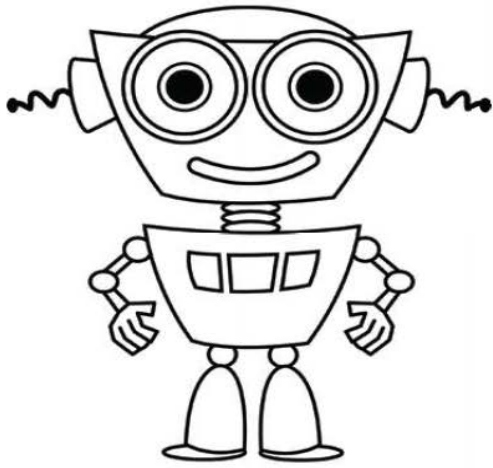
penguin
pig



Qq

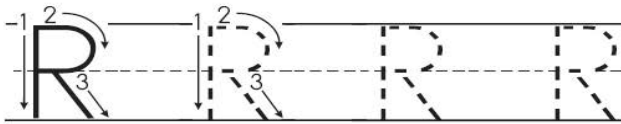
queen
quill





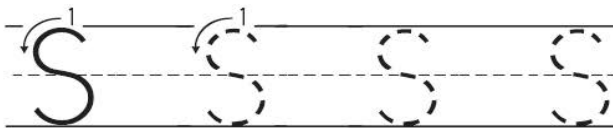
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**robot
rabbit**



Ss

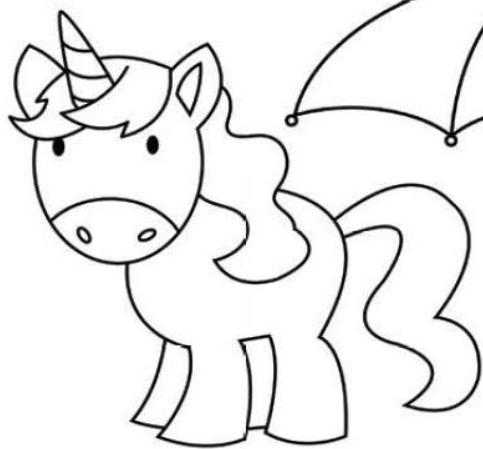
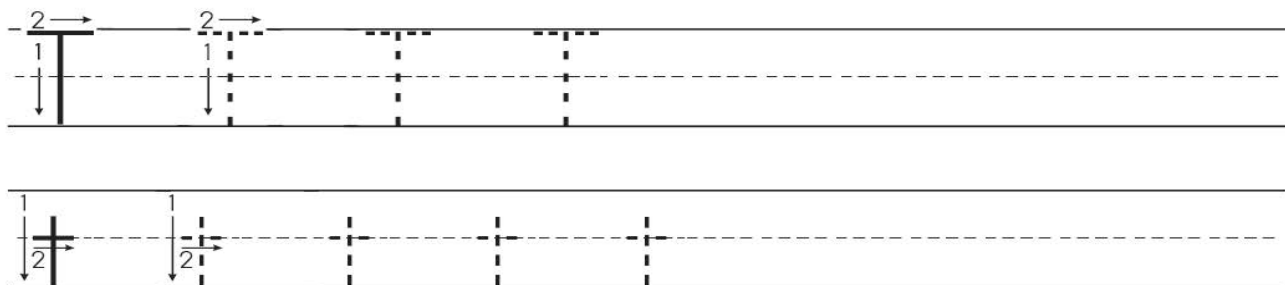
**sock
snowman**





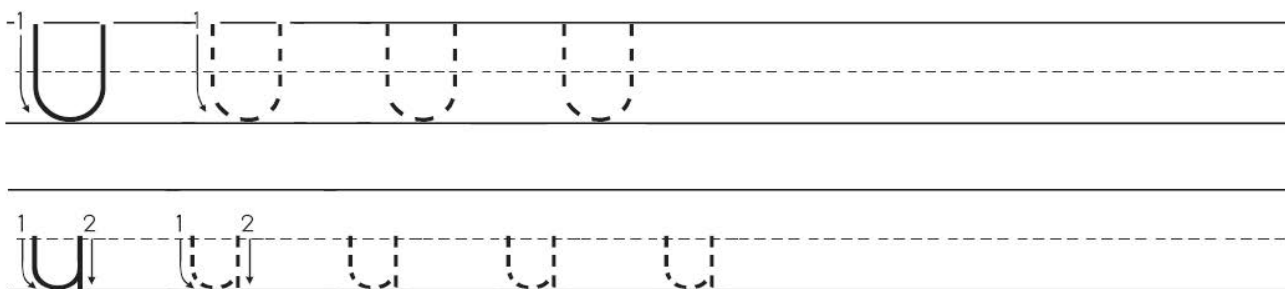
Tt

**tiger
tooth**



Uu

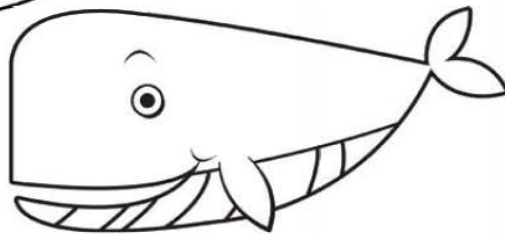
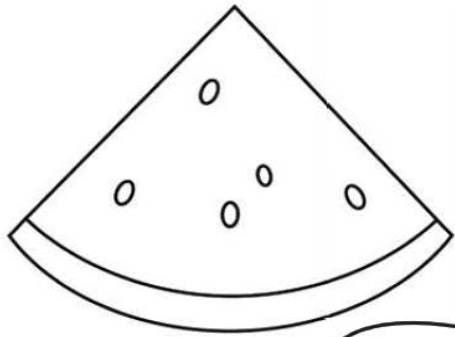
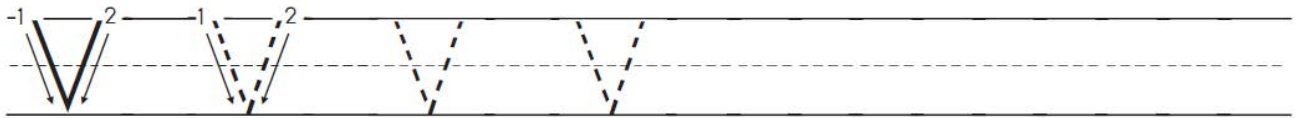
**unicorn
umbrella**





