

INCOMING THIRD GRADE SUMMER PROJECT





DIRECTIONS

- 1. Students will complete a reading, handwriting, and math task each week. Do not wait until the end of summer!
- 2. For the reading task, students may choose any book from the list below or use the book that is recommended for each week.
- 3. Summer projects are a graded assignment and are due by August 14th.
- 4. Students who turn projects in at Back to School Orientation will earn a dress down pass!
- 5. Questions about the summer projects can be directed to Nicole Spanbauer (nspanbauer@rivercityscience.org)



BOOK LIST



A More Perfect Union: The Story of Our Constitution, by Betsy Maestro
Bears on Hemlock Mountain, by Alice Dalgliesh
Bee Dance, by Rick Chrustowski
Eleanor, by Barbara Cooney
Father of the Constitution: A Story about James Madison, by Barbara Mitchell

Father of the Constitution: A Story about James Madison, by Barbara N
Four Famished Foxes and Fosdyke, by Pamela Duncan
Give Bees a Chance, by Bethany Barton
In a Pickle and other Funny Idioms, by Marvin Terban
Living or Nonliving?, by Kelli Hicks
Mango, Abuela, and Me, by Meg Medina
One Morning in Maine, by Robert McCloskey
Seven Blind Mice, by Ed Young

Susan B. Anthony: Fighter for Freedom and Equality, by Suzanne Slade
The Coastal Dune Drama: Bob, the Gopher Tortoise, by Katherine Seeds Nash
The Congress of the United States, by Christine Taylor-Butler
The Gingerhread Man, by lim Aylesworth

The Gingerbread Man, by Jim Aylesworth
The Patchwork Quilt, by Valerie Flournoy
The Runaway Piggy, by James Luna
Vote!, by Eileen Christelow

Wanted Dead or Alive: The True Story of Harriet Tubman, by Ann McGovern We the Kids: The Preamble of the Constitution of the United States, by David Catrow Winnie the Pooh, by A.A. Milne



SUBJECT

UNE 5-11 WEEK 1

JUNE 12-18 WEEK 2

JUNE 19-25 WEEK 3

JUNE 20- JULY 2 JULY 3-9

WEEK 4

Recommended Book: Funny Idioms, by

Marvin Terban In a Pickle and other

Task: Web Wheel

Reading

46-47 Handwriting: pages

> by Kelli Hicks Living or Nonliving?, **Recommended Book**

Author's Purpose Task: Identify

Handwriting: pages

48-49

Pamela Duncan and Fosdyke, by Four Famished Foxes Recommended Book

|Map 2 Task: Word Meaning

50-51 Handwriting: pages

Vote!, by Eileen Christelow

Task: Web Diagram

Handwriting: pages

52-53

Recommended Book

Maine, by Robert McCloskey One Morning in Recommended Book:

Task: Story Map

Handwriting: pages

54-55

Math

(page 83) Skills - Sums 7 to 10 Part 1: Test Your

Part 2: Test Your to 12 (page 98) Skills - Minuends 10

> Skills - Sums 0 to 10 (page 84) Part 1: Test Your

Skills - Minuends 10 to 12 (page 99) Part 2: Test Your

> (page 85) Skills - Sums 10 to 12 Part 1: Test Your

to 15 (page 100) Skills - Minuends 13 Part 2: Test Your

> (page 86) Skills - Sums 10 to 12 Part 1: Test Your

to 15 (page 101) Skills - Minuends 13 Part 2: Test Your

> (page 87) Skills - Sums 13 to 15 Part 1: Test Your

Part 2: Test Your 15 (page 102) Skills - Minuends 0 to



SUBJECT

JULY 10-16 WEEK 6

Recommended Book

Wanted Dead or

JULY 17-23 WEEK 7

JULY 24-30 WEEK 8

JULY 31-AUGUST 6

AUGUST 7-14

WEEK 10

WEEK

Recommended Book:

by Bethany Barton Give Bees a Chance,

Task: Note Manager

Butler

ELA

of Harriet Tubman,

Alive: The True Story

by Ann McGovern

Handwriting: pages

<u>58-59</u>

Task: KWL Chart

Recommended Book:

