

#### INCOMING FIFTH GRADE SUMMER PROJECT





#### DIRECTIONS

- 1. Students will complete a reading, handwriting, and math task each week. Do not wait until the end of summer!
- 2. For the reading task, students may choose any book from the list below or use the book that is recommended for each week.
- 3. Summer projects are a graded assignment and are due by August 14th.
- 4. Students who turn projects in at Back to School Orientation will earn a dress down pass!
- 5. Questions about the summer projects can be directed to Nicole Spanbauer (nspanbauer@rivercityscience.org)



#### **BOOK LIST**



Aaron and Alexander: The Most Famous Duel in American History, by Don Brown
Carry on, Mr. Bowditch, by Jean Lee Latham
Casey at the Bat, by Ernest Lawrence Thayer
Chester Nez and the Unbreakable Code: A Navajo Code Talker's Story, by Joseph Bruchac
Florida, by Tamra Orr
Fort Mose: And the Story of the Man Who Built the First Free Black Settlement in Colonial
America, by Glennette Tilley Turner
Halfway Down, by A.A. Milne
Homer Price, by Robert McCloskey
Johnny Tremain, by Esther Forbes
Little House on the Prairie, by Laura Ingalls Wilder
On the Wings of Heroes, by Richard Peck

Reaching for the Moon, by Buzz Aldrin
Tales of the Odyssey, by Mary Pope Osborne
The Castle in the Attic, by Elizabeth Winthrop
The Declaration of Independence, by Elaine Landau
The Story of Science: Aristotle Leads The Way, by Joy Hakim
The Wolf's Story, by Toby Forward
To Catch a Fish, by Eloise Greenfield
Toliver's Secret, by Esther Wood Brady
Where Was Patrick Henry on the 29th of May?, by Jean Fritz
Who Would Win? (series), by Jerry Pallotta
William Shakespeare and the Globe, by Aliki

Promises to Keep: How Jackie Robinson Changed America, by Sharon Robinson





## **SUBJECT**

## **UNE 5-11** WEEK 1

## (Part 1) The Castle in the Attic, by Recommended Book

ELA

#### \*If your the 3rd grade to RCSA and student is new cursive, use hasn't started

Map 1

Task: Word Meaning

Elizabeth Winthrop

## pages! handwriting

53-54

Handwriting\*: pages

## Math

## (page 106) Skills - Sums to 12 **Part 1:** Test Your

Skills - Sums to 20

Part 1: Test Your

(page 107)

(page 108)

Part 2: Test Your Skills - Sums to 20 Review (page 107)

20 Review (page 112)

15 (page 109)

Skills - Minuends to

Part 2: Test Your

## **JUNE 12-18** WEEK 2

## Winthrop the Attic, by Elizabetl (Part 2) *The Castle in* Recommended Book:

## Task: Sequence **Events Chart 1**

<u>55-56</u> Handwriting: pages

## **JUNE 19-25** WEEK 3

## *Florida*, by Tamra Orr Recommended Book:

Task: KWLS Chart

**Handwriting**: pages

57-58

## 59-60 Handwriting: pages

## Task: Character Map Solution

## Skills - Sums to 20 Part 1: Test Your 20 (page 110) Skills - Minuends to Part 1: Test Your

Skills - Minuends to Part 2: Test Your (page 113) Skills - Products to 25 Part 2: Test Your

## **JULY 3-9**

**JUNE 20- JULY 2** 

WEEK 4

### **Wood Brady** Secret, by Esther (Part 1) Toliver's Recommended Book: Secret, by Esther **Wood Brady** (Part 2) Toliver's Recommended Book:

Task: Problem and

61-62 Handwriting: pages

## 81 (page 114) Skills - Products 27 to Part 1: Test Your

Skills - Products 27 to |81 (page 115) Part 2: Test Your





## **JULY 10-16** WEEK 6

SUBJECT

by, Joseph Bruchac Unbreakable Code **Recommended Book** Chester Nez and the

Forbes

Forbes

Task: Timeline

ELA

Handwriting: pages 63-64

## **JULY 17-23** WEEK 7

# Recommended Book:

Tremain, by Esther (Part 1) Johnny

**Events Chart 2 Task:** Sequence

65-66 Handwriting: pages

## **JULY 24-30** WEEK 8

*Tremain*, by Esther Recommended Book: (Part 2) *Johnny* 

Task: Plot Map

67-68 **Handwriting**: pages

## **JULY 31-AUGUST 6** WEEK

*moon*, by Buzz Aldrin Recommended Book: Reaching for the

Task: Summary Outline

Handwriting: pages

71-72

## **AUGUST 7-14** WEEK 10

lan Recommended Book *Fish Cheeks,* by Amy

Task: Venn Diagram

Handwriting: pages

69-70

to 81 (page 122) Skills - Dividends 27 Part 1: Test Your

to 144 (page 123) Skills - Dividends 84 Part 2: Test Your

144 (page 124) Skills - Dividends to 144 (page 125) Part 1: Test Your

Skills - Dividends to Part 2: Test Your

## Math

Skills - Products to **Part 2:** Test Your

## 144 (page 116) Skills - Products 84 to Part 1: Test Your

|144 (page 118)

|25 (page 120)

Skills - Dividends to

Part 1: Test Your

Skills - Products to

Part 1: Test Your

L44 (page 117)

25 (page 119)

to 81 (page 121)

