



INCOMING FIRST GRADE SUMMER PROJECT



DIRECTIONS

1. Students will complete a reading, handwriting, and math task each week. Do not wait until the end of summer!
2. For the reading task, students may choose any book from the list below or use the book that is recommended for each week.
3. **Summer projects are a graded assignment and are due on the first day of school.**
4. Students who turn projects in at Back to School Orientation will earn a dress down pass!
5. Questions about the summer projects can be directed to Jessica Schott (jschott@rivercityscience.org) and Derya Tozoglu (mtozoglu@rivercityscience.org)

BOOK LIST

A Mother for Choco, by Keiko Kasza
Brown Bear, Brown Bear, by Bill Martin Jr.
Chicka Chicka Boom Boom, by Bill Martin and John Archambault
Corduroy, by Don Freeman
Curious George, by H.A Rey
Hop on Pop, by Dr. Seuss
I am Jackie Robinson, by Brad Meltzer
Mission to Space, by John Herrington
Now We Are Six, by A.A. Milne
On a Farm, by Alexa Andrews
Red is Best, by Kathy Stinson
Rumble in the Jungle, by Giles Andreae
Swimmy, by Leo Lionni
The Bald Eagle, by Norman Pearl
The Carrot Seed, by Ruth Krauss and Johnson Crockett
The Sky Painter: Louis Guertes, Bird Artist, by Margarita Engle
The Very First Americans, by Cara Ashrose
Two Ways to Count to Ten: A Liberian Folktale, by Ruby Dee
Wandering Whale Sharks, by Susumu Shingu
We Have a Little Garden, by Beatrix Potter
Where the Wild Things Are, by Maurice Sendak



Rubric for ELA Summer Project

Name: _____

	4	3	2	1	Points Earned
Completion	Student completed all written work in packet.	Student completed most of the written work in packet.	Student completed some of the written work in packet.	Student completed a few pages of written work in packet.	
Answer Quality	Student's work is correct.	Student's work is mostly correct.	Student's work is somewhat correct.	Student's work has many incorrect answers.	
Handwriting	Student's handwriting is neat and legible throughout the entire packet.	Student's handwriting is neat and legible throughout most of the packet.	Student's handwriting is neat and legible throughout some of the packet.	Student's handwriting is NOT neat and legible throughout the packet.	
					Total Points:
					Grade:



Rubric for Math Summer Project



Name: _____

	4	3	2	1	Points Earned
Completion	Student completed all assigned work in packet.	Student completed most of the assigned work in packet.	Student completed some of the assigned work in packet.	Student completed a few pages of assigned work in packet.	
Accuracy	Student's work is correct.	Student's work is mostly correct.	Student's work is somewhat correct.	Student's work has many incorrect answers.	
Neatness	Project is orderly and incredibly neat, with no smudges or tears. Student's handwriting is legible.	Project is orderly and neat, with a few smudges or tears. Student's handwriting is legible.	Project has several smudges or tears. Student's handwriting is legible throughout some of the packet.	Project is disorderly, with many smudges or tears. Student's handwriting is NOT legible throughout the packet.	
				Total Points:	
				Grade:	

1st Grade Summer Project Weekly Calendar

SUBJECT	WEEK 1 JUNE 1-5	WEEK 2 JUNE 8-12	WEEK 3 JUNE 15-19	WEEK 4 JUNE 22-26	WEEK 5 JUNE 29-JULY 3
ELA	<p>Recommended Book: <i>A Mother for Choco</i>, by Keiko Kasza</p> <p>Task: Draw Connections</p> <p>Handwriting pages 22-23</p>	<p>Recommended Book: <i>I am Jackie Robinson</i>, by Brad Meltzer</p> <p>Task: Concept Flower</p> <p>Handwriting pages 24-25</p>	<p>Recommended Book: <i>Now We Are Six</i>, by A.A. Milne</p> <p>Task: Draw Connections</p> <p>Handwriting pages 26-27</p>	<p>Recommended Book: <i>Mission to Space</i>, by John Herrington</p> <p>Task: Ask and Answer Questions</p> <p>Handwriting pages 28-29</p>	<p>Recommended Book: <i>Red is Best</i>, by Kathy Stinson</p> <p>Task: Sequence Events Chart</p> <p>Handwriting pages 30-31</p>
	Math	<p>Part 1: Counting to 50 (page 282)</p> <p>Part 2: Locate Numbers from 0 to 10 (page 288)</p> <p>Part 3: Find Sums of 4 and 5 (page 294)</p> <p>Part 4: Subtract from 4 and 5 (page 301)</p>	<p>Part 1: Counting to 100 (page 283)</p> <p>Part 2: Compare Numbers from 0 to 10 (page 289)</p> <p>Part 3: Find Sums Within 5 (page 295)</p> <p>Part 4: Subtract Within 5 (page 302)</p>	<p>Part 1: Counting to 100 by Tens (page 284)</p> <p>Part 2: Order Numbers from 0 to 10 (page 290)</p> <p>Part 3: Find Sums of 6 and 7 (page 296)</p> <p>Part 4: Subtract from 6 and 7 (page 303)</p>	<p>Part 1: Counting Backward Within 20 (page 285)</p> <p>Part 2: Locate Numbers from 0 to 20 (page 291)</p> <p>Part 3: Find Sums of 8 and 9 (page 297)</p> <p>Part 4: Subtract from 8 and 9 (page 304)</p>

1st Grade Summer Project Weekly Calendar

SUBJECT	WEEK 6 JULY 6-10	WEEK 7 JULY 13-17	WEEK 8 JULY 20-24	WEEK 9 JULY 27-31	WEEK 10 AUG. 3-7
ELA	<p>Recommended Book: <i>Wandering Whale Shark</i>, by Susumu Shingu</p> <p>Task: Concept Flower</p> <p>Handwriting: pages 32-33</p>	<p>Recommended Book: <i>Curious George</i>, by H.A. Rey</p> <p>Task: Problem and Solution</p> <p>Handwriting: pages 34-35</p>	<p>Recommended Book: <i>On a Farm</i>, by Alexa Andrews</p> <p>Task: Ask and Answer Questions</p> <p>Handwriting: pages 36-37</p>	<p>Recommended Book: <i>Two Ways to Count to Ten: A Liberian Folktale</i>, by Ruby Dee</p> <p>Task: Problem and Solution</p> <p>Handwriting: pages 38-39</p>	<p>Recommended Book: <i>The Carrot Seed</i>, by Ruth Krauss and Crockett Johnson</p> <p>Task: Sequence Events Chart</p> <p>Handwriting: pages 40-41</p>
Math	<p>Part 1: Test Your Skills - Sums 0 to 7 (page 79)</p> <p>Part 2: Test Your Skills - Minuends 0 to 7 (page 93)</p>	<p>Part 1: Test Your Skills - Sums 0 to 7 (page 80)</p> <p>Part 2: Test Your Skills - Minuends 0 to 7 (page 94)</p>	<p>Part 1: Test Your Skills - Sums 7 to 10 (page 81)</p> <p>Part 2: Test Your Skills - Minuends 7 to 10 (page 95)</p>	<p>Part 1: Test Your Skills - Sums 7 to 10 (page 82)</p> <p>Part 2: Test Your Skills - Minuends 7 to 10 (page 96)</p>	<p>Part 1: Test Your Skills - Sums 0 to 10 (page 83)</p> <p>Part 2: Test Your Skills - Minuends 0 to 10 (page 97)</p>