United States, by Christine Taylor-The Congress of the

Task: KWL Chart

Handwriting: pages

60-61

Run Away Piggy, by Recommended Book:

James Luna

Task: Story Map

Handwriting: pages

Author's Purpose

62-63

Recommended Book

Susan B. Anthony: Suzanne Slade and Equality, by Task: Identify Fighter of Freedom

64-65 Handwriting: pages

Math

Skills - Sums 13 to 15 (page 88) Part 1: Test Your

56-57

Handwriting: pages

Skills - Minuends 15 Part 2: Test Your to 17 (page 103)

> (page 89) Skills - Sums 0 to 15 Part 1: Test Your

Part 2: Test Your to 17 (page 104) Skills - Minuends 15

> Skills - Sums 15 to 20 Part 1: Test Your (page 90)

to 20 (page 105) Skills - Minuends 18 Part 2: Test Your

> (page 91) Skills - Sums 15 to 20 Part 1: Test Your

to 20 (page 106) Skills - Minuends 18 Part 2: Test Your

> (page 92) Skills - Sums 0 to 20 Part 1: Test Your

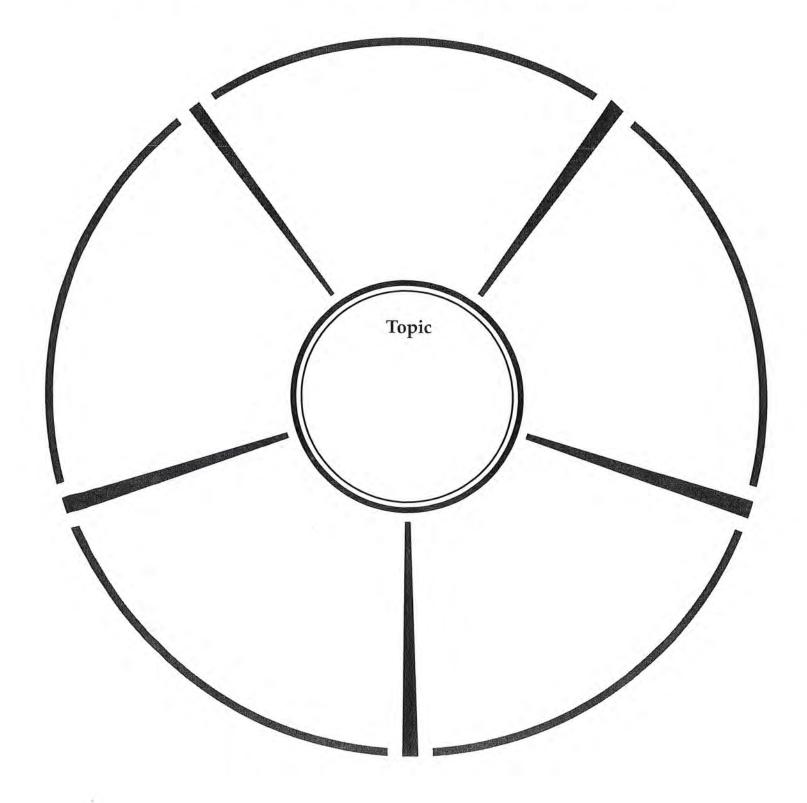
|20 (page 107) Skills - Minuends O to Part 2: Test Your

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Graphic Organizer Web Wheel

Name _____

Instructions: Write the topic in the center of the wheel. Record details about the topic between the spokes.