Skills - Dividends 27

Part 2: Test Your

Skills - Dividends to

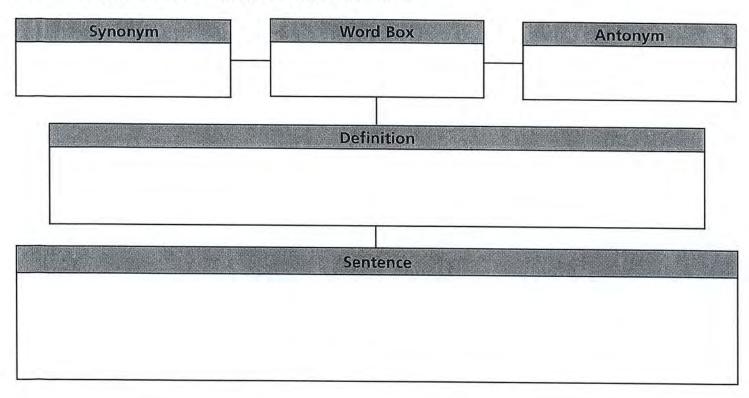
Part 2: Test Your

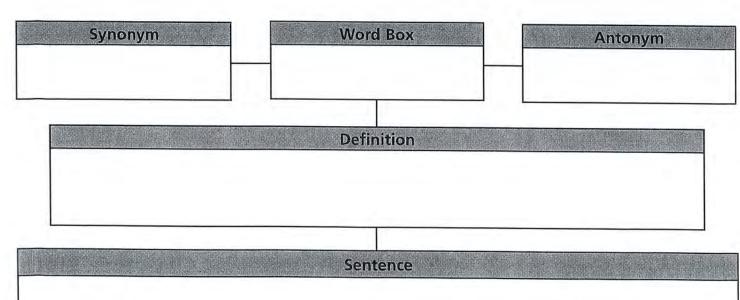
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#### Word Meaning Map I

Name	

**Instructions:** Write a vocabulary word in each *Word Box*. Write a definition, a synonym, and an antonym for each word in the appropriate boxes. Then use each word in a sentence.



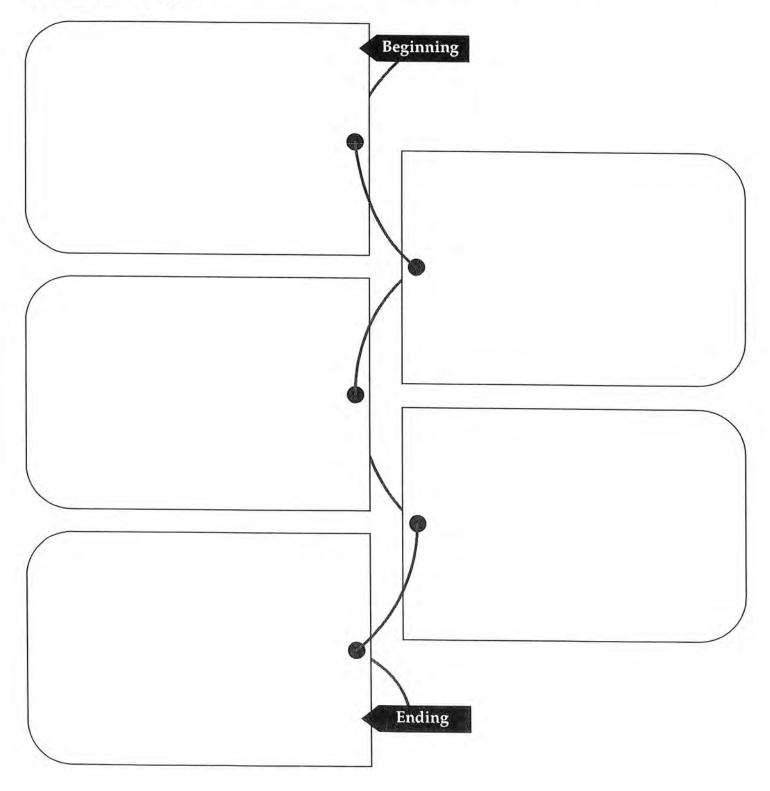


#### Graphic Organizer

#### **Sequence Events Chart I**

Name \_\_\_\_\_

**Instructions:** Write the events of the story in the correct order, beginning at the top with the first box and ending at the bottom with the last box.



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(	Olddillzei	2000

**KWLS Chart** 

Name\_

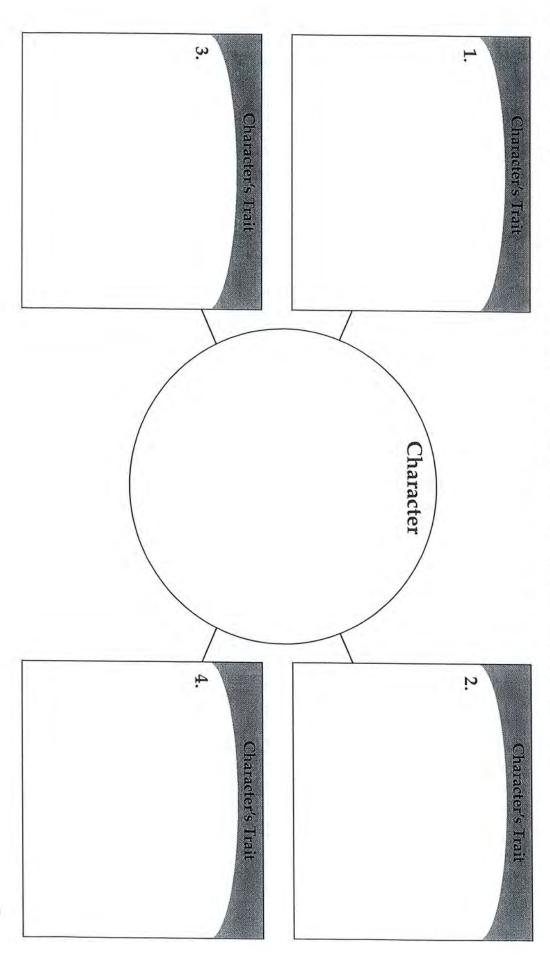
Instructions: In the first column, write what you already know about the topic. In the second column, write what you would like to know. After you finish reading, fill in the third column with what you learned, and the fourth column with what you still want to know.