Name _____

Book Title: _____



Drawing:

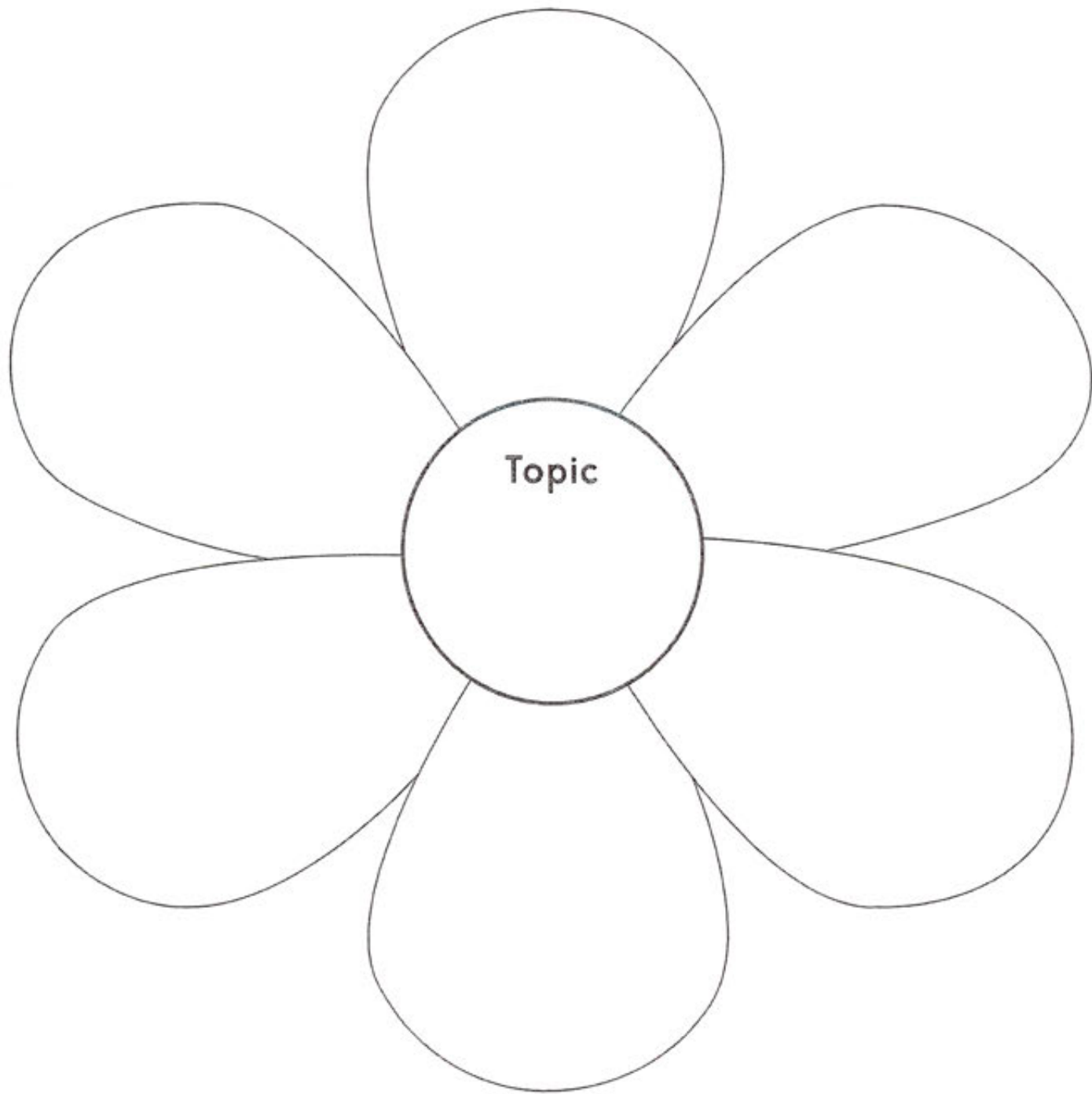
A large, empty rectangular box with a thin black border, intended for a student to draw a picture. It is positioned below the 'Drawing:' label and above the 'Sentence:' label.

Sentence:

A large, empty rectangular box with a thin black border, intended for a student to write a sentence. It is positioned below the 'Sentence:' label and above the instructions.

Instructions: Have students write the book title on the line above. Then have them draw a picture about a personal connection they made with the text and then write a sentence to explain their connection.

Name _____



Instructions: Have students write the topic in the center of the flower. Then have them draw or write the supporting details in the petals.

Name _____

Book Title: _____



Drawing:

Sentence:

Instructions: Have students write the book title on the line above. Then have them draw a picture about a personal connection they made with the text and then write a sentence to explain their connection.