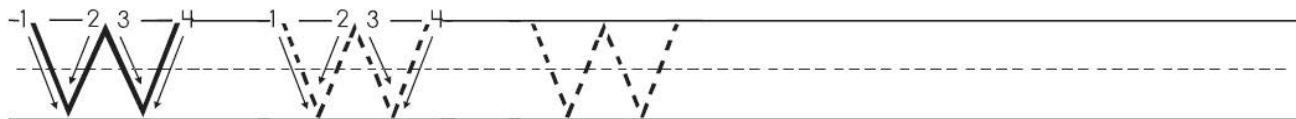
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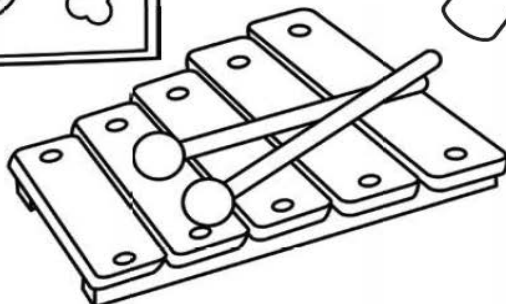
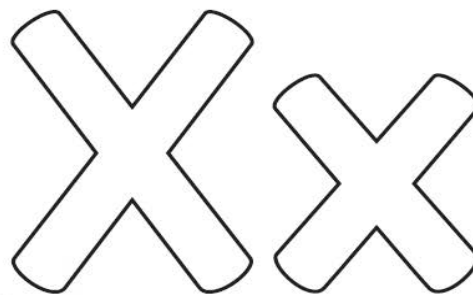
violin
volcano



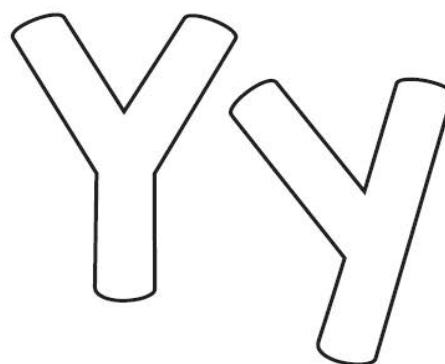
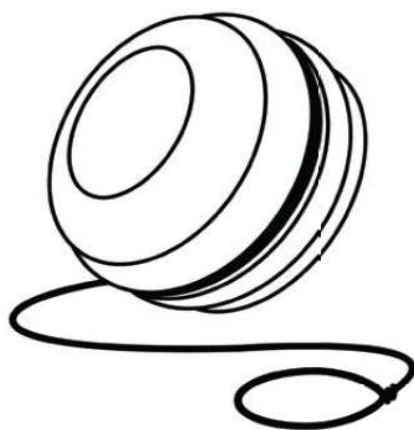
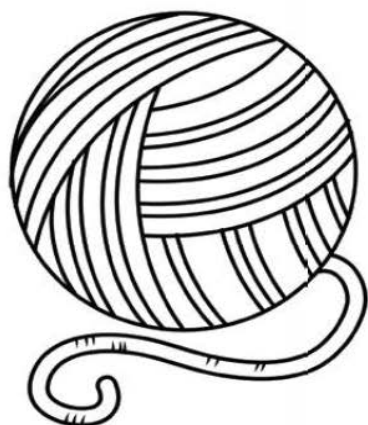
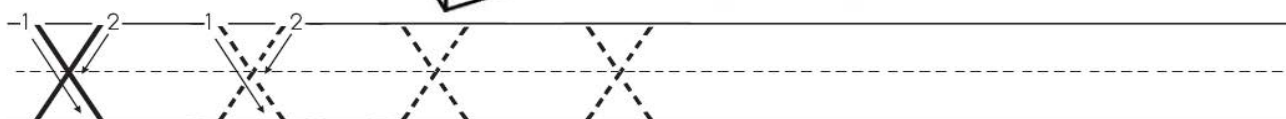
W w