Topic: \_

What I know	Before
What I want to know	Before Reading
L What I learned	After I
S What I still want to know	After Reading

## Name\_

Instructions: Draw a picture or write the character's name in the center circle. In the boxes, list four of the character's traits.



Graphic Organizer	Problem and Solution
Name	
Instructions: Identify the problem. Then re-	cord the attempted solution, the results, and the final result.
	— Problem —
Who?	
What?	
Where?	
When?	
Why?	
	— Solution —
Attempted Solution:	Result:
1	
	Final Solution —

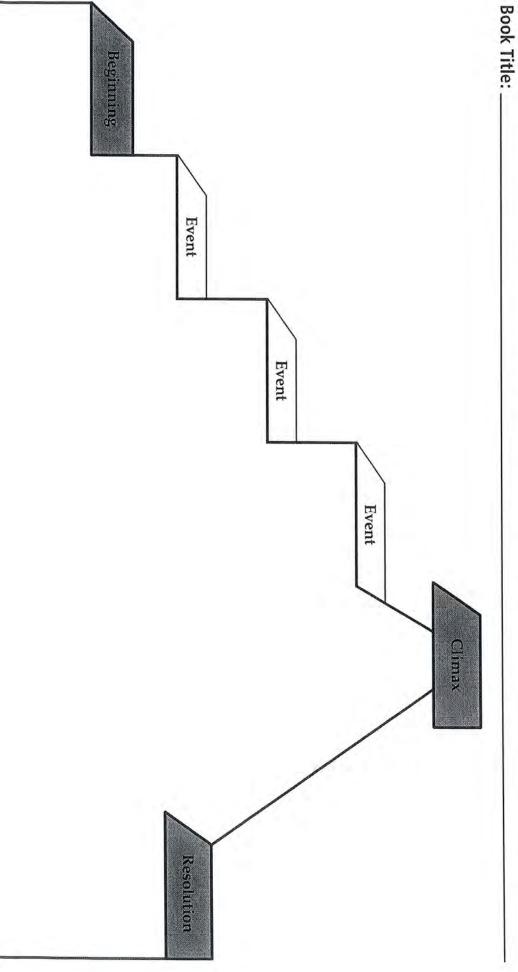
Graphic Organizer		Timeline	
Name			
Instructions: Write the events on the timeline in chronological order.  Book/Topic:			
Date	Event		
-			
-			
1			

Graphic Organizer	Sequence Events Chart II
Name	
Instructions: List steps or events in time order.	
Topic:	
First	
Next	
Last	

Plot Map

Name\_

Instructions: Write information about the beginning, the events, the climax, and the resolution of the book in the correct spaces on the plot map.



Graphic Organizer	Summary Outline
Name	
<b>Instructions:</b> As you read, identify the main ideas and on the lines provided below. Then use the information you	important words in the book. Record the words and ideas ou've collected to write a short summary.
Book Title:	
Main Idea ————	Important Words
Si	ımmary —
	inimary