Graphic Organizer

Ask and Answer Questions

Name _____

Topic: _____



What I want to know

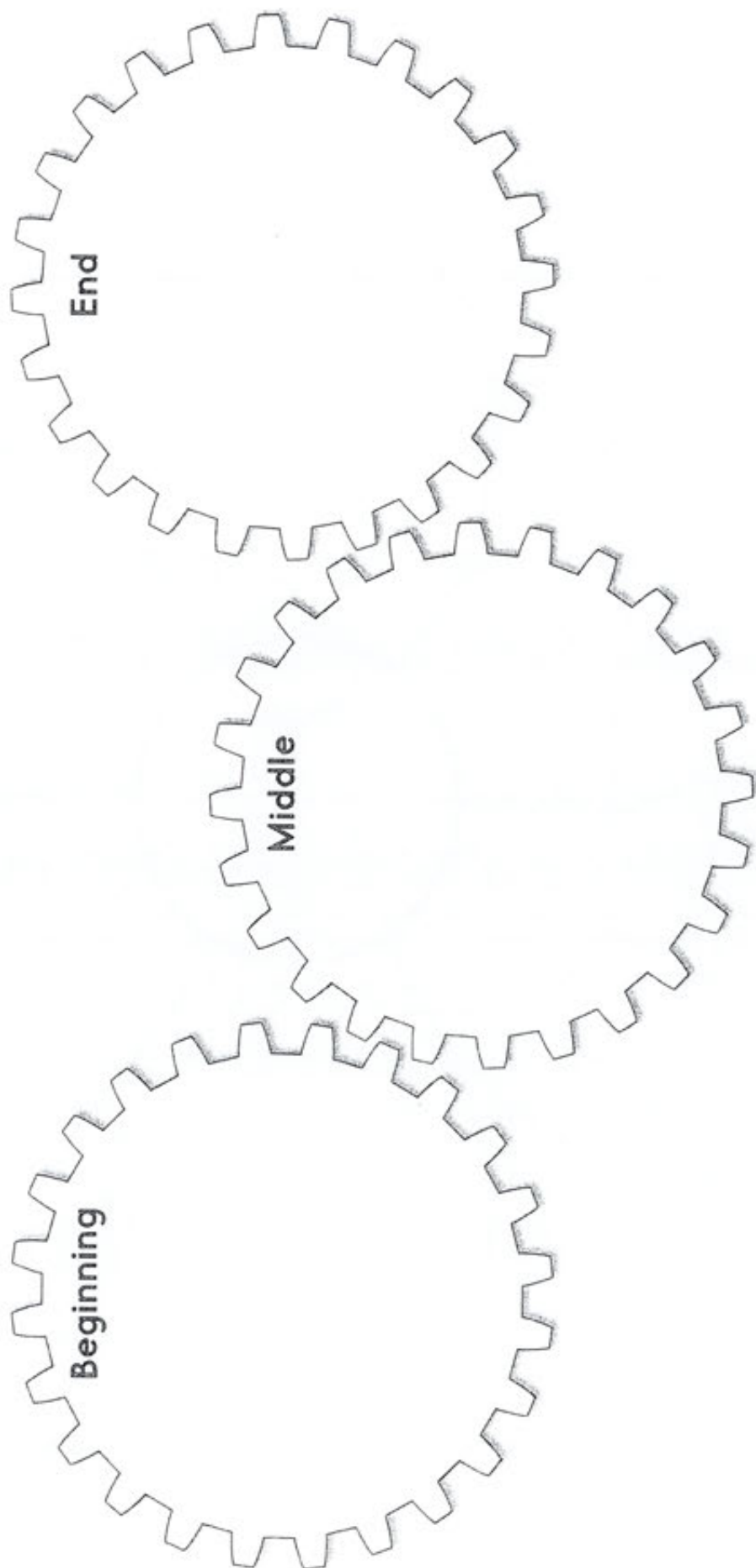
What I found out



Instructions: Before reading, have students draw or write what they want to know about the topic. After reading, have them draw or write what they learned from the text.

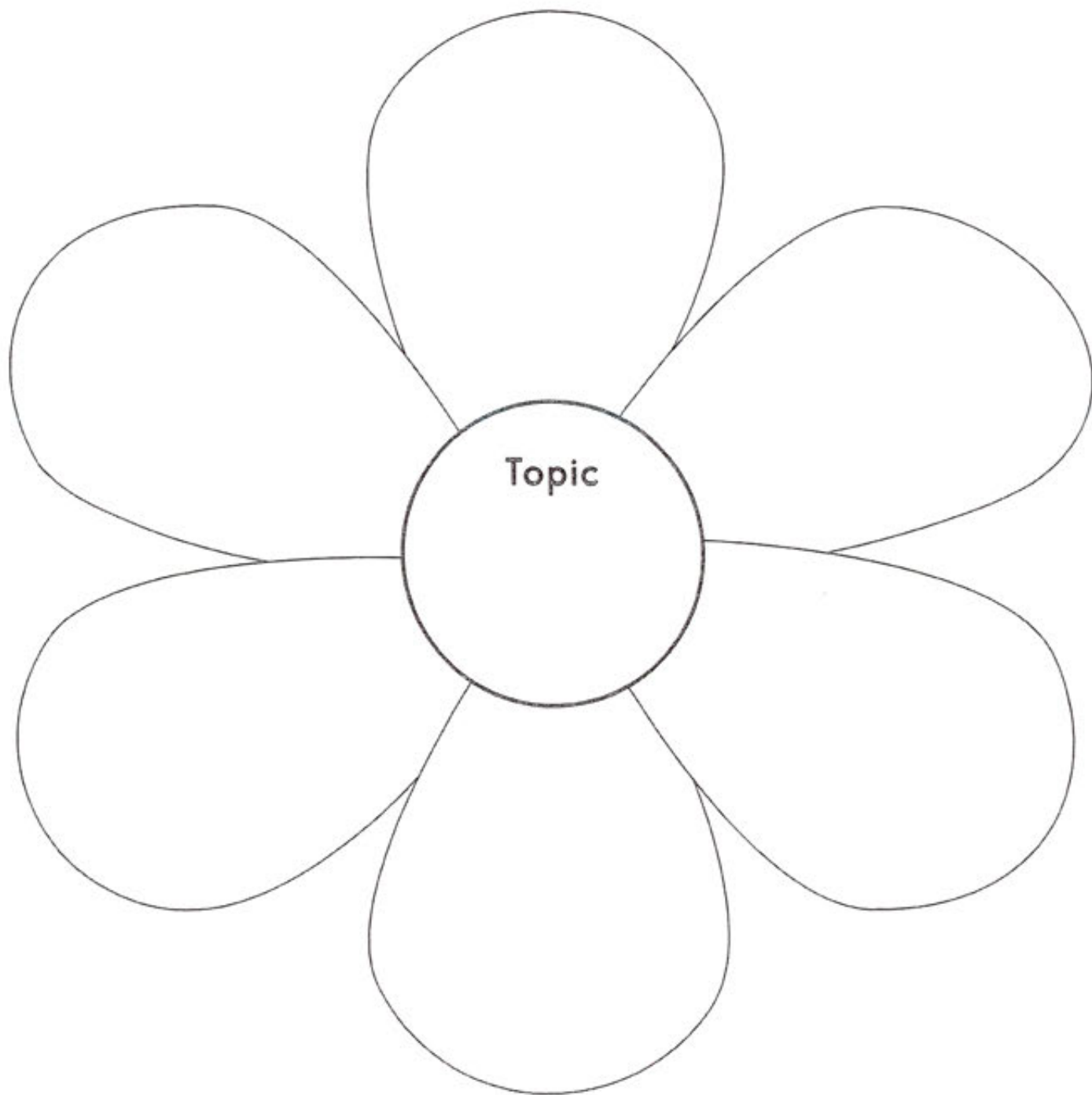
Name _____

Book Title: _____



Instructions: Have students write the book title on the line above. Then have them write or draw about the beginning, middle, and end of the book.

Name _____



Instructions: Have students write the topic in the center of the flower. Then have them draw or write the supporting details in the petals.

Graphic Organizer

Problem and Solution

Name _____

Book Title: _____

What is the problem?	
Who has the problem?	
How is the problem solved?	

Instructions: Have students answer the questions to describe the main problem and solution in the book.

Graphic Organizer

Ask and Answer Questions

Name _____

Topic: _____



What I want to know

What I found out



Instructions: Before reading, have students draw or write what they want to know about the topic. After reading, have them draw or write what they learned from the text.