watermelon
whale

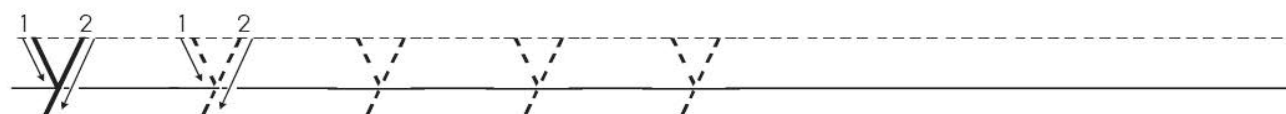


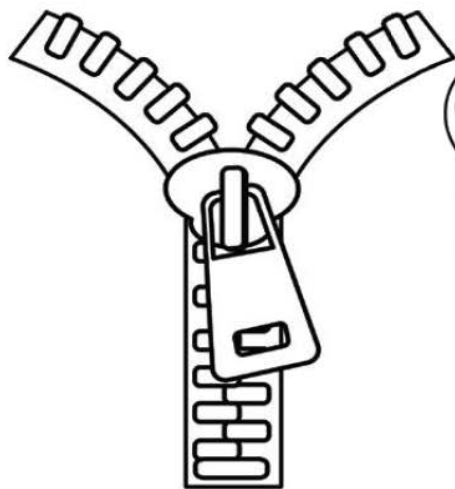


x-ray
xylophone



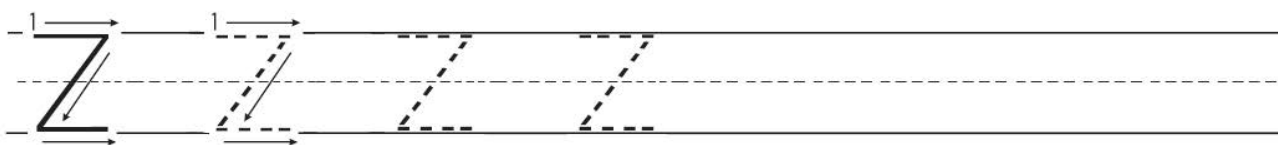
yarn
yo-yo





Zz

zipper
zebra



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Aa

Bb

Cc

Dd

Ee

Ff

Gg

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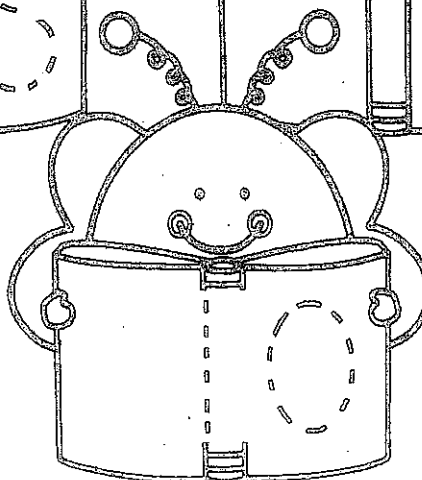
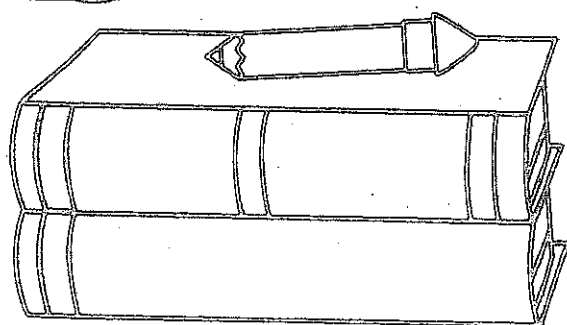
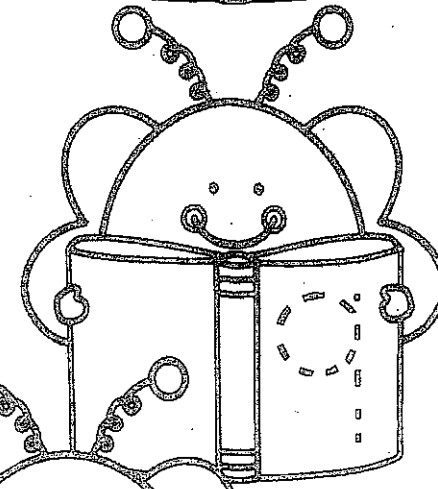
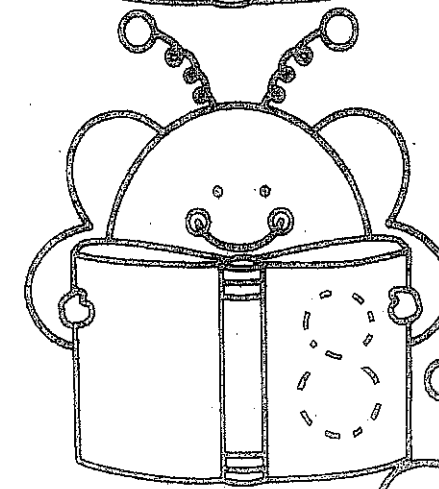
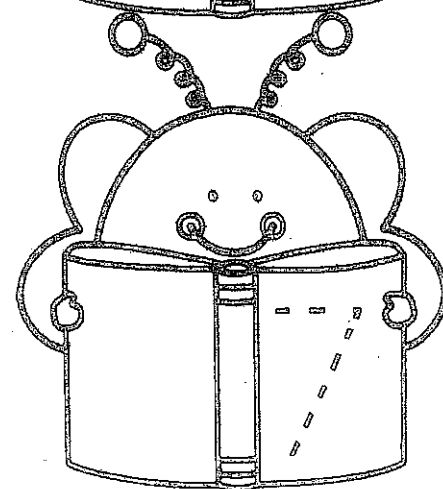
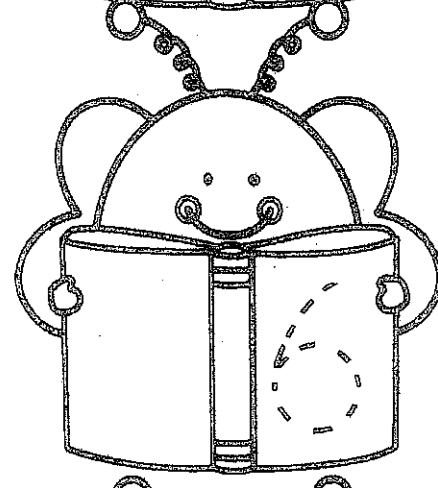
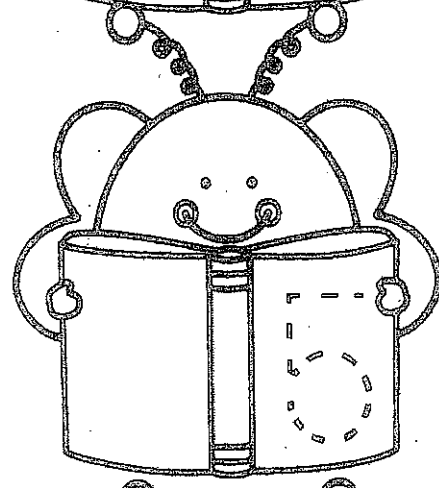
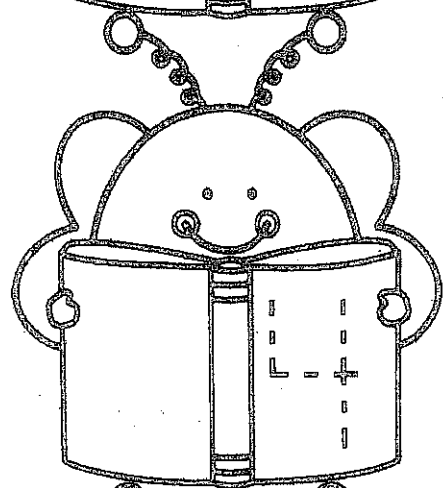
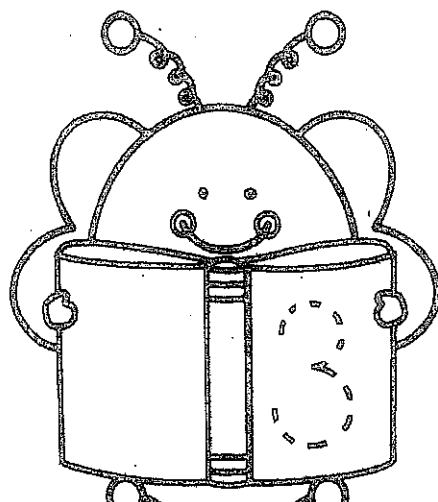
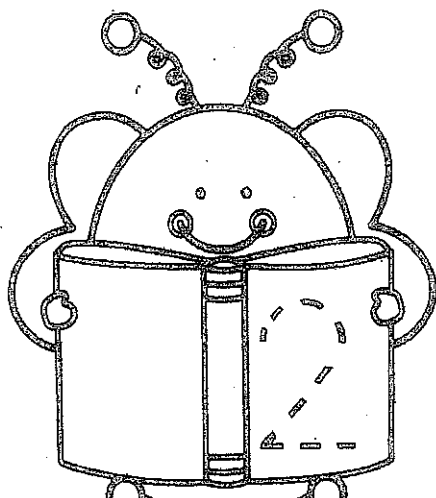
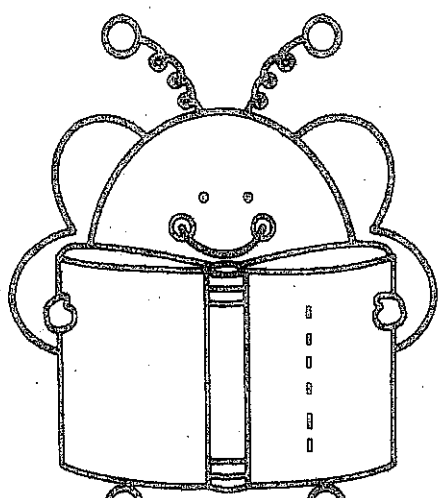
Ww