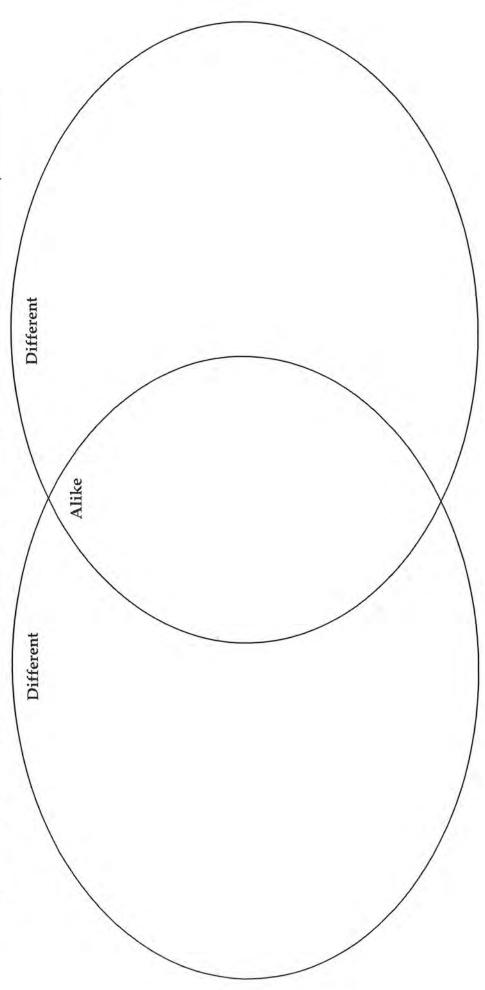
Graphic Organizer

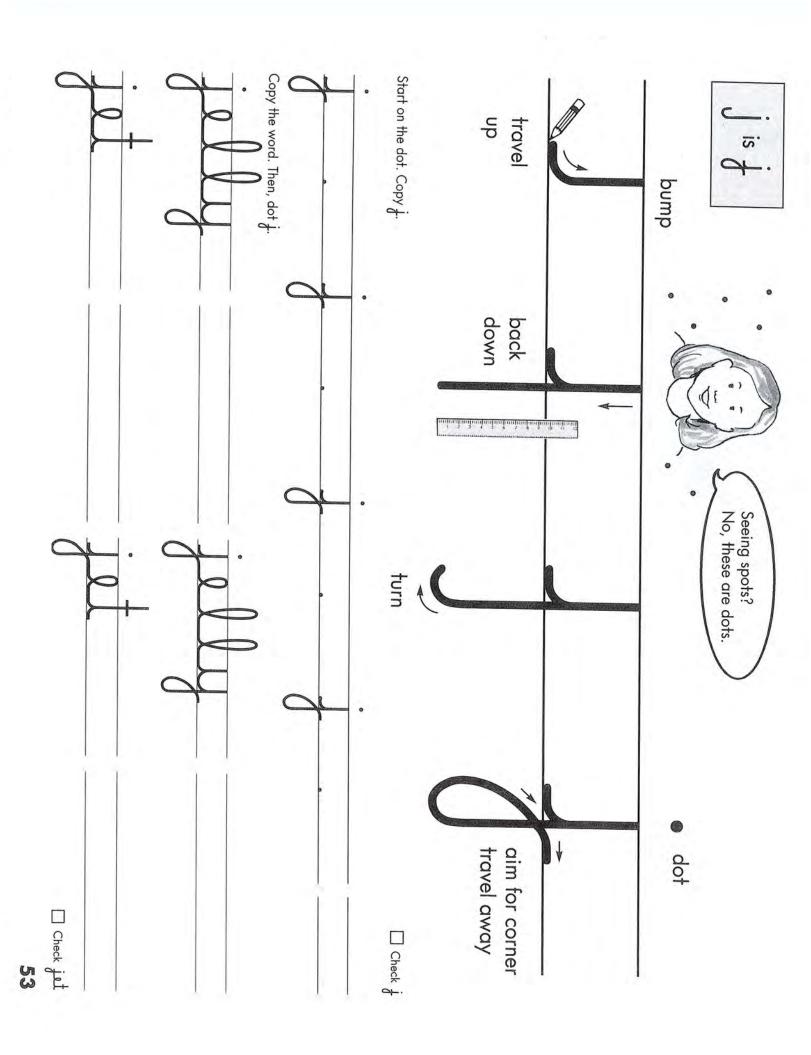
Name\_

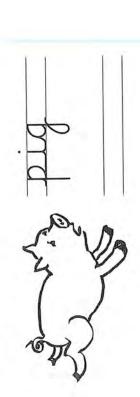
Instructions: Write in the two topics you are comparing. Write details that tell how the topics are different in the outer circles. Write details that tell how

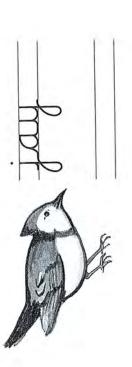
the topics are alike where the circles overlap.