Graphic Organizer

Problem and Solution

Name _____

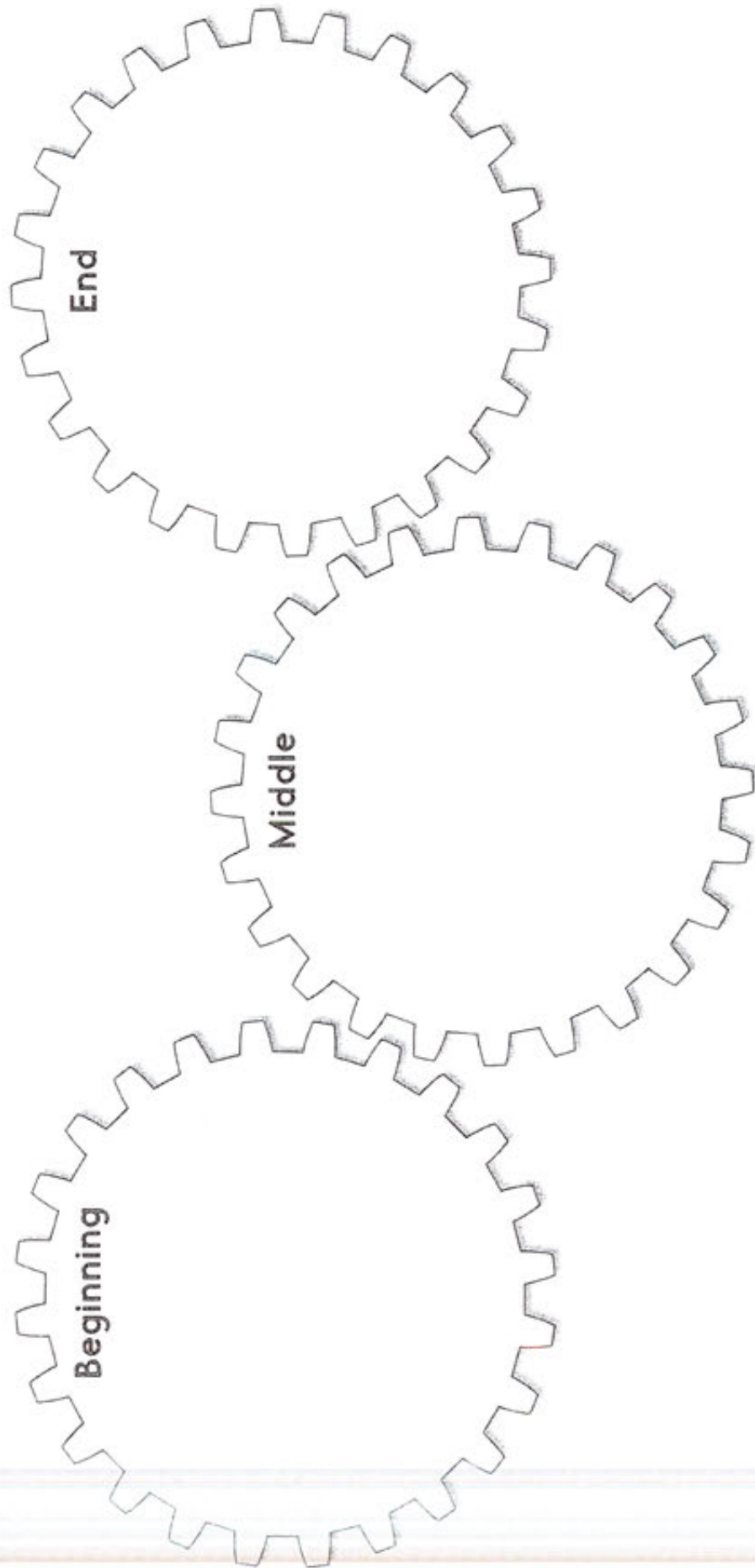
Book Title: _____

What is the problem?	
Who has the problem?	
How is the problem solved?	

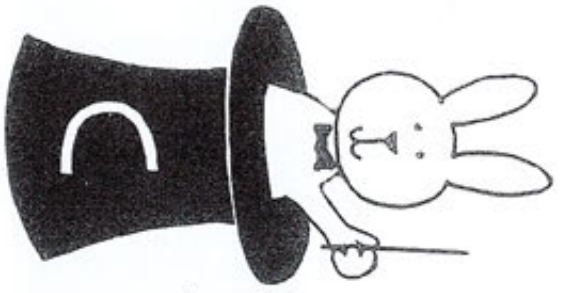
Instructions: Have students answer the questions to describe the main problem and solution in the book.

Name _____

Book Title: _____



Instructions: Have students write the book title on the line above. Then have them write or draw about the beginning, middle, and end of the book.



Magic c

up like a



back down
bump

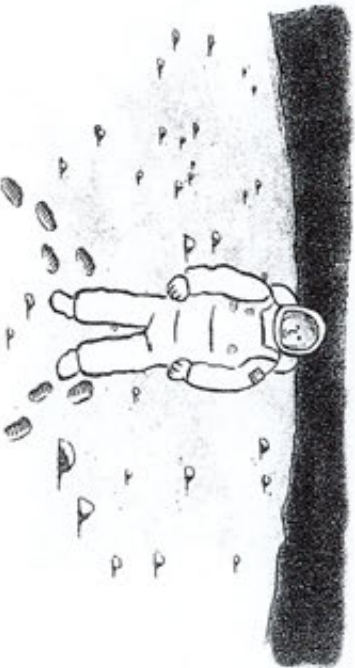


Start on the dot. Copy a.

Check a



A is for astronaut.



Copy capital A.

A A A

Copy the words.

at coat

Copy lowercase a.

a a a

tacos



was tacos

Check tacos



Add aw.

saw

Add ast.

fast

Add at.

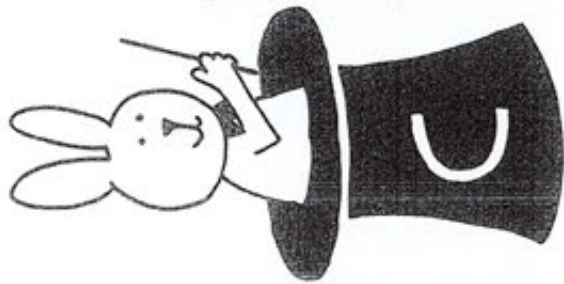
mat

p

f

h

p



Magic c

up like a



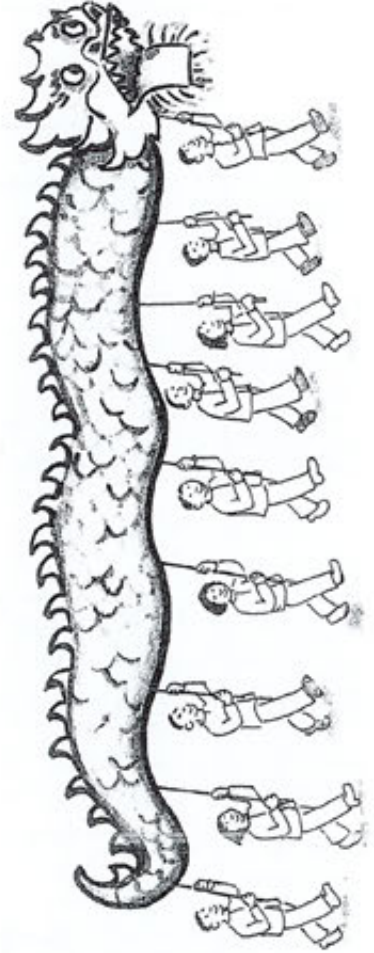
up
higher

back down
bump



Start on the dot. Copy d.

Check d



D is for **dragon**.



2



+5

7



3



+4

7

Copy capital D.

D

D

D

Copy lowercase d.

d

d

d

Copy the sentences.

Fodd

adds

dots.

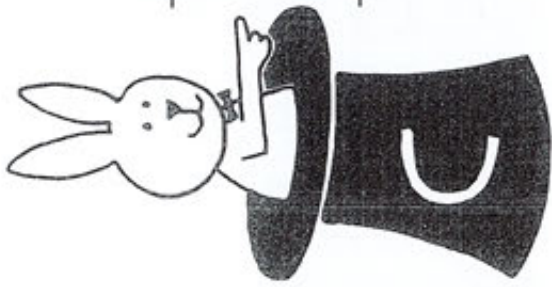
I

add

dots

too.

Check Sentence



bump

up like a

Magic c

back down

turn



Start on the dot. Copy g.

Check g

Tracing practice lines for the letter 'g'. The first row shows a large 'G' and 'g' with a dot on the 'g' for starting. The second row shows smaller 'g's with dots. The third row shows 'g's with dots. The fourth row shows 'g's with dots. The fifth row shows 'g's with dots.



G is for goose.

Copy capital G.

G G G

Copy the words.

go

goat

Copy lowercase g.

g g g

got

tag

tag



frog

f

d

f

Add aq.

rag

s

w

b

Check tag

Magic c Letters



Change C into a, d, g, and o.