Xx

Yy

Zz

Trace and Count



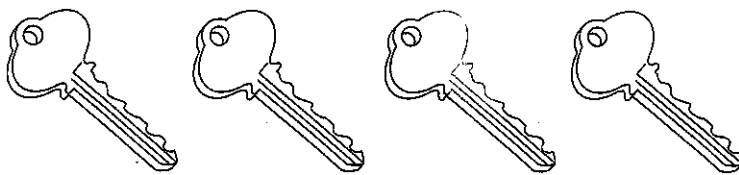
Name _____

Counting to Five

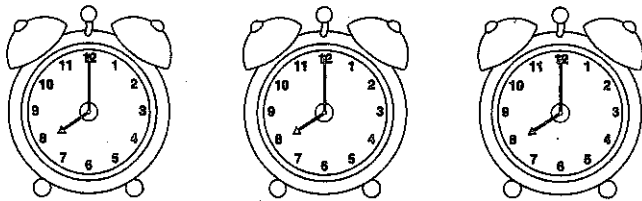
.....

Count the number of objects in each row.

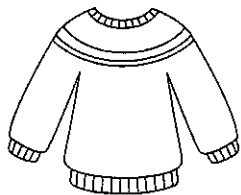
Circle the correct numeral.



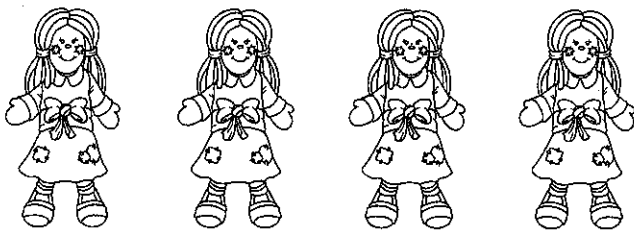
1 2 3 4 5



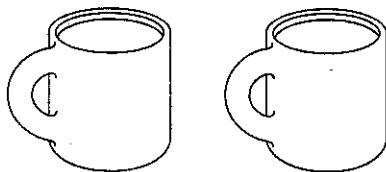
1 2 3 4 5



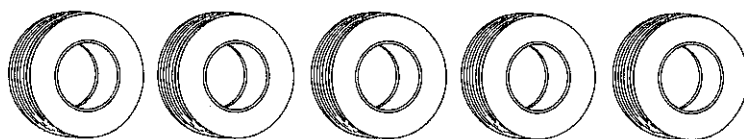
1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



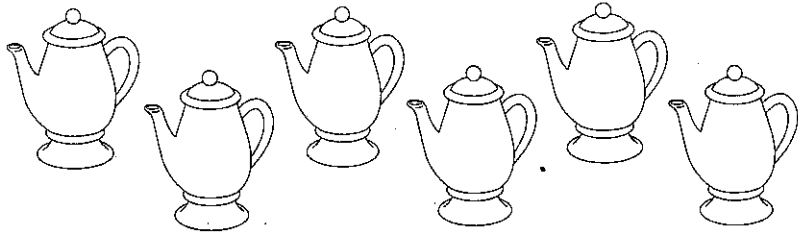
1 2 3 4 5

Name _____

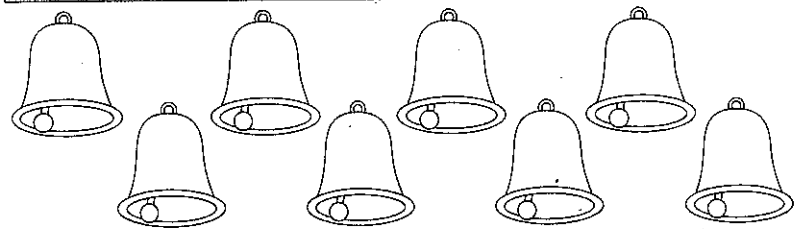
Counting to Ten

.....