Graphic Organizer	Identify Author's Purpose				
Name					
Instructions: Authors generally write a book for a purpose—to inform, to entertain, and/or to persuade. As you read, think about the author's purpose, then check the box(es) that apply. Write examples from the text to support your thinking in the Evidence column. Topic:					
☐ To Inform	Evidence:				
☐ To Entertain	Evidence:				
☐ To Persuade	Evidence:				

	INTERMEDIAT
Graphic Organizer	Word Meaning Map I
Name	
Instructions: Write a vocabulary word from the bool in the remaining boxes.	in the center. Write additional information about the word
Synonym	Antonym
Dictionary definition	Word Other forms of the word
Word used in a sente	nce or phrase from the book
	(Pg. No)

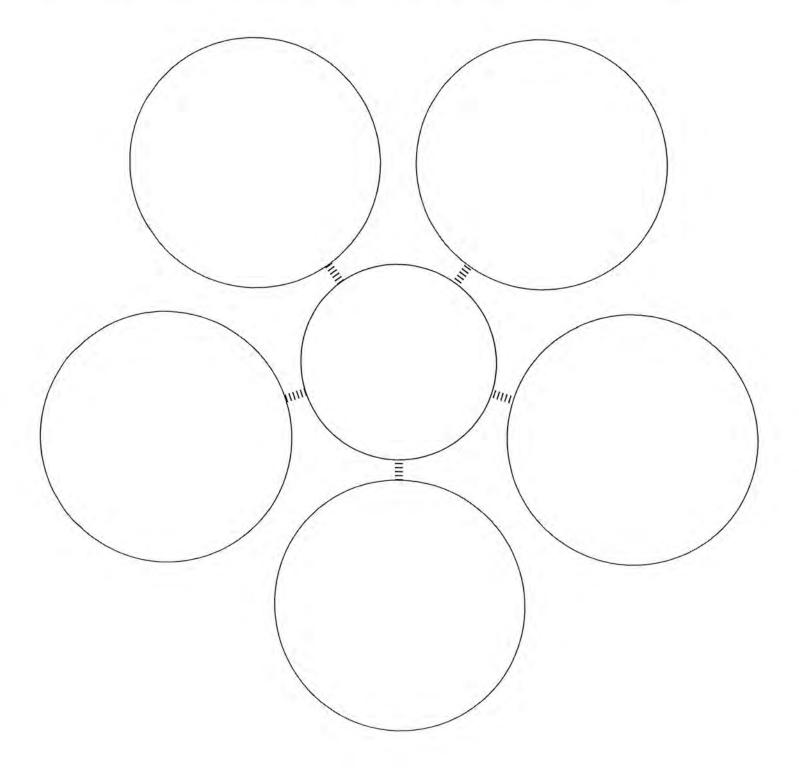
Word used in an original sentence

Graphic Organizer

Web Diagram

Name _____

Instructions: Write a topic or word in the center circle. Write details about the topic in the surrounding circles.



Graphic Organizer		Story Map
Name		
Instructions: Record the major elemen	nts of the story in the boxes below.	
Book Title:		
Characters:	Setting:	
Problem:		
Events:		
Solution:		

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KWL Chart

Graphic Organizer

Name

Instructions: In the first column, write what you already know about the topic. In the second column, write what you would like to know. After you finish reading, fill in the third column with what you learned.

What I learned			
What I want to know			
What I know			

Graphic Organizer	Note Manager
Name	
Instructions: Record important information about the topic	in the boxes below.
Topic:	
Events	People
Key Terms	Key Facts
Additional Information: Important quotes	, references, and so on.

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KWL Chart

Graphic Organizer

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O

Instructions: In the first column, write what you already know about the topic. In the second column, write what you would like to know. After you finish reading, fill in the third column with what you learned.

What I learned		
What I want to know		
What I know		

Graphic Organizer		Story Map	
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☐ To Inform	Evidence:				
☐ To Entertain	Evidence:				
To Persuade	Evidence:				
	Direction.				