A a c c D d c c G g c c O o c c

A a c c D d c c G g c c O o c c

Magic c Mystery

Start on the dot.

Trace C.

Don't lift your pencil.

Wait for the mystery letter.







Change C into the mystery letter.

c c c c c c c c

c c c c c c c c

The Hand Activity



 small  tall  descending

Copy.  



o n


c o w




a t





d o

g o

d o g

g o a t

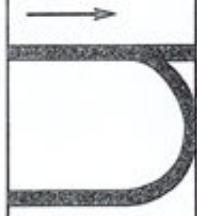


bump



down, travel, up

back down
bump



Start on the dot. Copy U.

Check U



U is for ukulele.

Copy capital U.

U U U

Copy the words.

us

cut

out

tug

dust

Copy lowercase u.

u u u



us

cut

out

tug

dust

Check dust



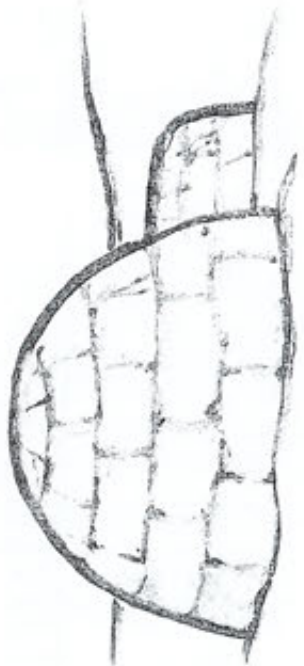
● dot



down
bump

Start on the dot. Copy i.

Check i



I is for igloo.



Copy the sentences.

David sits to dig.

Copy capital I.

I I I

Copy lowercase i.

i i i

David visits Hawaii.

Check Sentence



start

little line

up and
around

stop

Start on the dot. Copy e.

Check e



E is for eagle.

Copy capital E.

E . E . E .

Copy the words.

eat

give

Copy lowercase e.

e . e . e .

gave

seed



Check seed



Add est.

nest

Add eed.

need

Add et.

met

b

f

g

n

RHYMES

2

Copy the rhymes.

two - dew

-



cage - wage

-



goat - coat

-



toe - go

-

PUNCTUATION



Copy the punctuation marks.

Periods

Question marks

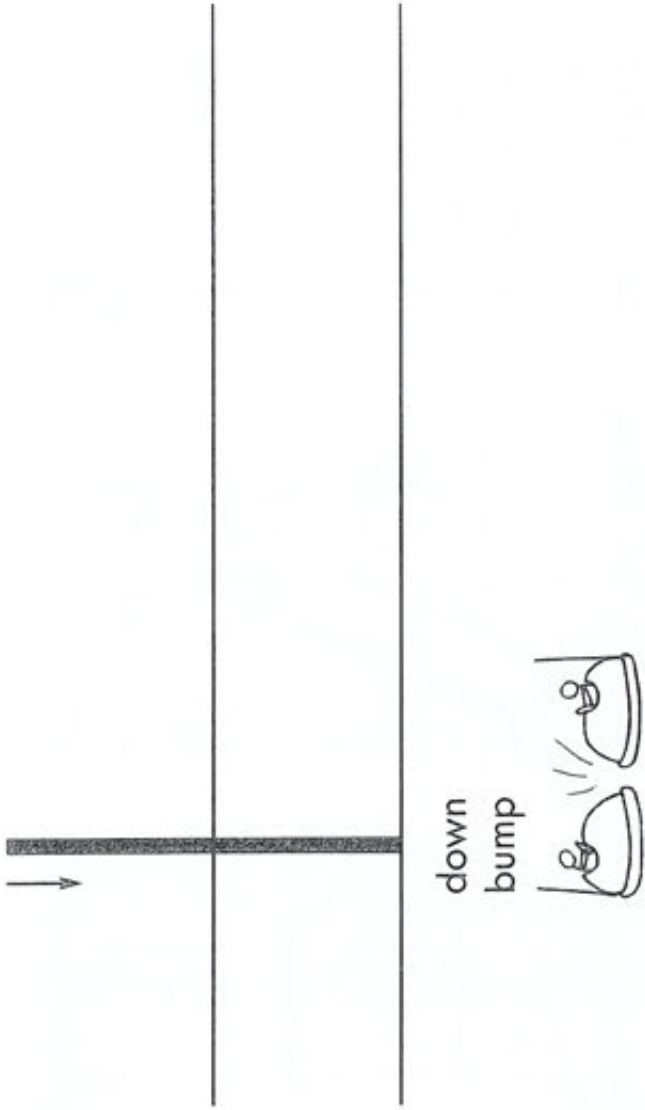
Exclamation points

. . .
 ? . ? .
 ? . ? .
 | . | .
 | . | .

Copy the sentences.

Do we eat tacos? We do.

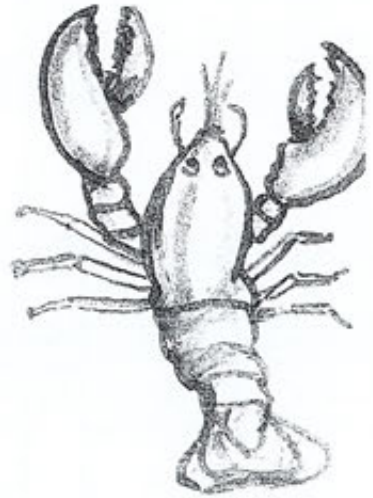
Tacos taste so good!



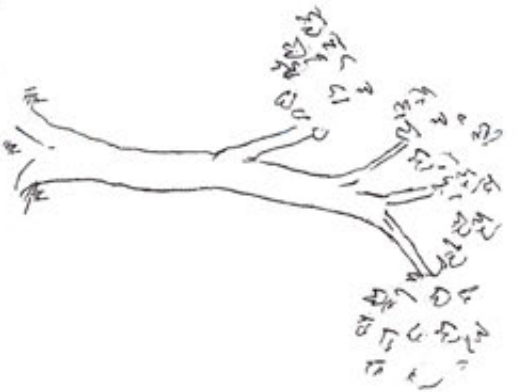
Start on the dot. Copy l.



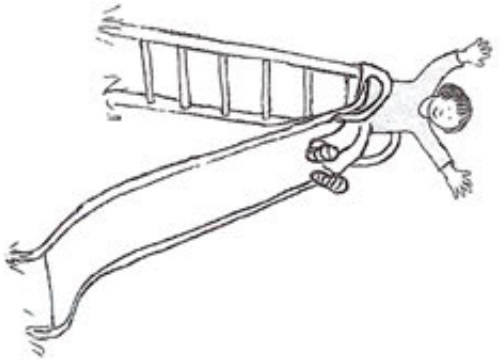
Check



L is for lobster.



Copy the sentences.



Copy capital L.