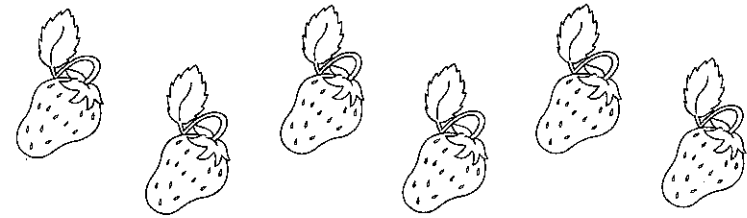
Count the number of objects in each row.
Circle the correct numeral.



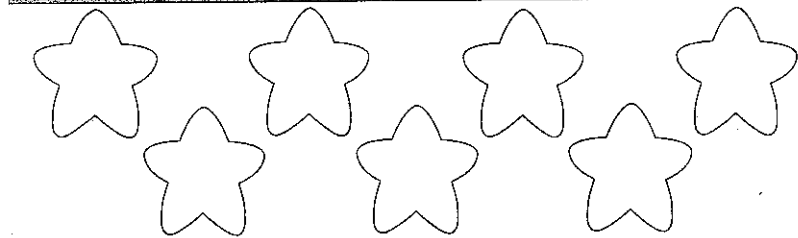
6 7 8 9 10



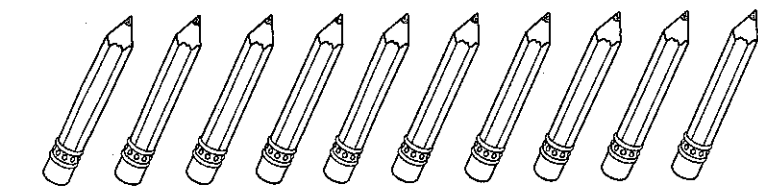
6 7 8 9 10



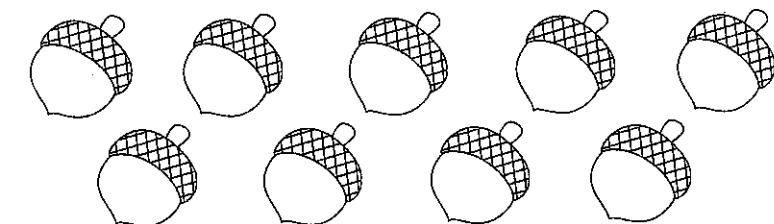
6 7 8 9 10



6 7 8 9 10



6 7 8 9 10



6 7 8 9 10

Name _____

Reviewing Colors

.....

Trace each word. Color each picture the correct color.

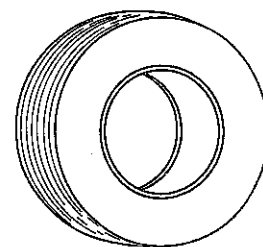
green



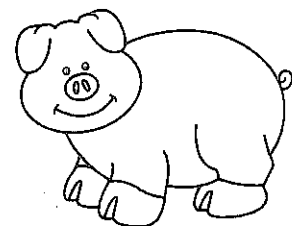
yellow



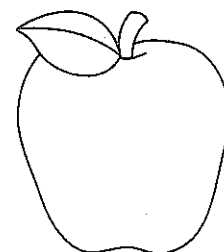
black



pink



red



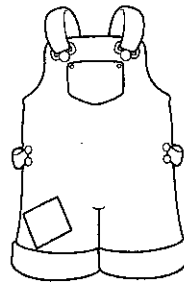
Name _____

Reviewing Colors

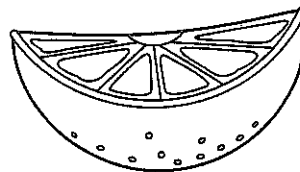
.....

Trace each word. Color each picture the correct color.