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CAPITAL & LOWERCASE REVIEW

Write the lowercase letter next to the capital.

$$A_0 = \begin{cases} 1 & \text{of } \\ 1 & \text{of } \end{cases}$$

$$C$$
 S R N M Y M X Z

$$Gg = \bigcap_{\text{Tall descending}} Gg J Y P Q$$

Copy the tips about letter and word spacing.

Help! The guestion below needs to be fixed. Rewrite the guestion using correct spacing.





☐ Check Sentence

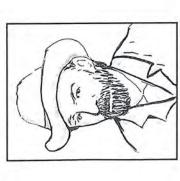
Copy the tips about letter and word spacing.



Help! The question below needs to be fixed. Rewrite the question using correct spacing.



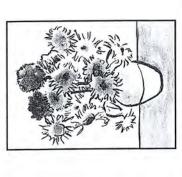




SELF PORTRAIT by Van Gogh



WHEAT FIELD WITH CYPRESSES by Van Gogh



VASE WITH FIFTEEN SUNFLOWERS by Van Gogh

Check Sentence

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Can you swim?

Is it cold?

Copy these quotes using quotation marks.

(an you swim!

There's a shark!

Get out fast!

Let's swim in the pool.

Good ideal

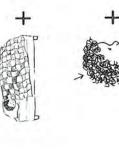


1

Fill in the blanks to make compound words.

$$\bigcirc + drop = r_{--}d_{--}$$
 $\Rightarrow + shine = s_{--}s_{-}$

$$\| -b - -b - - -b - -b - -c$$

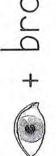


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onc			SYLLABLES
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WORDS

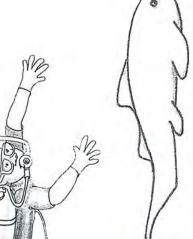
These land words will get you ready for sea words.

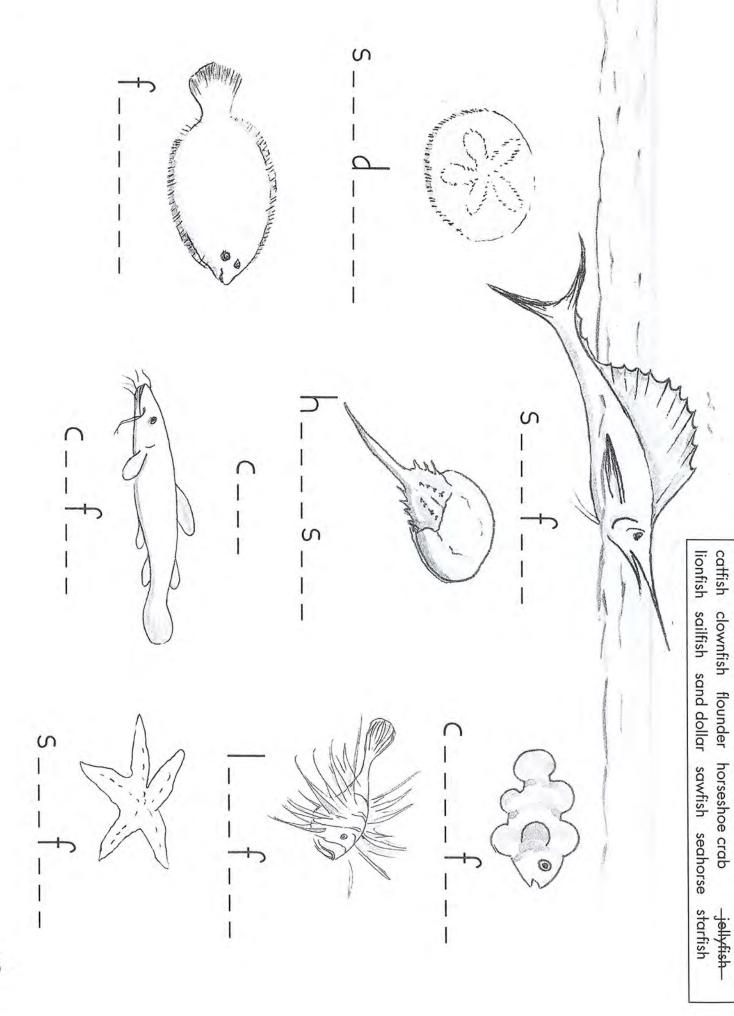
horseshoe horse Saw dollar sail clown lion jelly

Fill in the blanks.