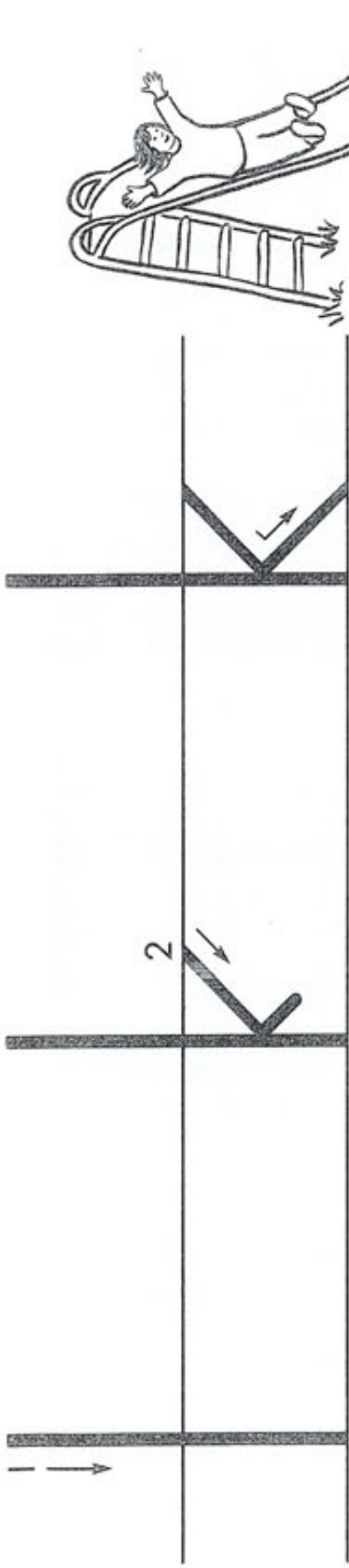
Copy lowercase l.



We see a tall slide.

Ellie Sue will slide.

Check Sentence



Start on the dot. Copy k.



Check k



K is for kayak.

Copy capital K.

K K K

Copy lowercase k.

k k k

kick



Copy the words.

kite

like

look

kick



Add oot.

boot

Add ick.

sick

Add ake.

make

Check kick

r

p

sh

t

Counting to 50

Name _____

24

25

41

42

43

45

33

34

38

39

29

31

27

29

48

49

Guide children to count and find the missing number. Have children write the missing number in each list.

Locate Numbers from 0 to 10

Name _____



Guide children to find the missing numbers on each number line. Have children write the missing numbers in the blanks.

Find Sums of 4 and 5

Name _____

$$0 + 4 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 3 + 2$$

$$5 + 0 = \underline{\hspace{2cm}}$$

$$1 + 3 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 3 + 1$$

$$\underline{\hspace{2cm}} = 2 + 2$$

$$2 + 3 = \underline{\hspace{2cm}}$$

$$1 + 4 = \underline{\hspace{2cm}}$$

Have children write the missing number in each addition equation.

Subtract from 4 and 5

Name _____

$$4 - 3 = \underline{\quad}$$

$$\underline{\quad} - 1 = 5 - 1$$

$$5 - 5 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

$$4 - 0 = \underline{\quad}$$

$$4 - 1 = \underline{\quad}$$

$$\underline{\quad} = 5 - 3$$

$$\underline{\quad} = 5 - 2$$

Have children write the missing number in each subtraction equation.

Counting to 100

Name _____

52

53

79

81

76

78

64

65

70

71

98

99

87

88

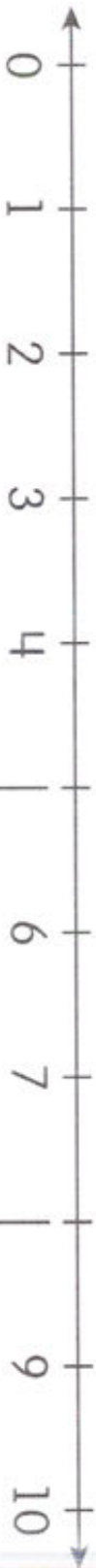
58

60

Guide children to count and find the missing number. Have children write the missing number in each list.

Compare Numbers from 0 to 10

Name _____



is less than

8 is greater than 5
is equal to



is less than

9 is greater than 10
is equal to

Guide children to use the number line to compare each pair of numbers. Have children locate the numbers being compared on the number line. Then have them circle the correct comparison.

Find Sums Within 5

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 + 0 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 4 + 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 + 1 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 1 + 1 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 2 + 2 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 0 + 2 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 0 + 5 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 1 + 3 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition equation.

Subtract Within 5

Name _____

$$4 - 4 = \underline{\quad}$$

$$\underline{\quad} - 4 = 4 - 1$$

$$5 - 4 = \underline{\quad}$$

$$2 - 0 = \underline{\quad}$$

$$3 - 2 = \underline{\quad}$$

$$5 - 0 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = 1 - 0$$

$$\underline{\quad} - \underline{\quad} = 2 - 1$$

Have children write the missing number in each subtraction equation.

Counting to 100 by Tens

Name _____

10 20 _____

50 _____

70

50 60

80 90

30 40 _____

70 _____

90

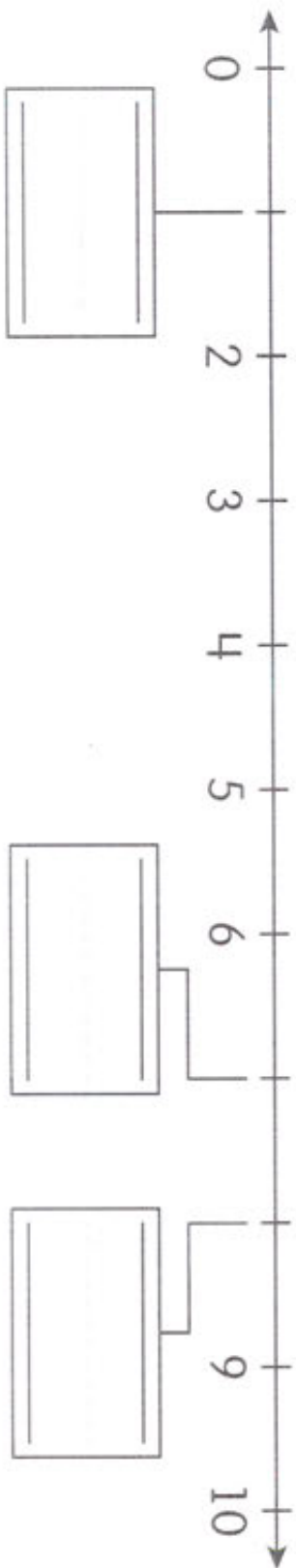
30 40

60 70

Guide children to count by tens and find the missing number. Have children write the missing number in each list.

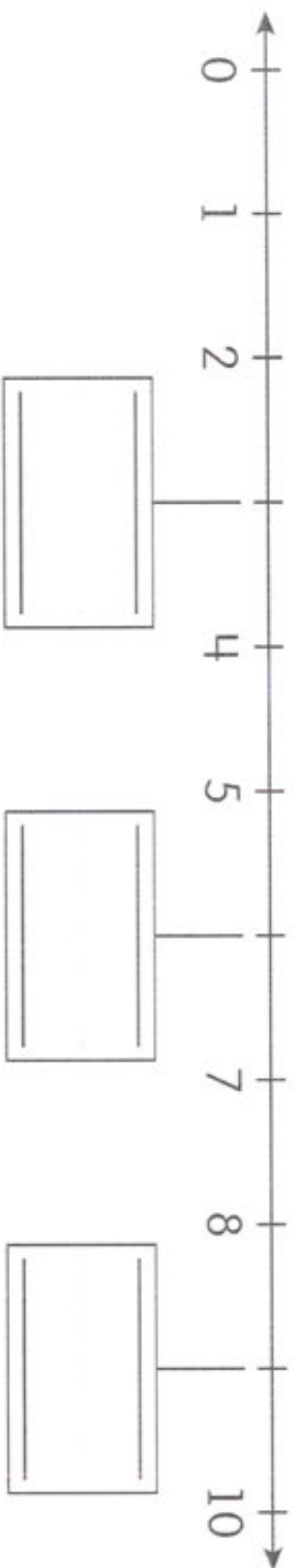
Order Numbers From 0 to 10

Name _____



Order 8, 7, 1

_____, _____, _____



Order 6, 3, 9

_____, _____, _____

Guide children to use the number line to order the numbers. Have children locate the numbers on the number line. Then have them write the numbers in order.