Ur Family Tradition Topic: \_

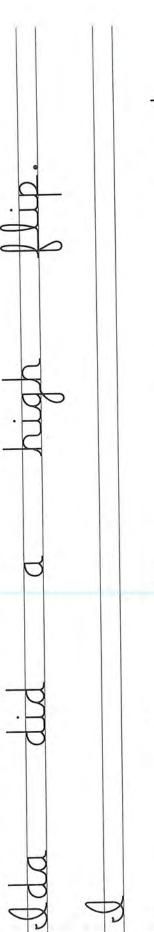


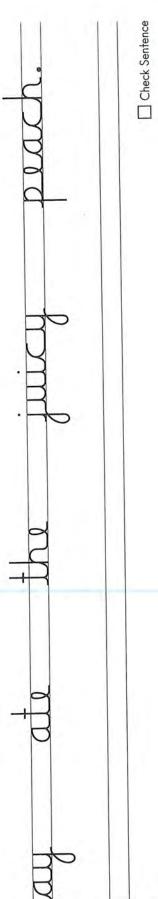


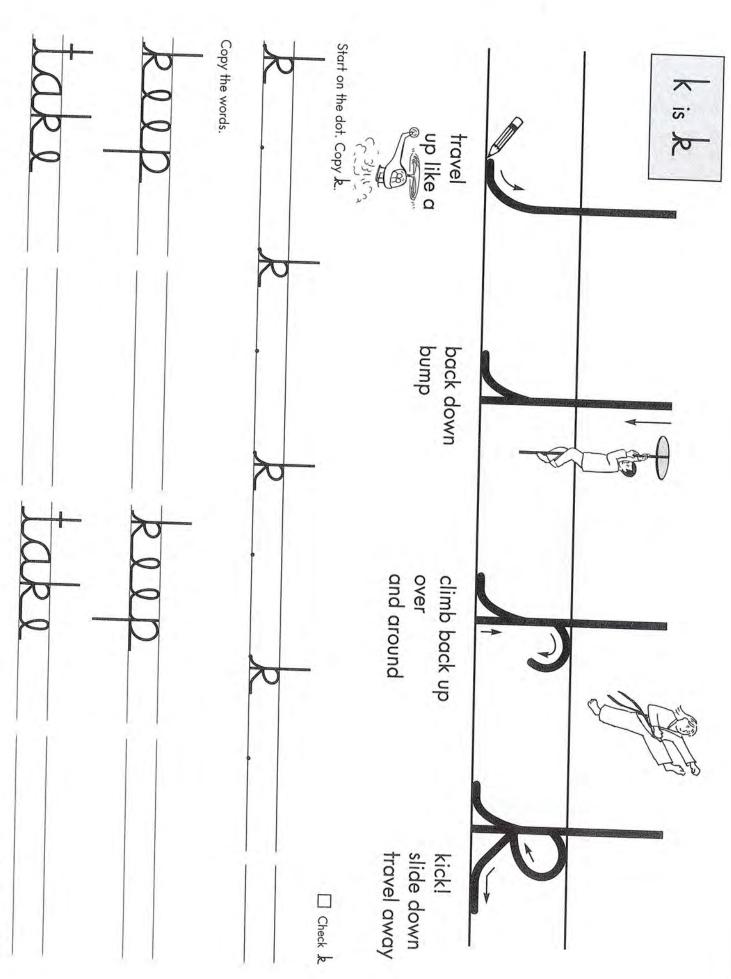




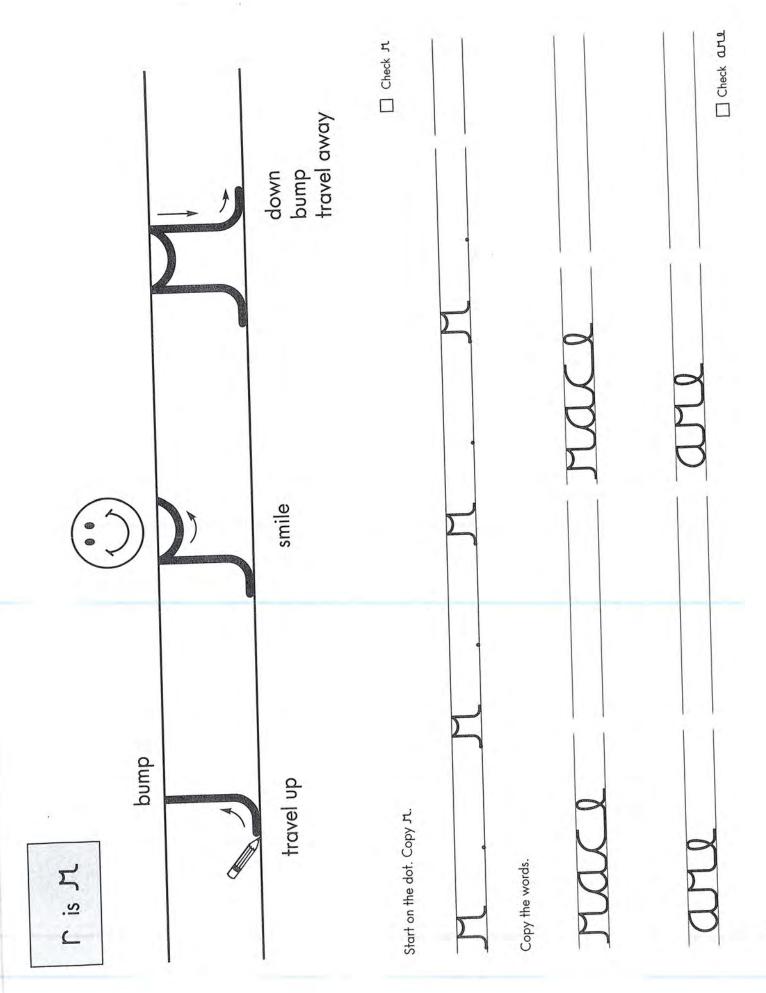
Copy the sentences. Capital  $\, {
m I} \,$  and  $\, {
m J} \,$  are written for you.







□ Check take



☐ Check ⊿



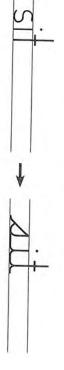
# Review & Mastery: Curraine to Curraine

Cursive with new letters: U, y, i, j, k, H, and A

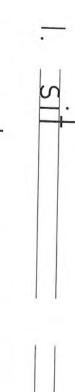
Copy the words.



# Print to Curaine



Translate print to cursive.



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S		S
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>	5.	<del>.</del> F	.ω

# Spelling to Curaine

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2	-	
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	Spelling
	Word
	ds in
	Vords in cursive

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Check Sentence Copy the sentences. Capital K, R, and S are written for you. Copy the words.