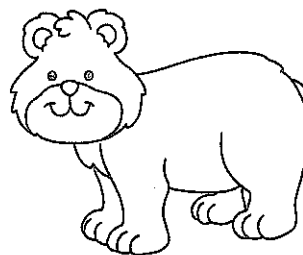
blue



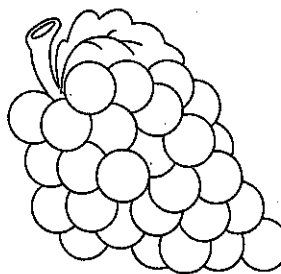
orange



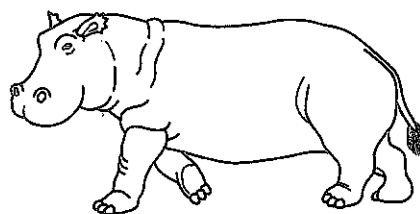
brown



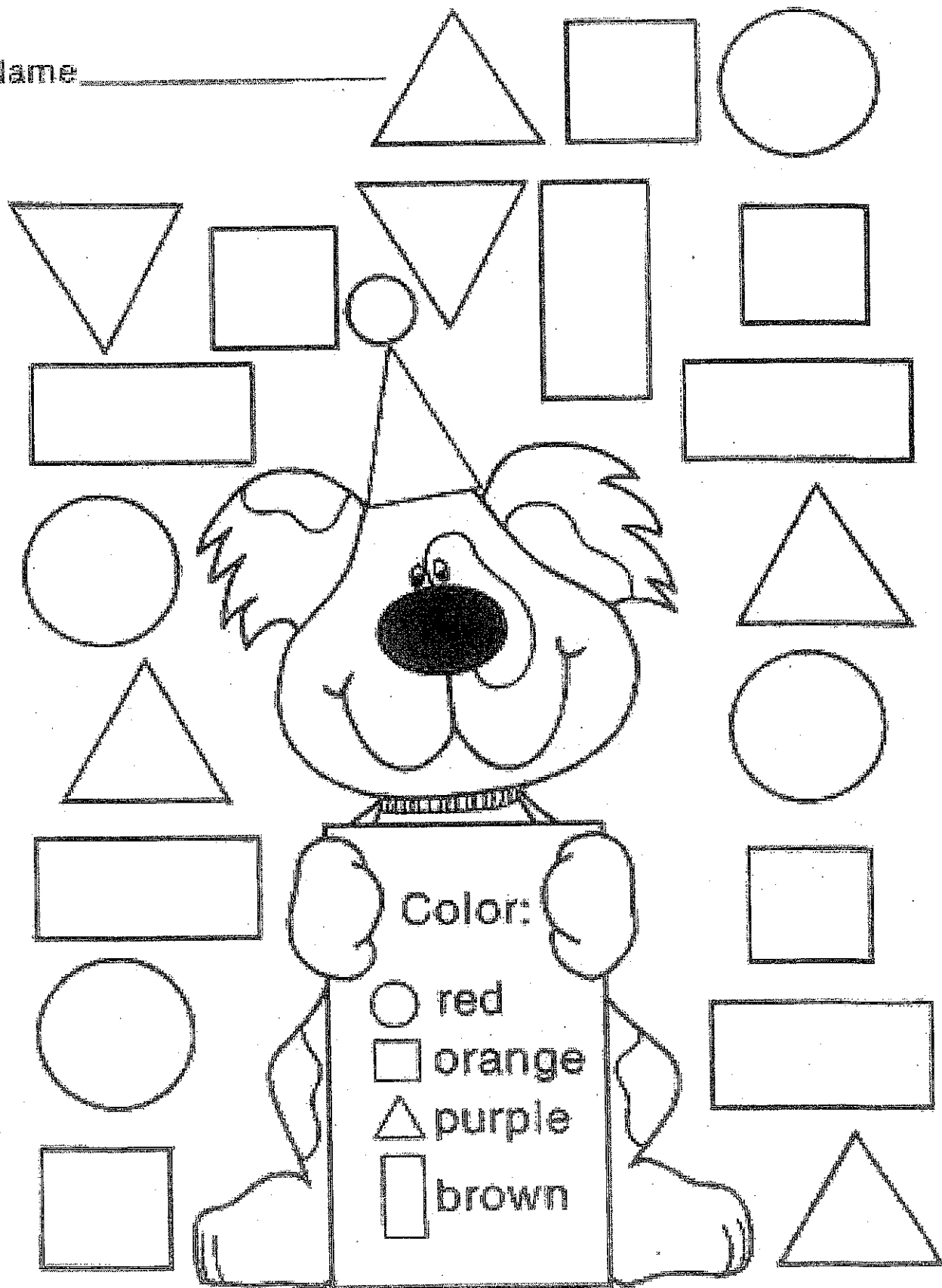
purple



gray



Name _____



WALKING WATER

SCIENCE EXPERIMENT

with printable recording sheets!



You only need a few simple supplies that you probably already have around the house.

Supplies Needed:

- Small plastic cups or glasses
- Paper towels - The pick-a-size paper towels are best because then you just use half sheets for each cup. If you have full sheets, then cut them in half.
- Food coloring in primary colors - red, blue, yellow
- Water
- Printable walking water recording sheets

Directions:

1. Print out the recording sheets and make copies, if needed.
2. Place 7 cups in a row and pour water in the 1st, 3rd, 5th, and 7th cup. My cups were about $\frac{3}{4}$ full. I have since heard that fuller is better.
3. Add 5 drops of red food coloring to the 1st cup and the 7th cup.
4. Add 5 drops of yellow food coloring to the 3rd cup.
5. Add 5 drops of blue food coloring to the 5th cup.

You want to try to use the same amount of food coloring in each cup.

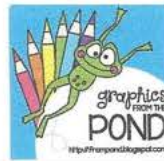
6. Take a half sheet of paper towel and fold it in half lengthwise and in half again lengthwise.
7. Trim off some of the length so that there isn't too much excess paper towel that will stick up in the air between each cup. This will make the water walk more quickly.
8. Place one half of a rolled paper towel in the 1st cup and place the other half in the cup next to it. Then another paper towel from 2nd cup and into the 3rd cup. This continues until you have placed the last paper towel that drapes over from the 6th cup to the 7th cup.
9. Stare at the cups and watch what starts happening. You should quickly be able to see the colored water begin to crawl up the paper towel.
10. Don't forget to do the first part of the recording sheet. Students will predict what they think will happen.

Science Recording Sheets

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Font from: KimberlyGeswein.com

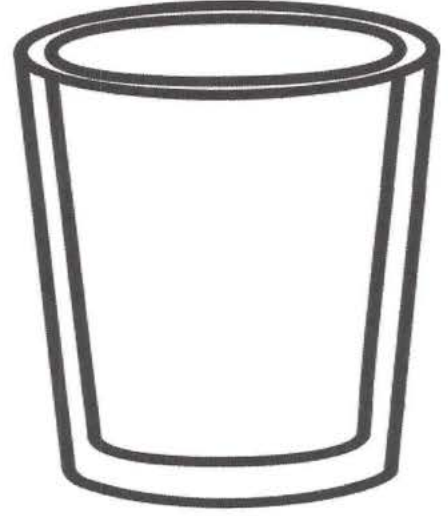
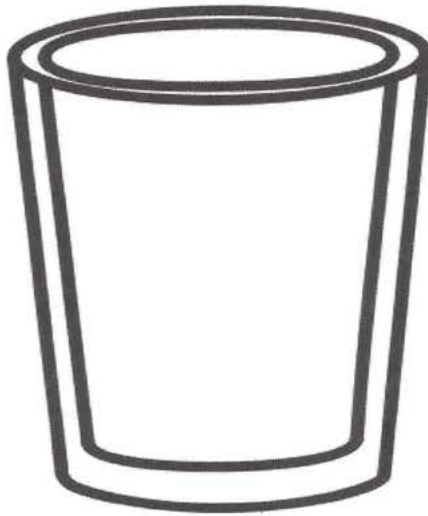
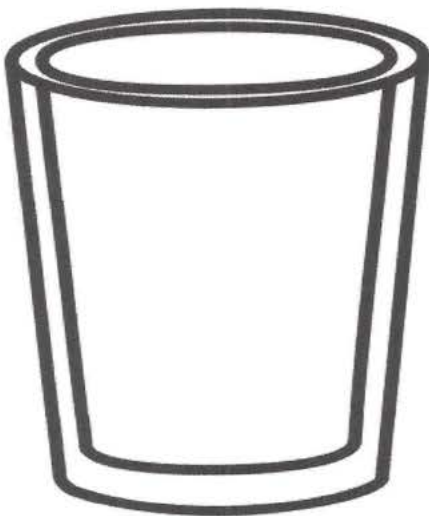
Clip art from:



Walking Water

What I think will happen:

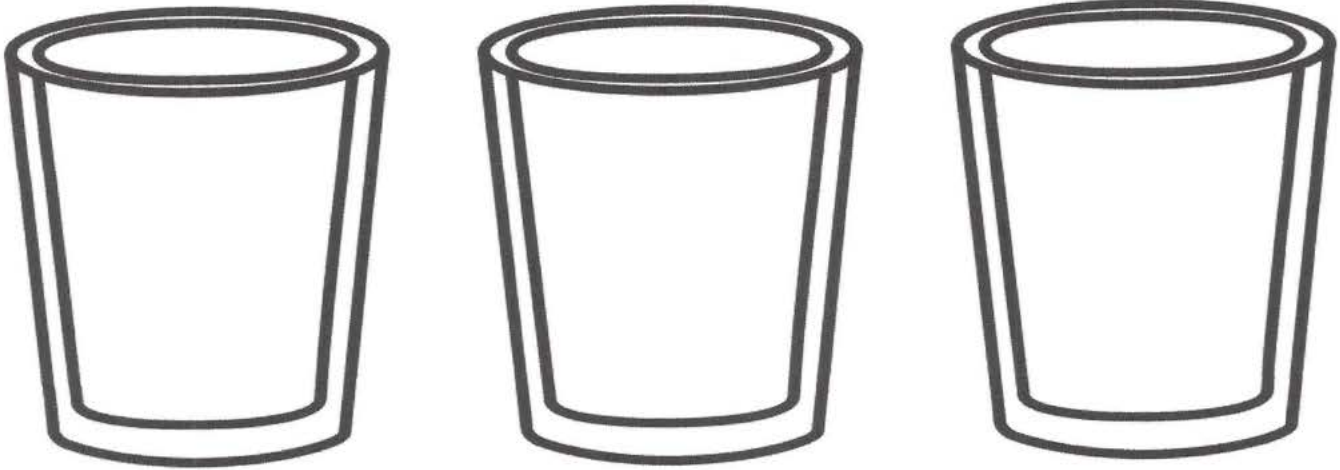
What I observed:



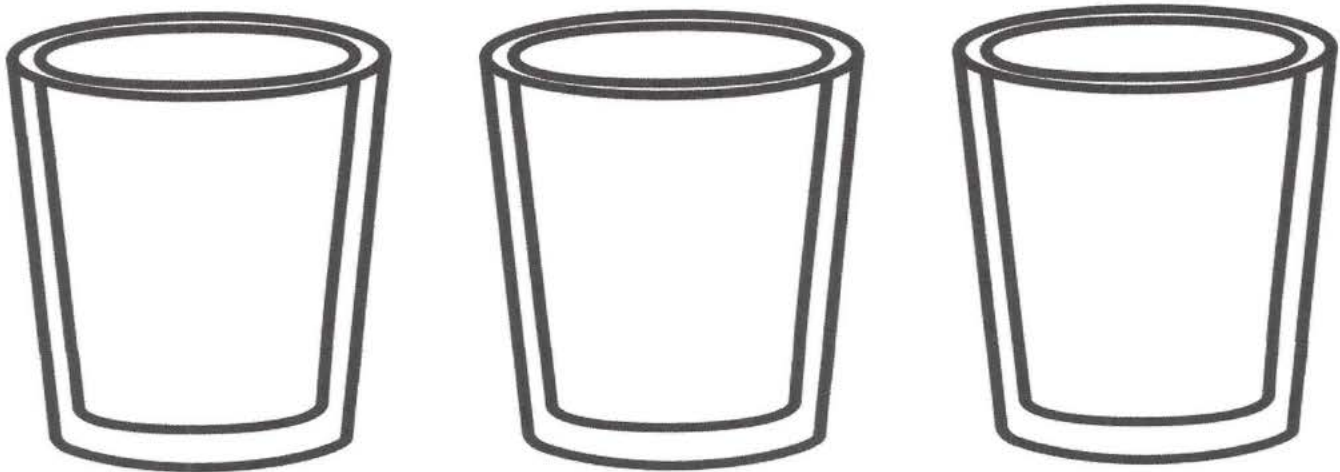
What I learned:

Walking Water

What I think will happen:



What I observed:



USEFUL APPS AND WEBSITE

Below are some apps and websites that will help your little learner to grow academically. These are suggested to help them learn, practice, and advance in a variety of different skills.

As always apps and websites can change all the time. Be sure you check the app and site before download or use. We are not responsible for an incorrect or virus infected download or visit. Some apps are free, and some have a fee.

READING/ENGLISH LANGUAGE ARTS (ELA)

- EPIC
- Starfall
- ABCya
- ABC Mouse
- Khan Academy Kids
- abc PocketPhonics
- Dela Kids - Learn English
- DoodleSpell
- Dr. Seuss's ABC - Read & Learn
- Duolingo ABC
- Endless Alphabet
- Kids Academy
- LetterSchool – Learn to Write Letters
- Reading Raven 1 &2

MATH & SCIENCE

- Khan Academy Kids
- K-5 Science for Kids – Tappity
- ABCya Games
- Brainpop Jr.
- Coco - Educational Games 2020
- CoolMath Games
- DoodleMaths
- Funexpected - Cool Math Games!
- IXL Math
- Komodo Math
- Little Robot Shapes and Colors
- RelationShapes
- Todo Math
- Zap Zap Kindergarten Math

Parent Note

Please read at least 3 books and complete the attached reading logs. You may fill in the written portion but, please have your child draw the picture portion.

"50 Books to Read in Kindergarten" is simply a guide. You may read other/different books with your child. This is simply a suggested reading list.