Find Sums of 6 and 7

Name _____

$$4 + 2 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 1 + 6$$

$$\underline{\hspace{2cm}} = 3 + 4$$

$$5 + 2 = \underline{\hspace{2cm}}$$

$$0 + 6 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 3 + 3$$

$$5 + 1 = \underline{\hspace{2cm}}$$

$$7 + 0 = \underline{\hspace{2cm}}$$

Have children write the missing number in each addition equation.

Subtract from 6 and 7

Name _____

$$6 - 1 = \underline{\quad}$$

$$\underline{\quad} = 7 - 4$$

$$\underline{\quad} = 7 - 6$$

$$6 - 0 = \underline{\quad}$$

$$6 - 4 = \underline{\quad}$$

$$\underline{\quad} = 7 - 2$$

$$7 - 1 = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

Have children write the missing number in each subtraction equation.

Counting Backwards Within 20

Name _____

9 8

18

16

19

18

5

4

12

10

14

13

10

9

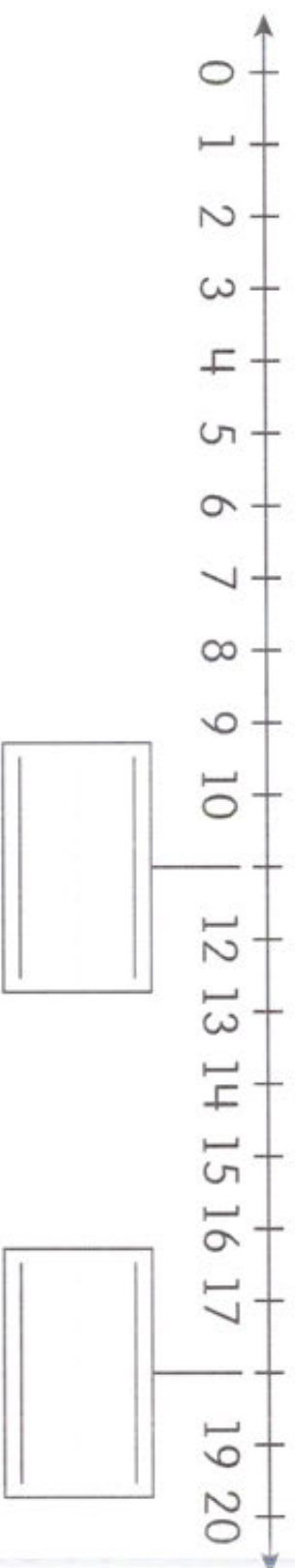
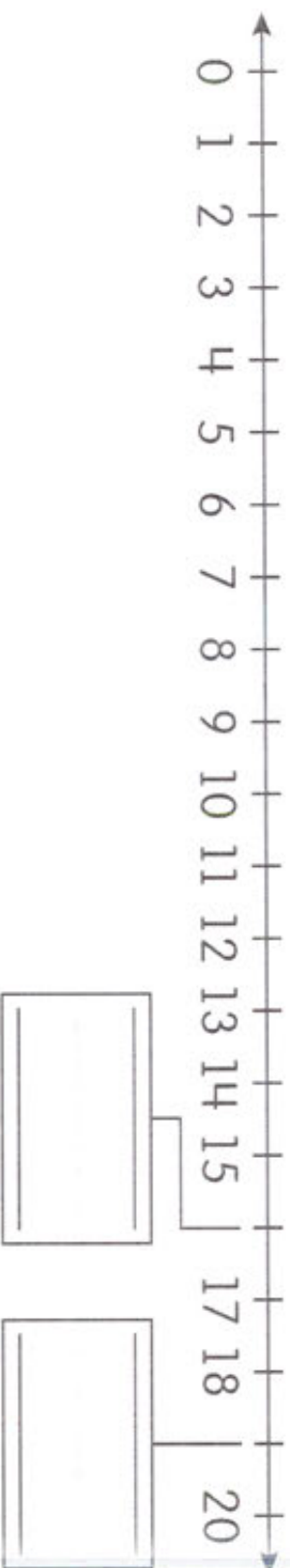
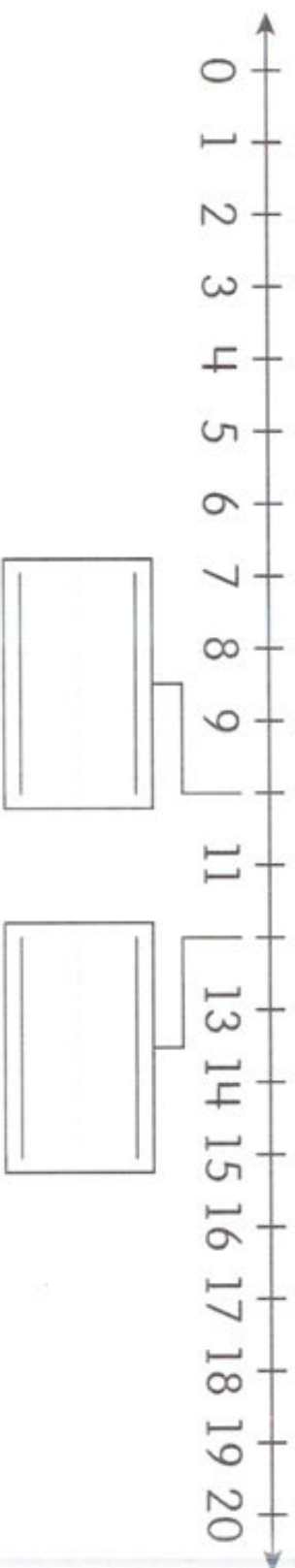
7

5

Guide children to count backwards and find the missing number. Have children write the missing number in each list.

Locate Numbers from 0 to 20

Name _____



Guide children to find the missing numbers on each number line. Have children write the missing numbers in the blanks.

Find Sums of 8 and 9

$0 + 8 =$

$= 8 + 1$

$2 + 6 =$

$6 + 3 =$

Name _____

$= 4 + 5$

$5 + 3 =$

$= 9 + 0$

$7 + 1 =$

Have children write the missing number in each addition equation.

Subtract from 8 and 9

Name _____

$$9 - 3 = \underline{\quad}$$

$$\dots = 8 - 4$$

$$\underline{\quad} - \underline{\quad} = 8 - 0$$

$$9 - 5 = \underline{\quad}$$

$$9 - 2 = \underline{\quad}$$

$$\dots = 8 - 1$$

$$8 - 6 = \underline{\quad}$$

$$9 - 8 = \underline{\quad}$$

Have children write the missing number in each subtraction equation.

Compare Numbers From 0 to 20

Name _____



is less than

13 is greater than 15

is equal to



is less than

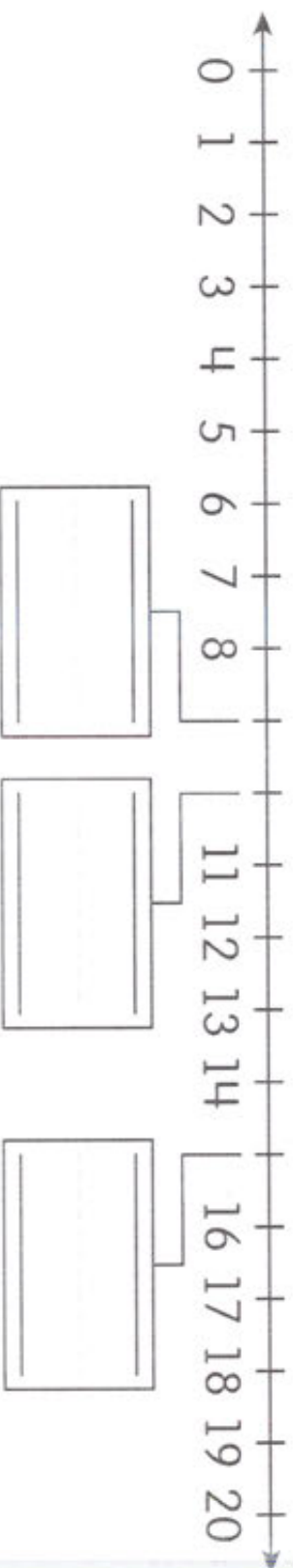
18 is greater than 17

is equal to

Guide children to use the number line to compare each pair of numbers. Have children locate the numbers being compared on the number line. Then have them circle the correct comparison.

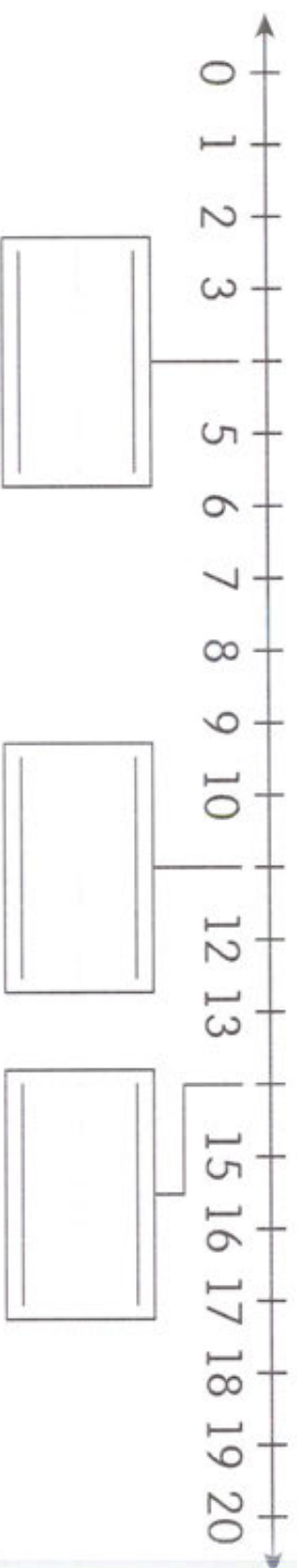
Order Numbers from 0 to 20

Name _____



Order 15, 10, 9

_____, _____, _____



Order 4, 14, 11

_____, _____, _____

Guide children to use the number line to order the numbers. Have children locate the numbers on the number line. Then have them write the numbers in order.

Find Sums Within 10

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 + 5 = \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 1 + 4 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 6 + 3 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 + 5 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 + 4 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 5 + 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 + 8 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 7 + 2 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition equation.

Subtract Within 10

Name _____

$$10 - 5 = \underline{\quad}$$

$$\underline{\quad} = 9 - 6$$

$$\underline{\quad} = 7 - 6$$

$$10 - 3 = \underline{\quad}$$

$$8 - 5 = \underline{\quad}$$

$$\underline{\quad} = 6 - 5$$

$$10 - 2 = \underline{\quad}$$

$$8 - 6 = \underline{\quad}$$

Have children write the missing number in each subtraction equation.

Test Your Skills

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

How am I doing?

Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:
(List up to 3 facts.)

Efficiency

I used these strategies:

- Plus Zero
- Count Up +1, +2, +3
- Doubles/Doubles Plus One

Time

I finished in:

My next goal is:

Test Your Skills

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$



Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:
(List up to 3 facts.)

Efficiency

I used these strategies:

- Plus Zero
- Count Up +1, +2, +3
- Doubles/Doubles Plus One

Time

I finished in:

My next goal is:

Test Your Skills

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

How am I doing?

Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:
(List up to 3 facts.)

Efficiency

I used these strategies:

- Plus Zero
- Count Up +1, +2, +3
- Doubles/Doubles Plus One
- Tens Partners

Time

I finished in:

My next goal is:

Test Your Skills

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

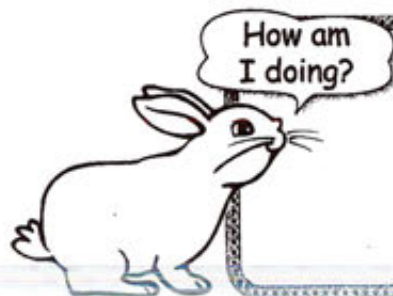
$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$



Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:
(List up to 3 facts.)

Efficiency

- I used these strategies:
- Plus Zero
 - Count Up +1, +2, +3
 - Doubles/Doubles Plus One
 - Tens Partners

Time

I finished in: _____

My next goal is: _____

Test Your Skills

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

How am I doing?

Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:
(List up to 3 facts.)

Efficiency

I used these strategies:

- Plus Zero
- Count Up +1, +2, +3
- Doubles/Doubles Plus One
- Tens Partners

Time

I finished in:

My next goal is:

Test Your Skills

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$



Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:
(List up to 3 facts.)

Efficiency

I used these strategies:

- Minus Zero and
A Number Minus Itself
- Count Back -1, -2, -3
- Count Up from bottom number
- Doubles Subtraction

Time

I finished in:

My next goal is:

Test Your Skills

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

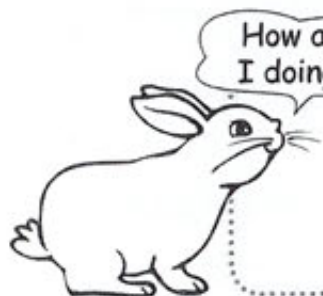
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$



How am I doing?

Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:
(List up to 3 facts.)

Efficiency

I used these strategies:

- Minus Zero and
A Number Minus Itself
- Count Back -1, -2, -3
- Count Up from bottom number
- Doubles Subtraction

Time

I finished in:

My next goal is:

Test Your Skills

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$



Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:
(List up to 3 facts.)

Efficiency

I used these strategies:

- Count Back -1, -2, -3
- Count Up from bottom number
- Doubles Subtraction
- Tens Partners Subtraction

Time

I finished in:

My next goal is:

Test Your Skills

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

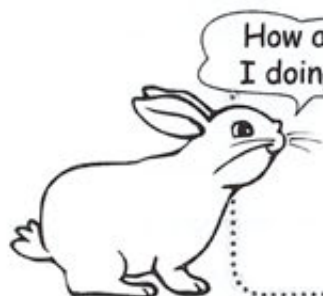
$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$



How am I doing?

Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:
(List up to 3 facts.)

Efficiency

- I used these strategies:
- Count Back -1, -2, -3
 - Count Up from bottom number
 - Doubles Subtraction
 - Tens Partners Subtraction

Time

I finished in:

My next goal is:

Test Your Skills

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$



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