Wri
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the
words
3.
cursive











see





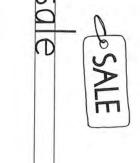










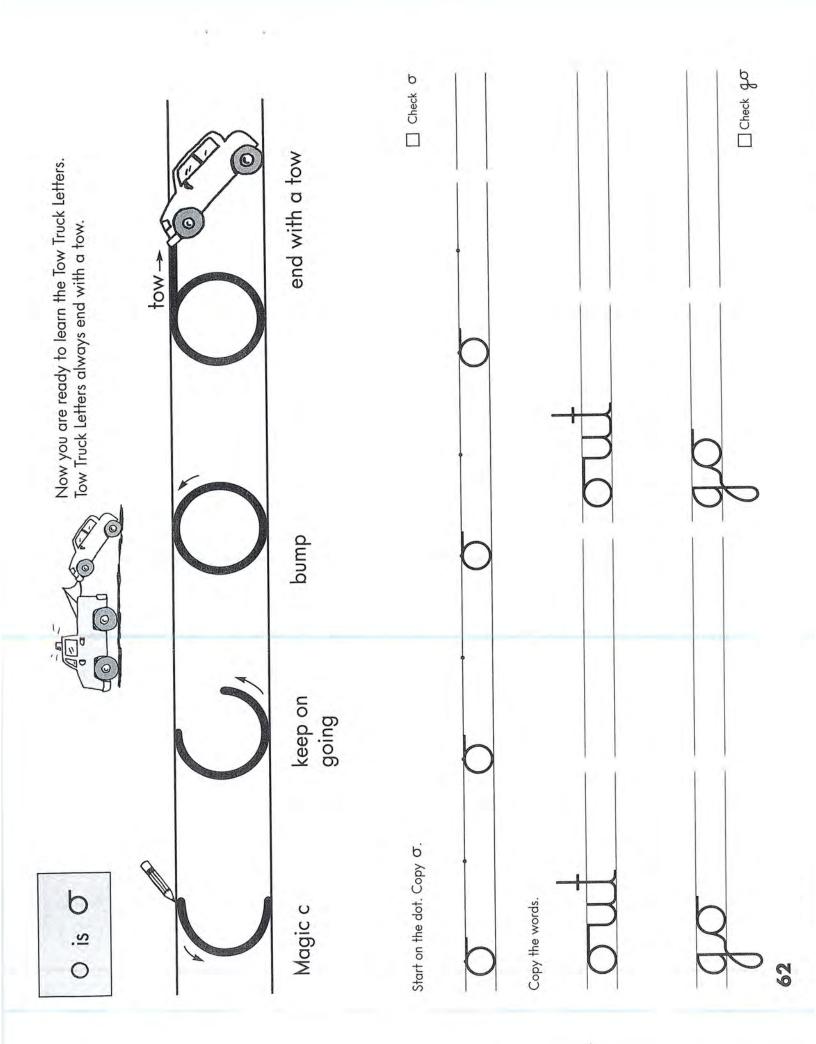


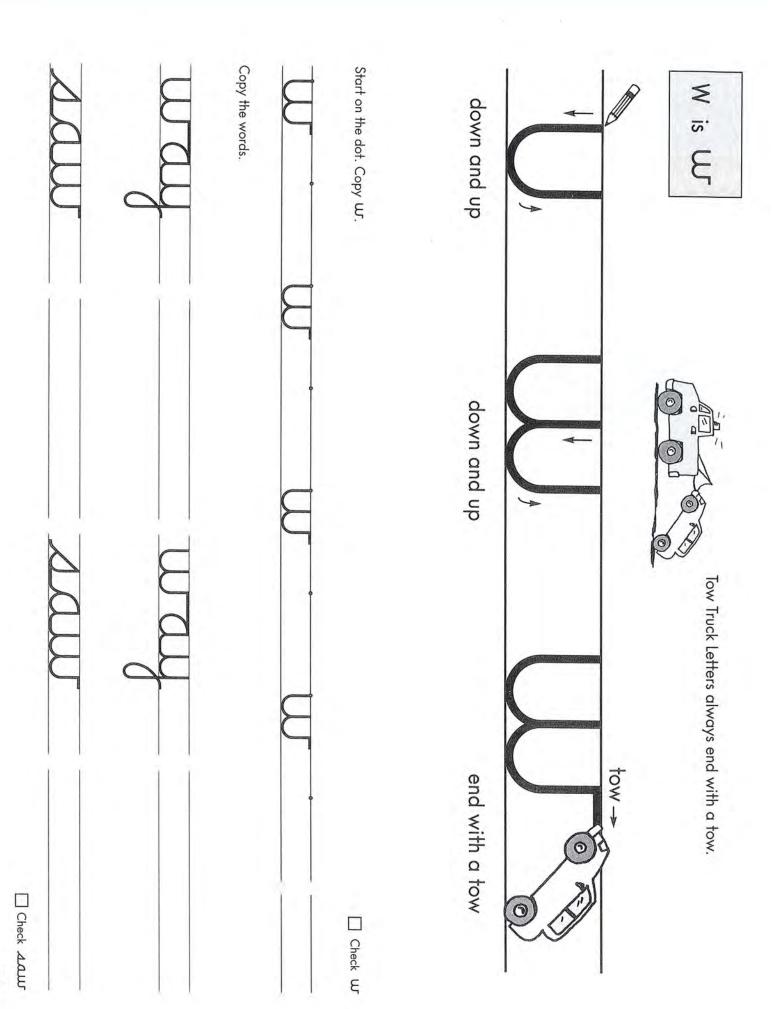
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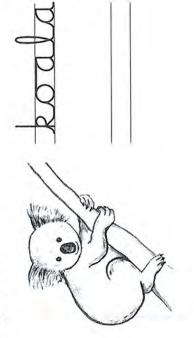


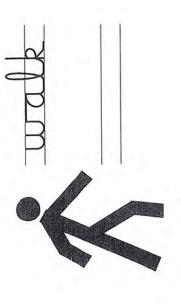
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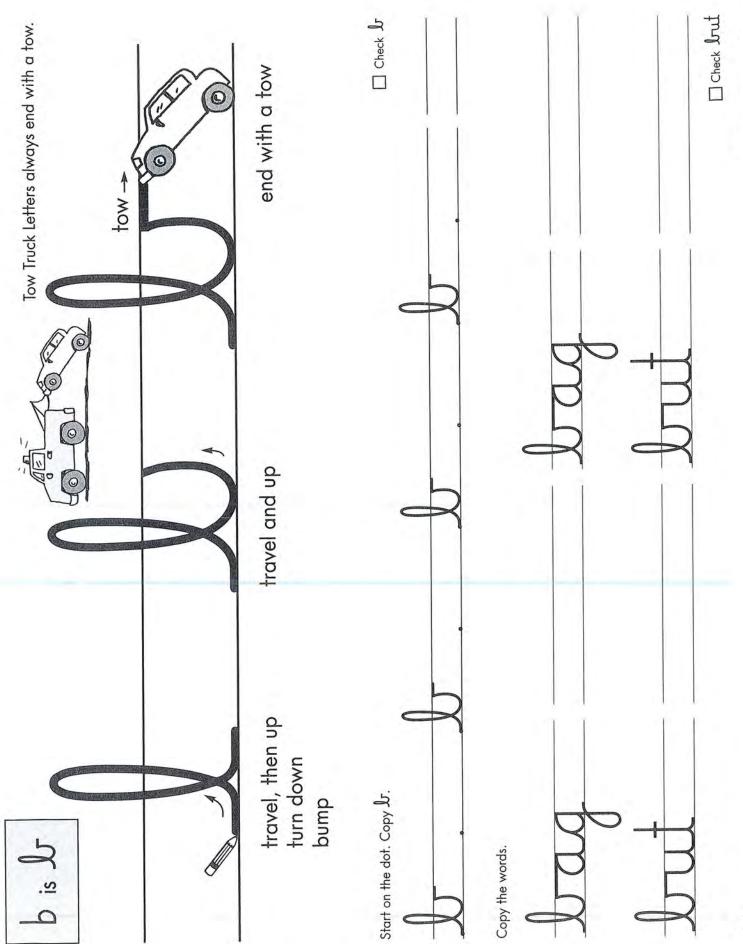
Copy the sentences. Capital O and W are written for you.