Thank you,

The Kindergarten Team

50 Books to Read in Kindergarten

1. *The Ugly Duckling* by Hans Christian Andersen/Jerry Pinkney
2. *Hill Fly Guy* by Tedd Arnold
3. *I Ain't Gonna Paint No More* by Karen Beaumont
4. *Book! Book! Book!* by Deborah Bruss/Tiphonie Beeke
5. *A Splendid Friend Indeed* by Suzanne Bloom
6. *Mike Mulligan and His Steam Shovel* by Virginia Lee Burton
7. *The Very Hungry Caterpillar* by Eric Carle
8. *Five Little Monkeys Jumping on the Bed* by Eileen Christelow
9. *The Neighborhood Mother Goose* by Nina Crews
10. *Click, Clack, Moo: Cows That Type* by Doreen Cronin
11. *Strega Nona: an Old Tale* by Tomie de Paola
12. *Snowballs* by Lois Ehlert
13. *Bark, George* by Jules Feiffer
14. *In the Small, Small Pond* Denise Fleming
15. *Hattie and the Fox* by Mem Fox
16. *Corduroy* by Don Freeman
17. *How Are You Peeling? Foods With Moods* by Saxton Freymann and Joost Elffers
18. *Millions of Cats* by Wanda Gag
19. *Three Billy Goats Gruff* by Paul Galdone
20. *Lilly's Purple Plastic Purse* by Kevin Henkes
21. *Bedtime for Frances* by Russell Hoban
22. *Harold and the Purple Crayon* by Crockett Johnson
23. *The Wolf's Chicken Stew* by Keiko Kasza
24. *The Snowy Day* by Ezra Jack Keats
25. *Anansi and the Moss-Covered Rock* by Eric Kimmel
26. *Tacky the Penguin* by Helen Lester
27. *The National Geographic Book of Animal Poetry: 200 Poems That Squeak, Soar, and Roar!* Edited by J. Patrick Lewis
28. *Swimmy* by Leo Lionni
29. *Frog and Toad Are Friends* by Arnold Lobel
30. *Make Way for Ducklings* by Robert McCloskey
31. *I Stink!* by Kate and Jim McMullan
32. *Goldilocks and the Three Bears* by James Marshall
33. *Little Bear* by Else Holmelund Minarik
34. *The Little Engine That Could* by Watty Piper/Loren Long
35. *The Tale of Peter Rabbit* by Beatrix Potter
36. *Mother, Mother I Want Another* by Maria Polushkin Robbins/Jon Goodell
37. *The Relatives Came* by Cynthia Rylant
38. *Down the Road* by Alex Schertle
39. *Where the Wild Things Are* by Maurice Sendak
40. *Green Eggs and Ham* by Dr. Seuss
41. *Spicy Hot Colors* by Sherry Shahan
42. *Gregory, the Terrible Eater* by Mitchell Sharmat
43. *Sheep in a Jeep* by Nancy Shaw
44. *Caps for Sale* by Esphyr Slobodkina
45. *Pete's a Pizza* by William Steig
46. *There Was an Old Lady Who Swallowed a Fly* by Sims Taback
47. *Don't Let the Pigeon Drive the Bus* by Mo Willems
48. *King Bidgood's in the Bathtub* by Don and Audrey Wood
49. *How Do Dinosaurs Say Good Night?* by Jane Yolen
50. *Harry, the Dirty Dog* by Gene Zion



Name _____



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Lexington Public Library

Title _____

Author _____

My favorite part of the story

Kindergarten High Frequency Words

I
can
like
ask
the
did
and
it
got
see
ate
get
we
not
yes
a
or
were
if
to
has
big
an
come
me
his
at
with
my
had
want
why
you
what
more
in
made
are
now
right
left
about
would
is
of

how
so
many
where
find
this
from
came
but
on
will
be
into
that
your
who
go
for
here
they
soon
up
make
play
them
say
give
new
said
good
was
ate
then
could
she
when
all
her
over
some
he
no
away
by
must

there
do
went
down
little
just
only
have
help
one
every
ask
walk
look
saw
very
put
their
out
off
take
our
too
day
show
one
two
three
four
five
six
seven
eight
nine
ten
red
blue
green
yellow
orange
pink
purple
black
brown

Summer Choice Board for Upcoming Kindergarteners

Complete at least 10 of these activities and return with your summer packet!

Parents: Please initial and date each activity your child completes.

Make your own number cards 1-10 using note cards. Write the number and the number word on the front of a note card.	Make your own letter cards using note cards. Write both the upper and lowercase letter on one side of the card.	Shape Hunt – using the shape hunt form below mark down how many you can find of each shape inside and/or outside										
<p>Draw dots using a ten frame (shown below) to show the number printed on the front of the note card.</p> <p>Example for number 3:</p> <p>Front of note card – 3 three</p> <p>Back of note card -</p> <table border="1"><tr><td>●</td><td>●</td><td>●</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	●	●	●								Using the letter cards that you created put a picture that begins with that letter on the back of each letter card	<p>Color Hunt</p> <p>Go on a color hunt. Using your color cards find something that is each color. This can be done inside or outside.</p> <p>Example – Green card may match up with a green leaf</p>
●	●	●										
<p>Count by 1’s to find out how many toes there are in your house.</p> <p>Write how many here.</p> <p>_____ toes in my house</p>	Rainbow write your name. Using a different color for each letter rainbow write your first and last name.	<p>Using an old magazine find 10 or more words that begin with the first letter of your first name.</p> <p>How many words did you find?</p> <p>_____</p>										
Make your own color cards using note cards. Write the word using that color. red, blue, green, yellow, orange, brown, purple, pink, black	Practice writing your numbers 1-10 and all the alphabet letters. Try it on lined paper. Can you stay on the lines?	Choose a song and make up a dance! Perform the dance for your family. Teach them some of the moves.										

Going on a Shape Hunt

How many can you find? Each time you find a shape put a tally mark next to it.


Then add up the tally marks and put the total.

Example:  Square: |||| Total: 4

 Circle: _____ Total: _____

 Square: _____ Total: _____

 Rectangle: _____ Total: _____

 Triangle: _____ Total: _____