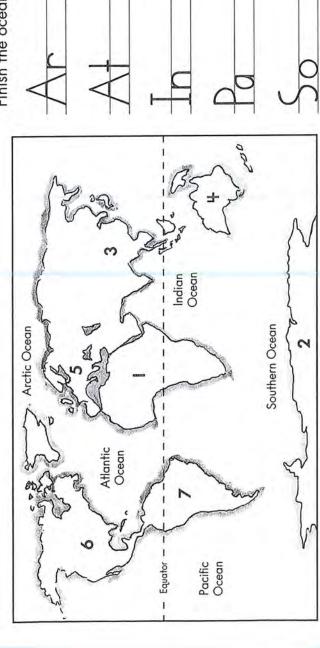
COL

Sea Words







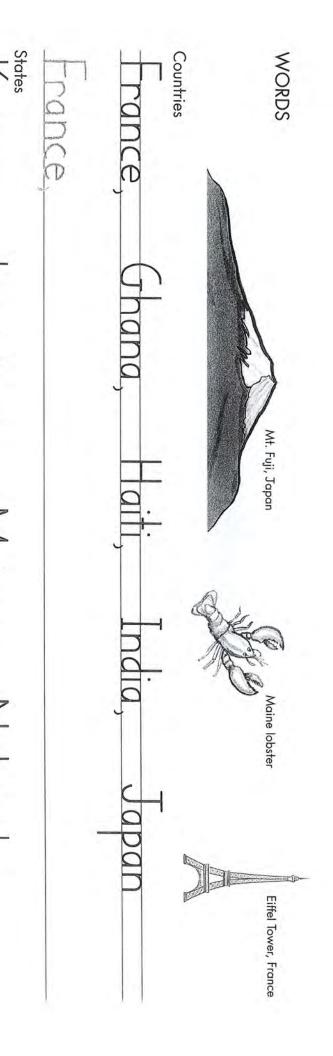


Copy the continents.

3

S

☐ Check S. America



Cities

List places to visit.

Apostrophe POEM

listen outside stand under

back can't

Find and write the antonym.

doesn't

5. dc

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Write sentences. Use antonyms.

.00

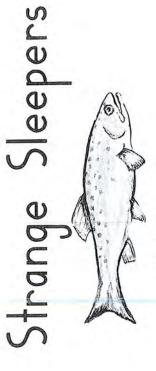
QUESTION & ANSWER



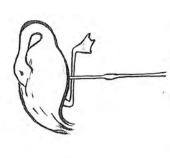
upside down

Write complete answers to the questions.

How do bats sleep?



with their eyes open



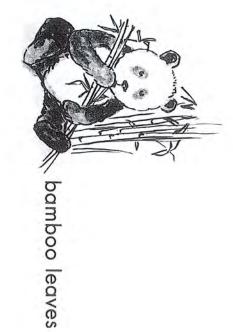
standing on one leg

How do fish sleep?

How do flamingos sleep?



Picky Eaters



eucalyptus leaves

What do koalas eat?

What do pandas eat?	

What animal do you like? What does that animal eat?

Test Your Skills



How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 4 facts.)

Efficiency

- I used these strategies:
- ☐ Plus Zero
- □ Count Up +1, +2, +3
- □ Doubles/Doubles Plus One
- ☐ Tens Partners

Time

I finished in:

My next goal is:

Test Your Skills



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- ☐ Think Addition
- Other:

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Time

I finished in:

My next goal is:

89



Accuracy

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Efficiency

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- □ Other

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