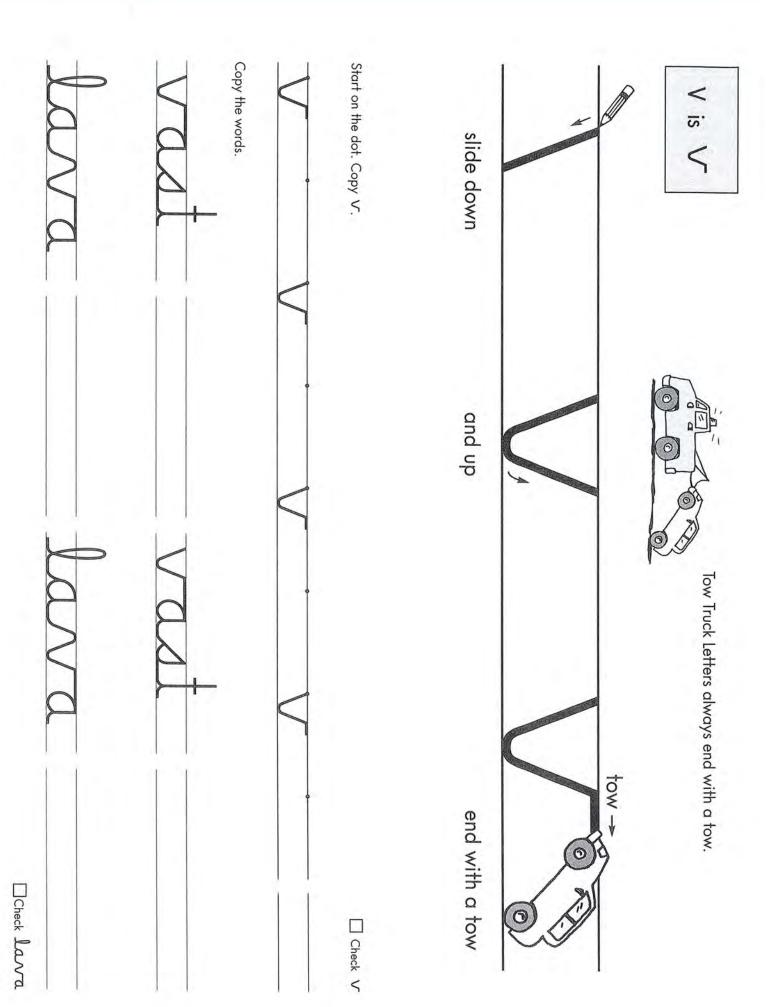
Jacan Dilly	. Tall	20 CC UM	Co ach.
			Check Sentence

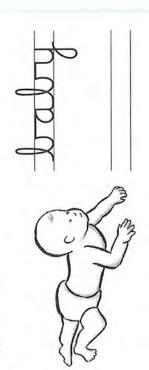
Tricky Connections – after ♂ and ₩

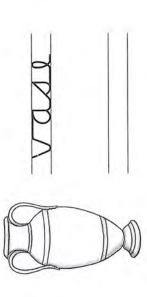
Crank us up

Crank us up to tow us.

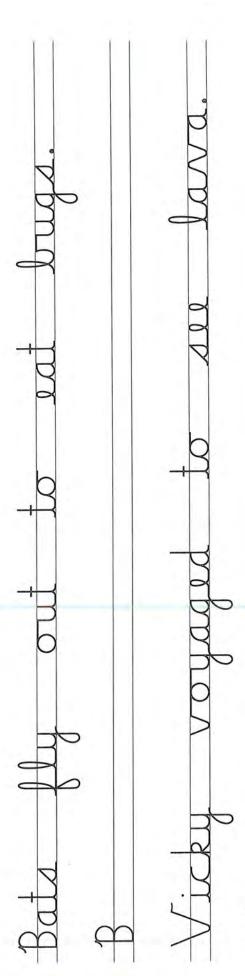






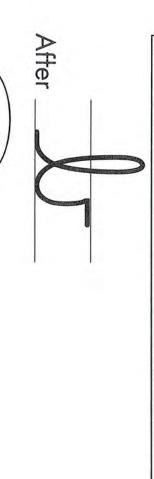


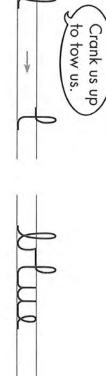
Copy the sentences. Capital  $\boldsymbol{\beta}$  and  $\boldsymbol{V}$  are written for you.



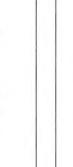
Check Sentence

Tricky Connections – after  ${\mathbb F}$  and  ${\mathbb V}$ 

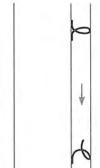






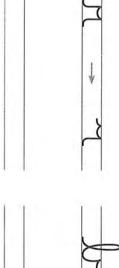


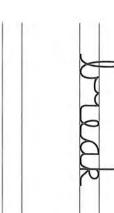




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	<u>\</u>	(			
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up and over down

travel up and over down

up and over down travel away □ Check ภ

Start on the dot. Copy m.

Copy the words.

Check same



travel up and over down

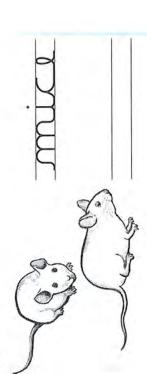
up and over down travel away

Start on the dot. Copy M.

□ Check ຠ

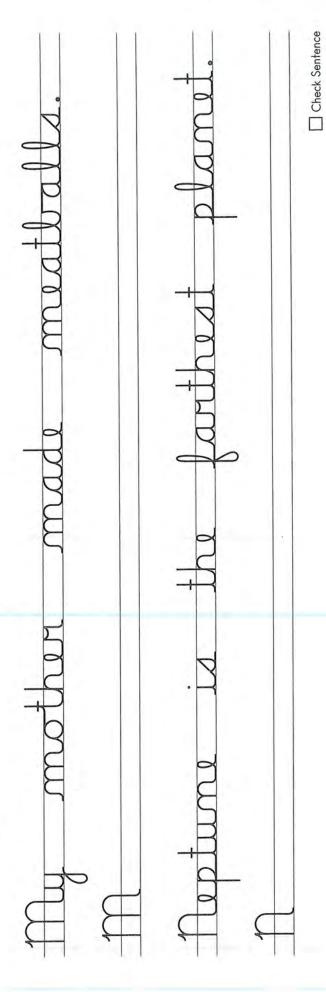
Copy the words.

☐ Check amd

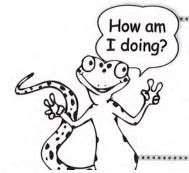




Copy the sentences. Capital M and N are written for you.



#### **Test Your Skills**



#### Accuracy

- $\square$  I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

- I used these strategies:
- ☐ Count Up
- □ Doubles
- ☐ Tens Partners
- □ Other

#### Time

I finished in:

My next goal is:

#### **Test Your Skills**

#### How am I doing?

#### Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

- I used these strategies:
- ☐ Count Up
- □ Doubles Plus 1 or 2
- ☐ Tens Partners
- ☐ Plus 8, 9, 10

#### Time

I finished in:

My next goal is:

#### **Test Your Skills**

#### How am I doing?

#### Accuracy

#### ☐ I got them all right!

- ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

#### I used these strategies:

☐ Count Up

- □ Doubles/Doubles Plus 1 or 2
- ☐ Tens Partners
- ☐ Plus 8, 9, 10

#### Time

I finished in:

My next goal is:



#### Accuracy

- ☐ I got them all right!
- ☐ I missed a couple. ☐ I will practice these:
- (List up to 5 facts.)

### Efficiency

- I used these strategies:
- □ Count Up from bottom number
- □ Doubles Subtraction
  □ Think Addition
- □ Other

- I finished in:
- My next goal is:



#### Accuracy

### ☐ I got them all right!

☐ I missed a couple.

☐ I will practice these: (List up to 5 facts.)

#### Efficiency

I used these strategies:

- ☐ Count Up
- □ Doubles/Doubles Plus 1 or 2
- ☐ Tens Partners
- ☐ Plus 8, 9, 10

#### Time

I finished in:

# How am

### Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

I used these strategies:

- □ Count Back -1, -2, -3
- ☐ Count Up from bottom number
- □ Doubles Subtraction ☐ Tens Partners Subtraction

I finished in:

Time



#### Accuracy

#### Efficiency

#### Time

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)
- I used these strategies:
- □ Count Back -1, -2, -3
- ☐ Count Up from bottom number
- □ Doubles Subtraction
- ☐ Minus 10, 9, 8

I finished in:



#### Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

#### I used these strategies:

- ☐ Times 1
- □ Doubles Facts
- ☐ Doubles Times 2 ☐ Skip Count

#### Time

I finished in:





#### Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### **Efficiency**

- I used these strategies:
- □ Build on known facts of ×2, ×5, ×10
- ☐ Double x3, x4, x6
- □ Other

#### Time

I finished in:

#### How am I doing?

### Accuracy

#### ☐ I got them all right!

#### Efficiency

#### I used these strategies:

#### Time

I finished in:



### Accuracy

- ☐ I got them all right!
- ☐ I missed a couple. ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

- I used these strategies:
- □ Build on known facts of x2, x5, x10
- □ Double x3, x4, x6
- Other

#### Time

I finished in:



### Accuracy

- ☐ I got them all right!
- ☐ I missed a couple. ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

- I used these strategies:
- □ Build on known facts of x2, x5, x10□ Double x3, x4, x6
- □ Other

- I finished in:
- My next goal is:



### Accuracy

- □ I got them all right! □ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

- I used these strategies:
- □ Build on known facts of ×2, ×5, ×10
- □ Double x3, x4, x6
- □ Other

#### Time

I finished in:

$$0 \div 7 =$$
\_\_\_\_\_

### How am I doing?

#### Accuracy

- ☐ I got them all right! ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

- I used these strategies:
- ☐ Divide by 1
- ☐ Divide by Self
- ☐ Doubles Facts
- ☐ Think Multiplication

- I finished in:
- My next goal is:

### How am I doing?

### Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

- I used these strategies:
- ☐ Divide by 1
- ☐ Divide by Self
- ☐ Doubles Facts
- ☐ Think Multiplication

#### Time

I finished in:

# How am I doing?

#### Accuracy

### Efficiency

#### Time

- ) o 1 9
  - ☐ I got them all right!
  - ☐ I missed a couple.
  - ☐ I will practice these: (List up to 5 facts.)
- I used these strategies:

- ☐ Think Multiplication
- I finished in:

Other:

$$35 \div 7 =$$

### How am I doing?

### Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

- I used these strategies:
- ☐ Think Multiplication
- ☐ Other:

#### Time

I finished in:

$$108 \div 9 =$$

$$84 \div 7 =$$

#### How am I doing?

#### Accuracy

- ☐ I got them all right! ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

I used these strategies:

- ☐ Think Multiplication
- Other:

#### Time

I finished in:

$$35 \div 7 =$$

### How am I doing?

#### Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)

#### Efficiency

- I used these strategies:
- ☐ Think Multiplication
- Other:

- I finished in:

### How am I doing?

### Accuracy

### Efficiency

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 5 facts.)
- I used these strategies:
- ☐ Think Multiplication Other:
- I finished in: