

INCOMING FIFTH GRADE SUMMER PROJECT



DIRECTIONS

- 1. Students will complete a reading, handwriting, and math task each week. Do not wait until the end of summer!
- 2. For the reading task, students may choose any book from the list below or use the book that is recommended for each week.
- 3. Summer projects are a graded assignment and are due on the first day of school.
- 4. Students who turn projects in at Back to School Orientation will earn a dress down pass!
- 5. Questions about the summer projects can be directed to Jessica Schott
- (jschott@rivercityscience.org) and Derya Tozoglu (mtozoglu@rivercityscience.org)



BOOK LIST

Aaron and Alexander: The Most Famous Duel in American History, by Don Brown Carry on, Mr. Bowditch, by Jean Lee Latham *Casey at the Bat,* by Ernest Lawrence Thayer Chester Nez and the Unbreakable Code: A Navajo Code Talker's Story, by Joseph Bruchac Florida, by Tamra Orr Fort Mose: And the Story of the Man Who Built the First Free Black Settlement in Colonial America, by Glennette Tilley Turner Halfway Down, by A.A. Milne *Homer Price,* by Robert McCloskey Johnny Tremain, by Esther Forbes Little House on the Prairie, by Laura Ingalls Wilder On the Wings of Heroes, by Richard Peck Promises to Keep: How Jackie Robinson Changed America, by Sharon Robinson *Reaching for the Moon, by Buzz Aldrin* Tales of the Odyssey, by Mary Pope Osborne The Castle in the Attic, by Elizabeth Winthrop *The Declaration of Independence,* by Elaine Landau The Story of Science: Aristotle Leads The Way, by Joy Hakim The Wolf's Story, by Toby Forward To Catch a Fish, by Eloise Greenfield *Toliver's Secret,* by Esther Wood Brady Where Was Patrick Henry on the 29th of May?, by Jean Fritz Who Would Win? (series), by Jerry Pallotta William Shakespeare and the Globe, by Aliki





Rubric for ELA Summer Project

Name: ______

	4	3	2	1	Points Earned
Completion	Student completed all written work in packet.	Student completed most of the written work in packet.	Student completed some of the written work in packet.	Student completed a few pages of written work in packet.	
Answer Quality	Student's work is correct.	Student's work is mostly correct.	Student's work is somewhat correct.	Student's work has many incorrect answers.	
Handwriting	Student's handwriting is neat and legible throughout the entire packet.	Student's handwriting is neat and legible throughout most of the packet.	Student's handwriting is neat and legible throughout some of the packet.	Student's handwriting is NOT neat and legible throughout the packet. Total Points:	
				Grade:	

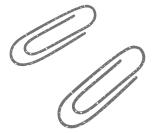




Rubric for Math Summer Project

Name: _____

CompletionStudent completed all assigned work in packet.Student completed assigned work in packet.Student completed assigned work in packet.Student completed assigned work in packet.Student completed assigned work in packet.Student completed assigned work in packet.Student completed assigned work in packet.AccuracyStudent's work is correct.Student's work is work is correct.Student's work is work is mostly correct.Student's work is work is somewhat correct.Student's work is work is somewhat correct.NeatnessProject is orderly and incredibly neat, with no smudges or tears.Project is orderly and incredibly neat, with a few smudges or tears.Project is orderly and is legible.Project has several smudges or tears.Project is disorderly, with many smudges or tears.Student's handwriting is legible.Student's handwriting is legible.Project has several smudges or tears.Project is disorderly, with many smudges or tears.Student's handwriting is legible.is legible is legible.Student's handwriting is legibleStudent's handwriting is legibleImage: throughout throughout the packet.Student's handwriting is legibleStudent's handwriting is legibleImage: throughout throughout the packet.Image throughout throughout throughout the packet.		4	3	2	1	Points Earned
work is correct.work is mostly correct.work is 		completed all assigned work in packet.	completed most of the assigned work in packet.	completed some of the assigned work in packet.	completed a few pages of assigned work in packet.	
orderly and incredibly neat, with no smudges or tears.orderly and neat, with a few smudges or tears.several smudges or tears.disorderly, with many tears.Student's handwriting is legible.orderly and neat, with a few smudges or tears.several smudges or Student's is legible.disorderly, with many tears.Student's handwriting is legible.several few smudges or smudges or tears.disorderly, with many tears.Student's handwriting is legible.handwriting some of the packet.some of the throughout the packet.	Accuracy	work is	work is mostly	work is somewhat	work has many incorrect	
Total Points:	Neatness	orderly and incredibly neat, with no smudges or tears. Student's handwriting	orderly and neat, with a few smudges or tears. Student's handwriting	several smudges or tears. Student's handwriting is legible throughout some of the	disorderly, with many smudges or tears. Student's handwriting is NOT legible throughout	
Grade:						



5th Grade Summer Project Weekly Calendar

	SUBJECT	WEEK 1 JUNE 2-6	WEEK 2 JUNE 9-13	WEEK 3 JUNE 16-20
	ELA	Recommended Book (Part 1) <i>The Castle in</i> <i>the Attic</i> , by Elizabeth Winthrop	Recommended Book: (Part 2) <i>The Castle in</i> <i>the Attic</i> , by Elizabeth Winthrop	Recommended Book : <i>Florida</i> , by Tamra Orr Task : KWLS Chart
stu to F has	your dent is new RCSA and on't started sive, use	Task: Word Meaning Map 1 Handwriting*: pages	Task: Sequence Events Chart 1 Handwriting: pages	Handwriting: pages 57-58
	3rd grade ndwriting ges!	53-54 Part 1: Test Your	55-56 Part 1: Test Your	Part 1: Test Your
	Math	Skills - Sums to 12 (page 106) Part 2: Test Your	Skills - Sums to 20 (page 107) Part 2: Test Your	Skills - Sums to 20 (page 108) Part 2: Test Your Skills - Minuends to
		Skills - Sums to 20 Review (page 107)	Skills - Minuends to 20 Review (page 112)	15 (page 109)



WEEK 4 JUNE 23-27

Recommended Book:

(Part 1) *Toliver's Secret*, by Esther Wood Brady

Task: Character Map

Handwriting: pages

WEEK 5 JUNE 30- JULY 4

Recommended Book: (Part 2) *Toliver's Secret*, by Esther Wood Brady

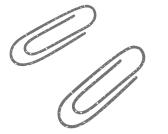
Task: Problem and Solution

Handwriting: pages 61-62

Part 1: Test Your Skills - Minuends to 20 (page 110)

Part 2: Test Your Skills - Products to 25 (page 113) **Part 1:** Test Your Skills - Products 27 to 81 (page 114)

Part 2: Test Your Skills - Products 27 to 81 (page 115)



5th Grade Summer Project Weekly Calendar

SUBJECT	WEEK 6 JULY 7-11	WEEK 7 JULY 14-18	WEEK 8 JULY 21-25
	Recommended Book	Recommended Book:	Recommended Book:
	Chester Nez and the	(Part 1) <i>Johnny</i>	(Part 2) <i>Johnny</i>
	Unbreakable Code	<i>Tremain</i> , by Esther	<i>Tremain</i> , by Esther
	by, Joseph Bruchac	Forbes	Forbes
ELA			
	Task: Timeline	Task: Sequence	Task: Plot Map
		Events Chart 2	
	Handwriting: pages		Handwriting: pages
	63-64	Handwriting: pages	67-68
		65-66	
	Part 1: Test Your	Part 1: Test Your	Part 1: Test Your
	Skills - Products 84 to	Skills - Products to	Skills - Dividends to
Math	144 (page 116)	144 (page 118)	25 (page 120)
		Part 2: Test Your	
	Part 2: Test Your	Skills - Dividends to	Part 2: Test Your
	Skills - Products to	25 (page 119)	Skills - Dividends 27
	144 (page 117)		to 81 (page 121)



WEEK 9 JULY 28-AUG. 1

Recommended Book: *Reaching for the moon*, by Buzz Aldrin

Task: Summary Outline

Handwriting: pages 69-70

WEEK 10 AUG. 4-8

Recommended Book *Fish Cheeks*, by Amy Tan

Task: Venn Diagram

Handwriting: pages 71-72

Part 1: Test Your Skills - Dividends 27 to 81 (page 122)

Part 2: Test Your Skills - Dividends 84 to 144 (page 123) **Part 1:** Test Your Skills - Dividends to 144 (page 124)

Part 2: Test Your Skills - Dividends to 144 (page 125)

INTERMEDIATE

Graphic Organizer

Word Meaning Map I

Name _

Instructions: Write a vocabulary word in each Word Box. Write a definition, a synonym, and an antonym for each word in the appropriate boxes. Then use each word in a sentence.

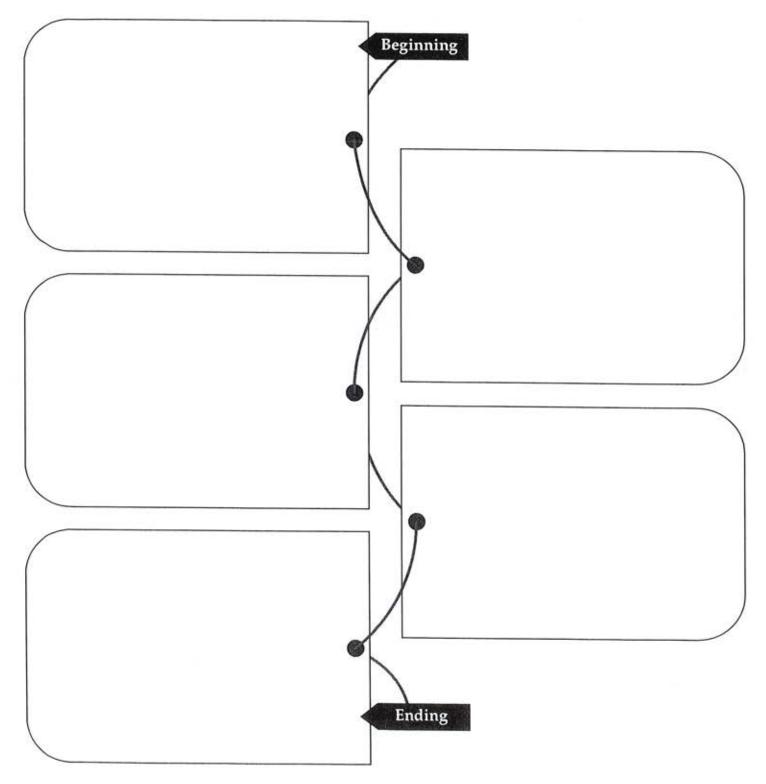
Synonym	rd Box Antonym
Def	inition
Ser	ntence

Synonym	Word Box	Antonym
	Definition	
	Sentence	

Sequence Events Chart I

Name _____

Instructions: Write the events of the story in the correct order, beginning at the top with the first box and ending at the bottom with the last box.



L	_
l	Z
l	E
I	RN
I	E
l	2
	4
l	ш

KWLS Chart

Graphic Organizer

Name ____

Instructions: In the first column, write what you already know about the topic. In the second column, write what you would like to know. After you finish reading, fill in the third column with what you learned, and the fourth column with what you still want to know.

Topic:

K What I know	Before Reading
W What I want to know	leading
L What I learned	After R
S What I still want to know	After Reading

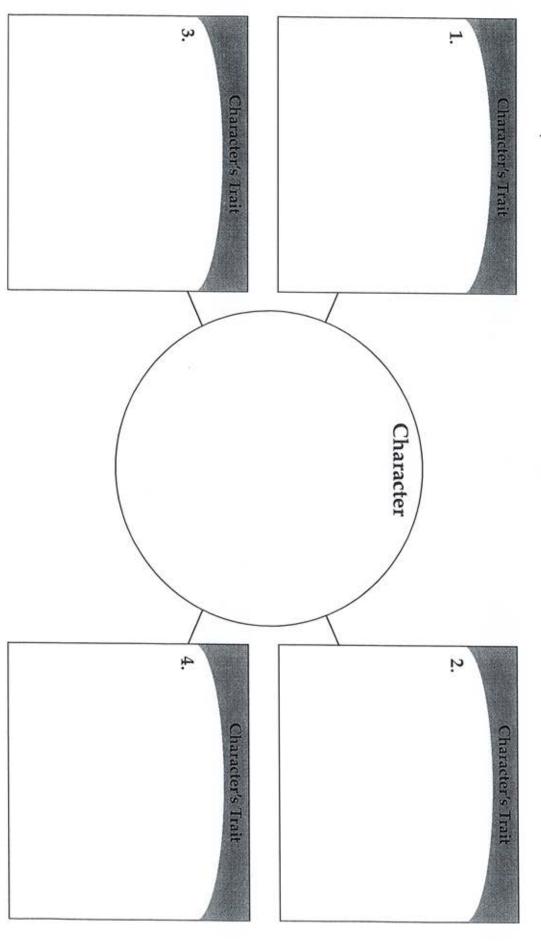
INTERMEDIATE

Graphic Organizer

Character Map

Name_

Instructions: Draw a picture or write the character's name in the center circle. In the boxes, list four of the character's traits.



Problem and Solution

Name _____

Instructions: Identify the problem. Then record the attempted solution, the results, and the final result.

	Problem	-
Who?		
What?		
Where?		
When?		
Why?		
	Solution	
Attempted Solution:	Result:	
	That Solution	

Timeline

Name _____

Instructions: Write the events on the timeline in chronological order.

Book/Topic: _____

Date	Event

Sequence Events Chart II

Name _____

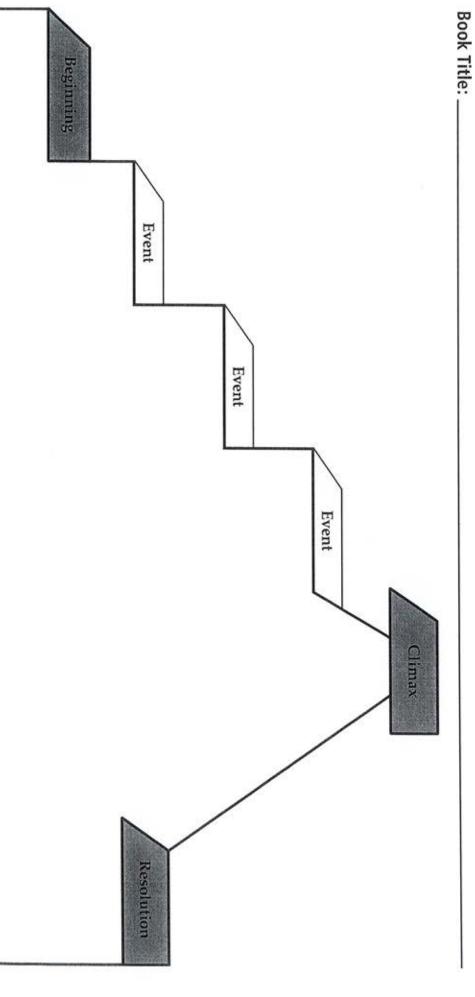
Instructions: List steps or events in time order.

Topic:	
First	
Next	
Next	2
Next	
Next	
Next	
Next	
Last	



Name _

Instructions: Write information about the beginning, the events, the climax, and the resolution of the book in the correct spaces on the plot map.

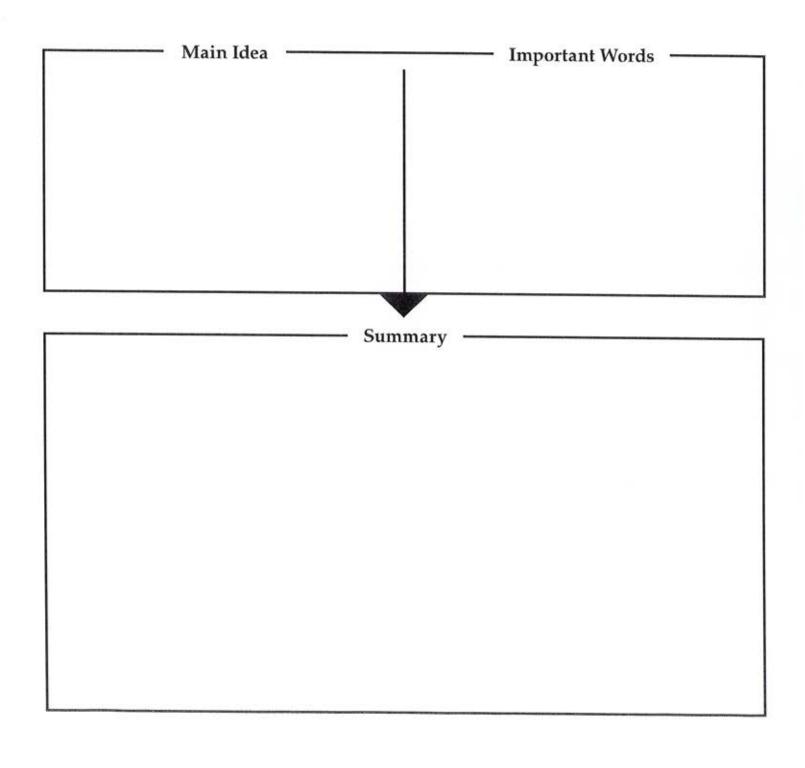


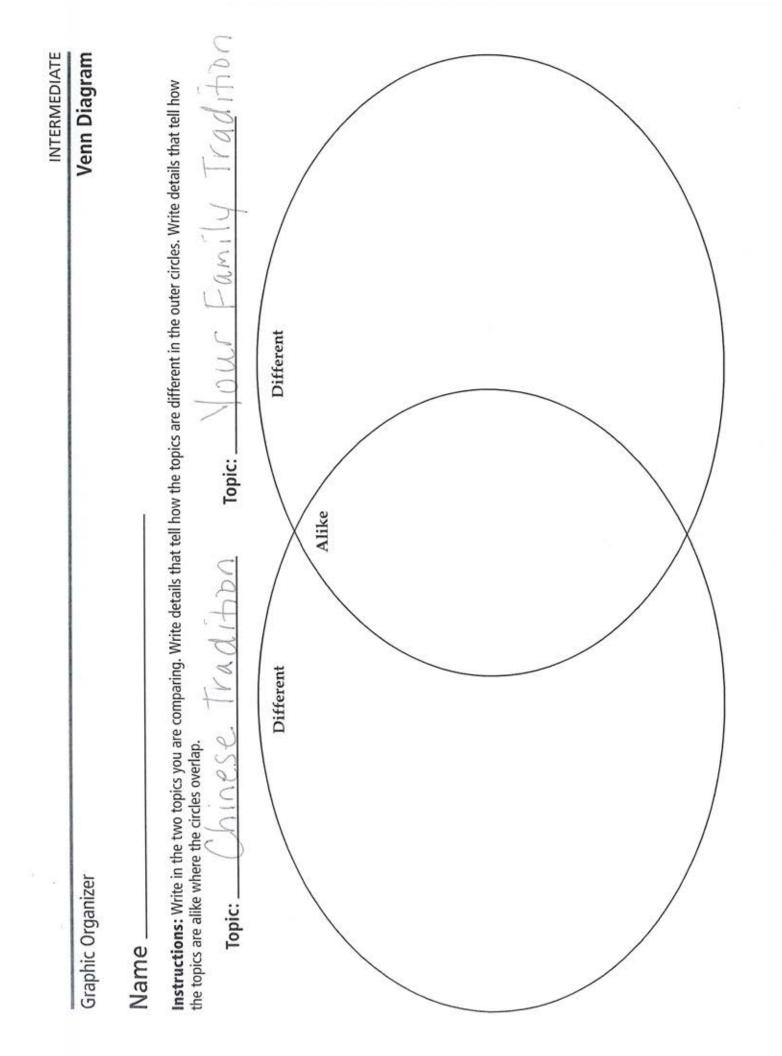
Summary Outline

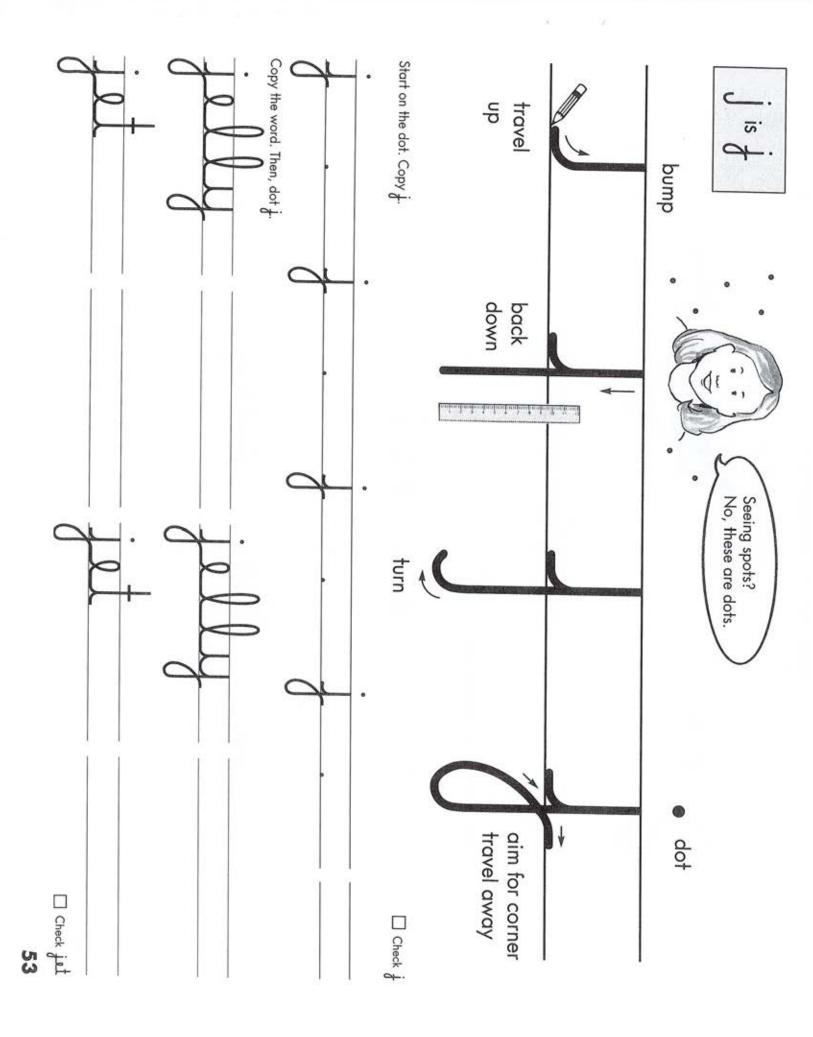
Name _____

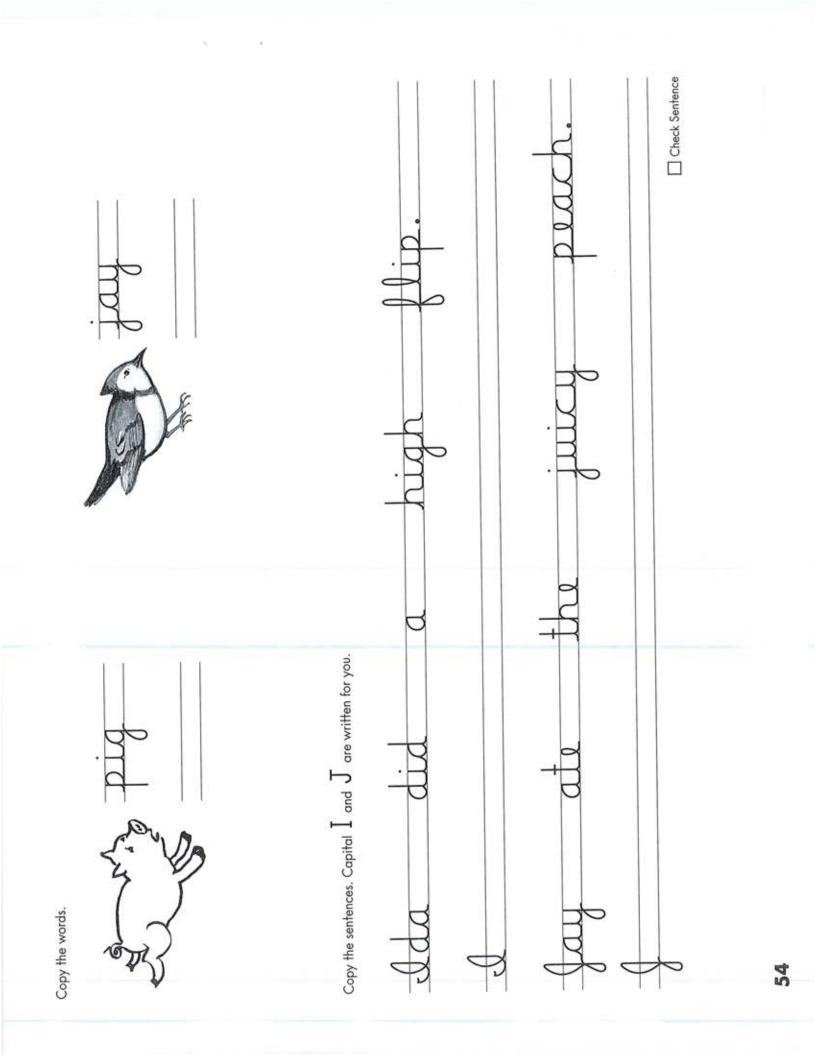
Instructions: As you read, identify the main ideas and important words in the book. Record the words and ideas on the lines provided below. Then use the information you've collected to write a short summary.

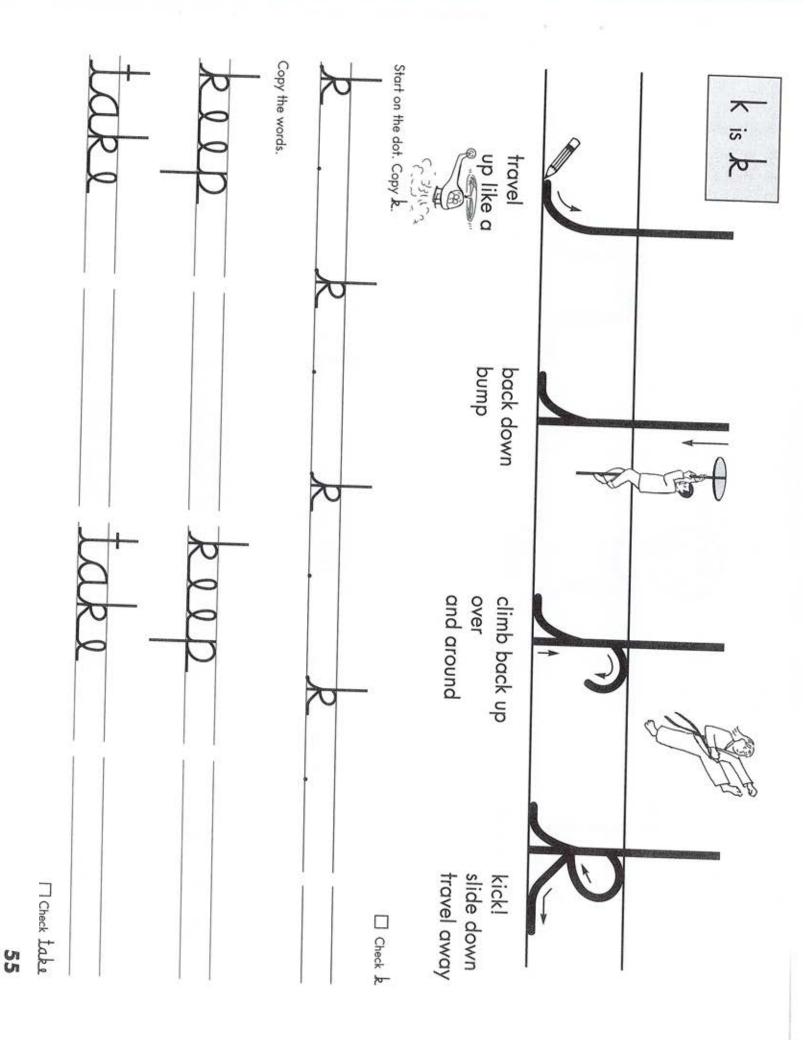
Book Title: _____

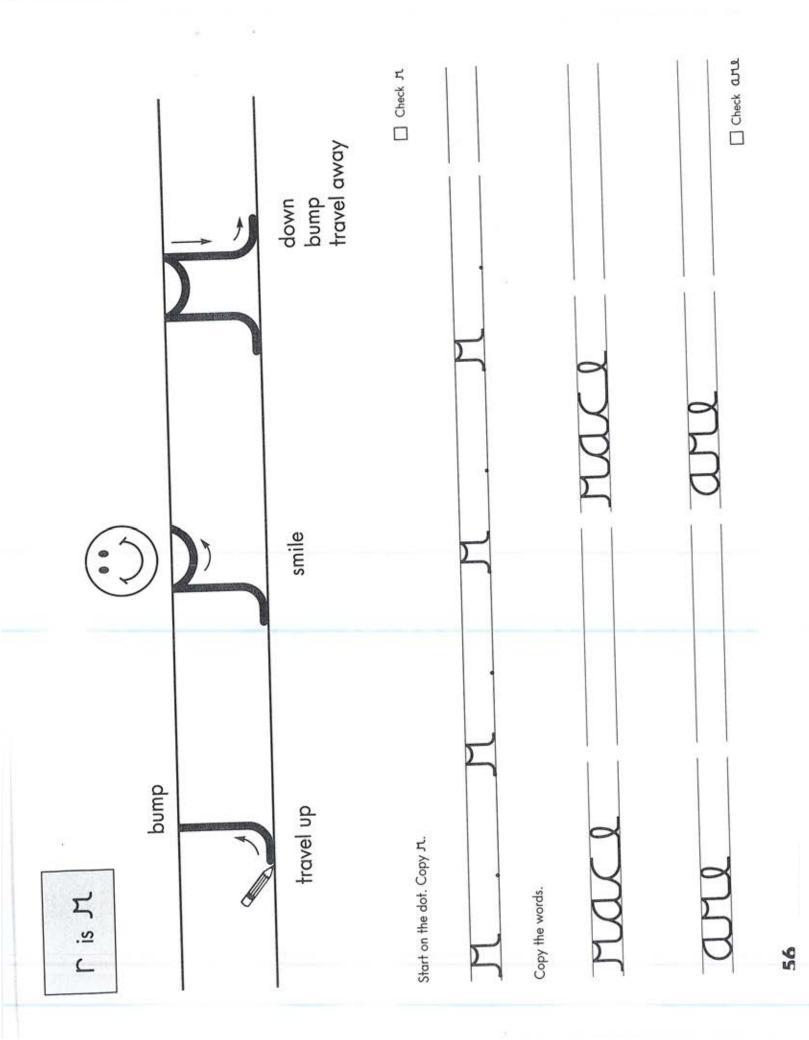


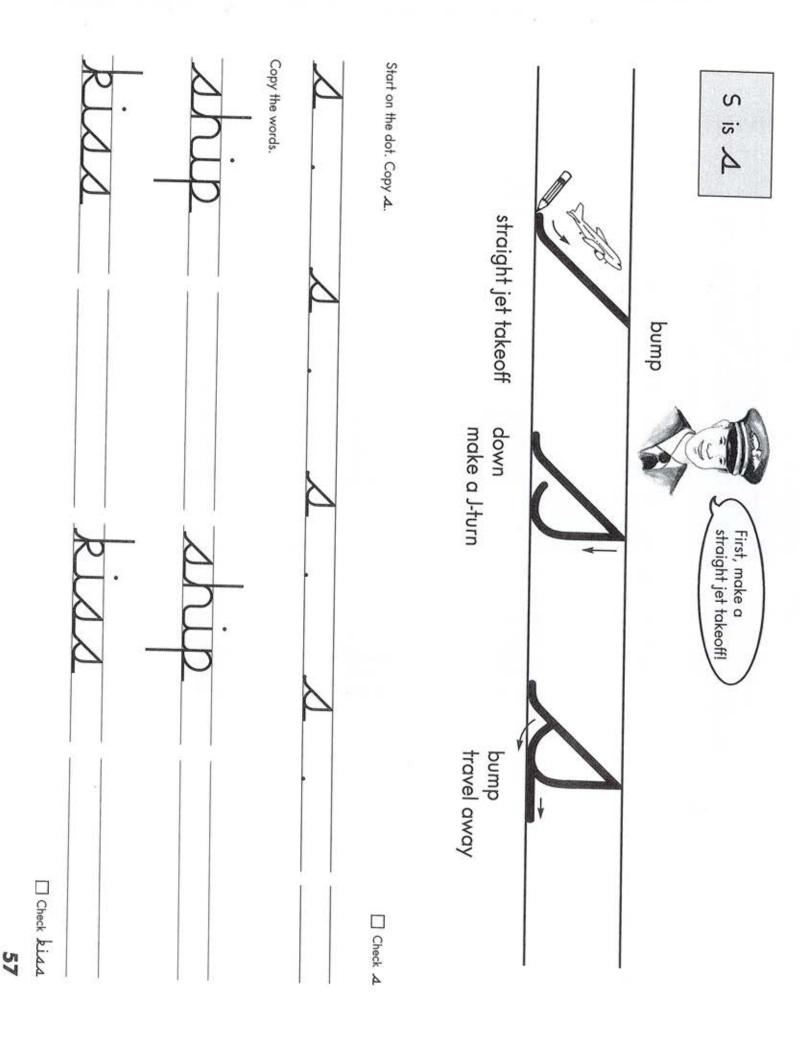




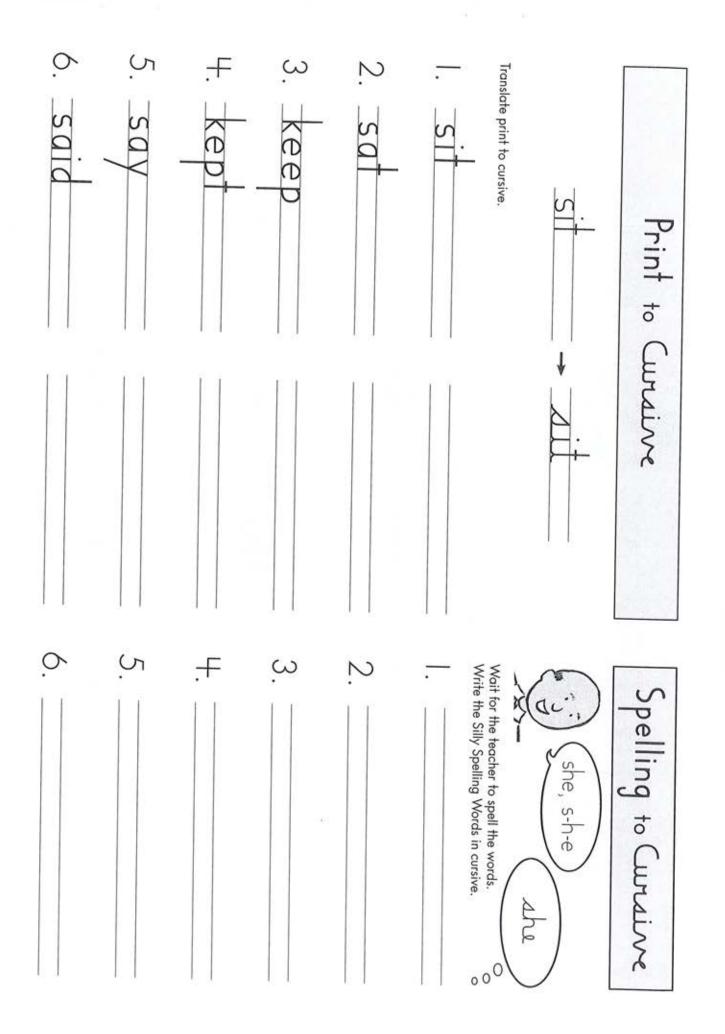


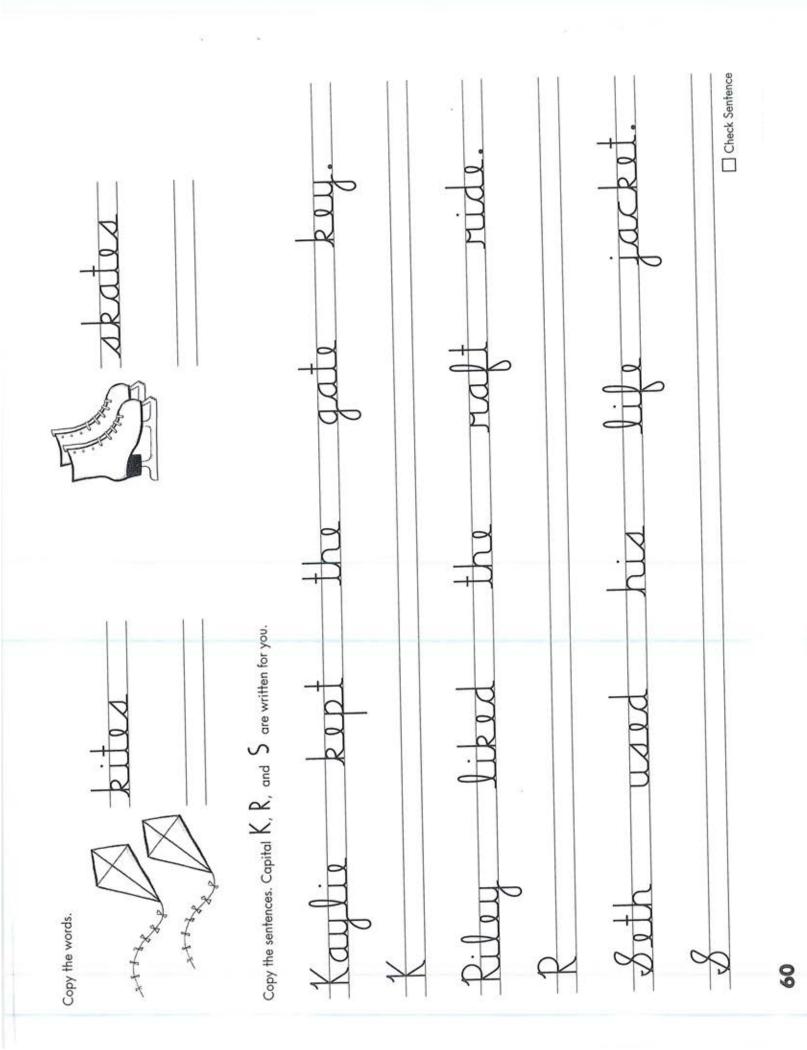


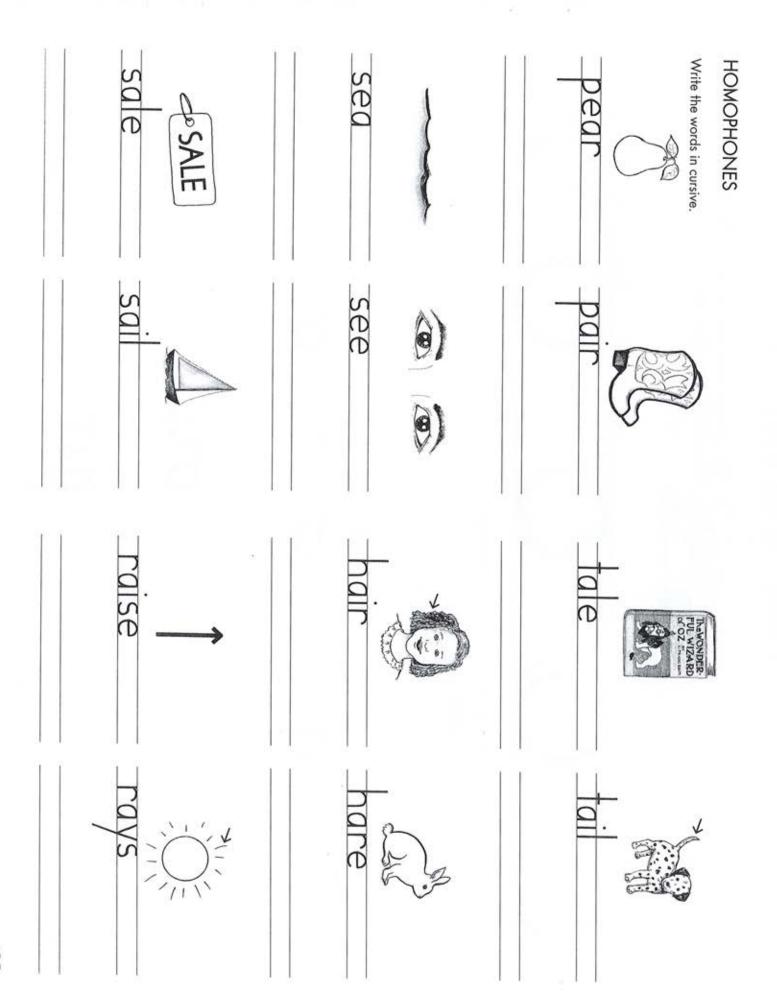


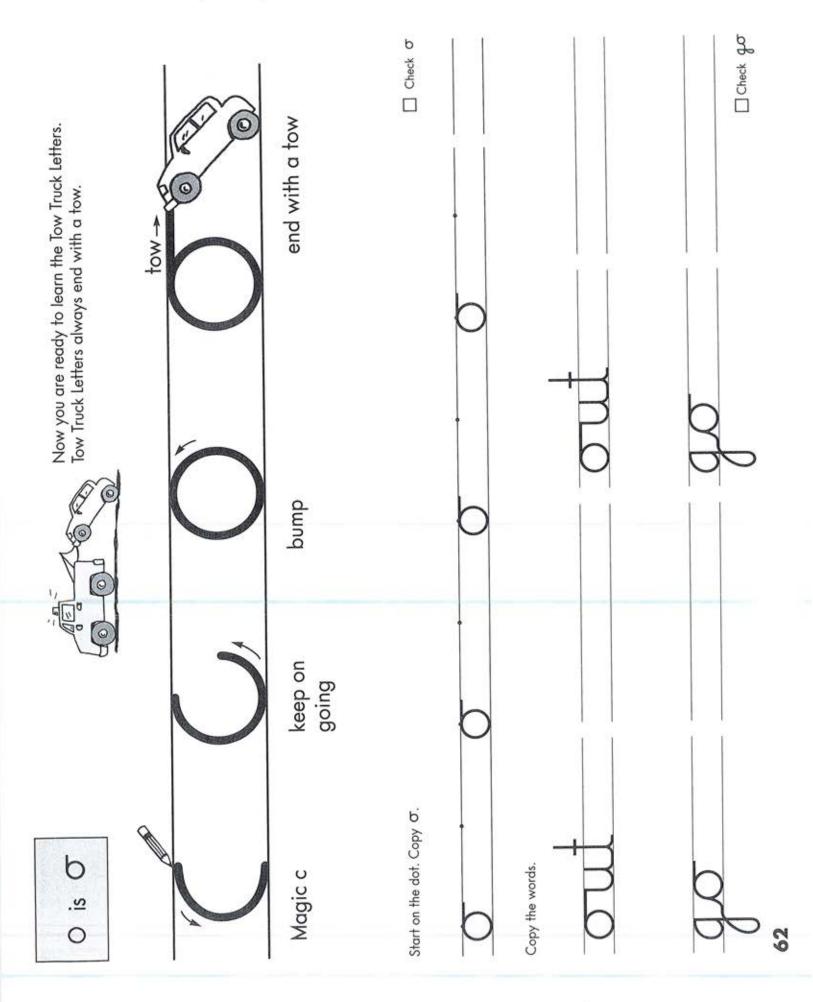


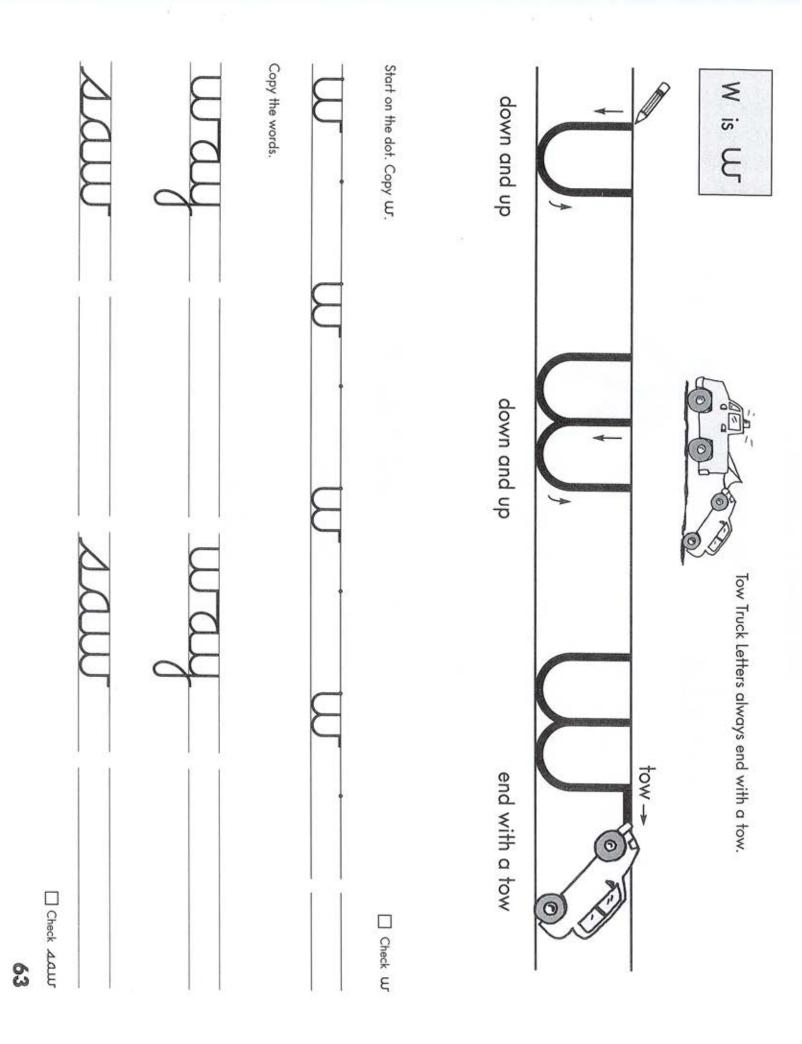
maine	ط م ل	hof -	- Mudi	- maid	
Review & Mastery: Cunaine to Cunaine	y, i, j, k, rr, and	hod	judt	paid	
Review & Mastery:	Cursive with new letters: U , V	Jud	l.l+	take	
() ()		Copy the words.		make -	00 10

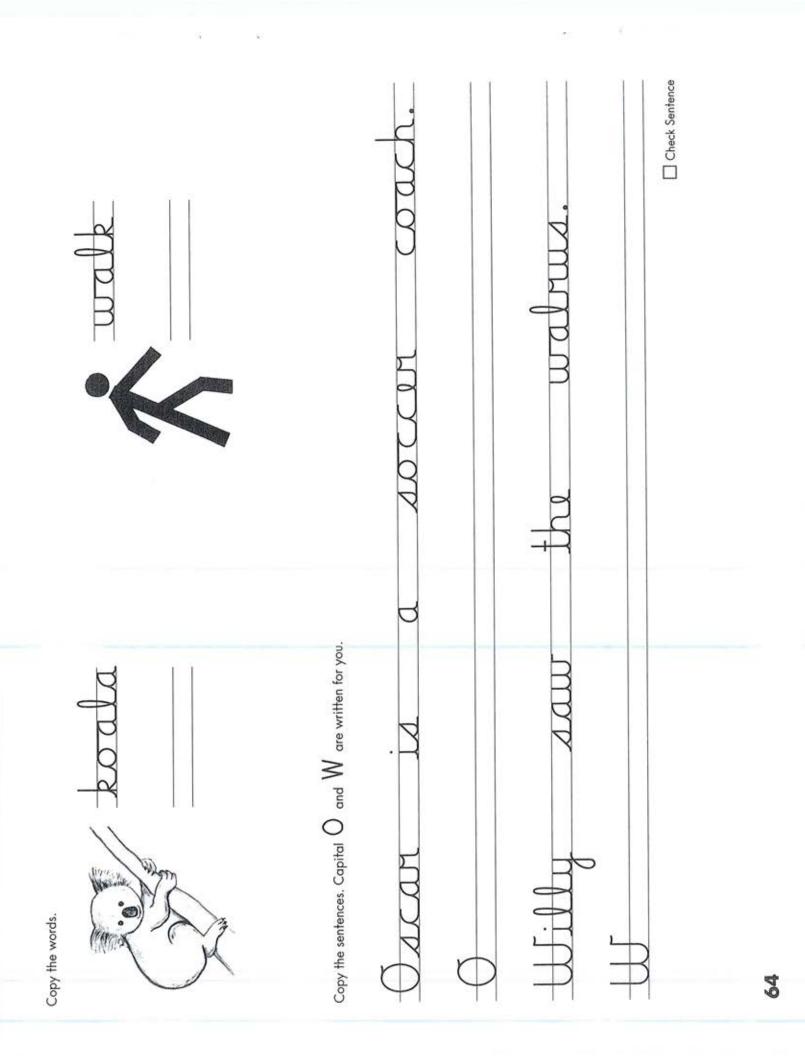


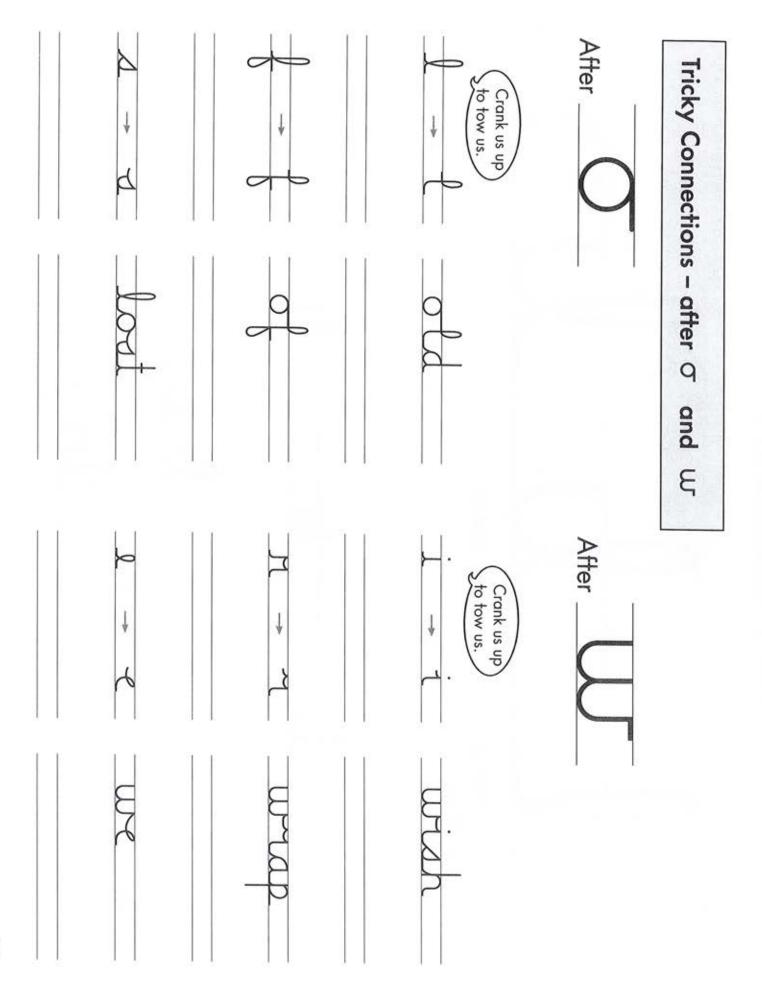


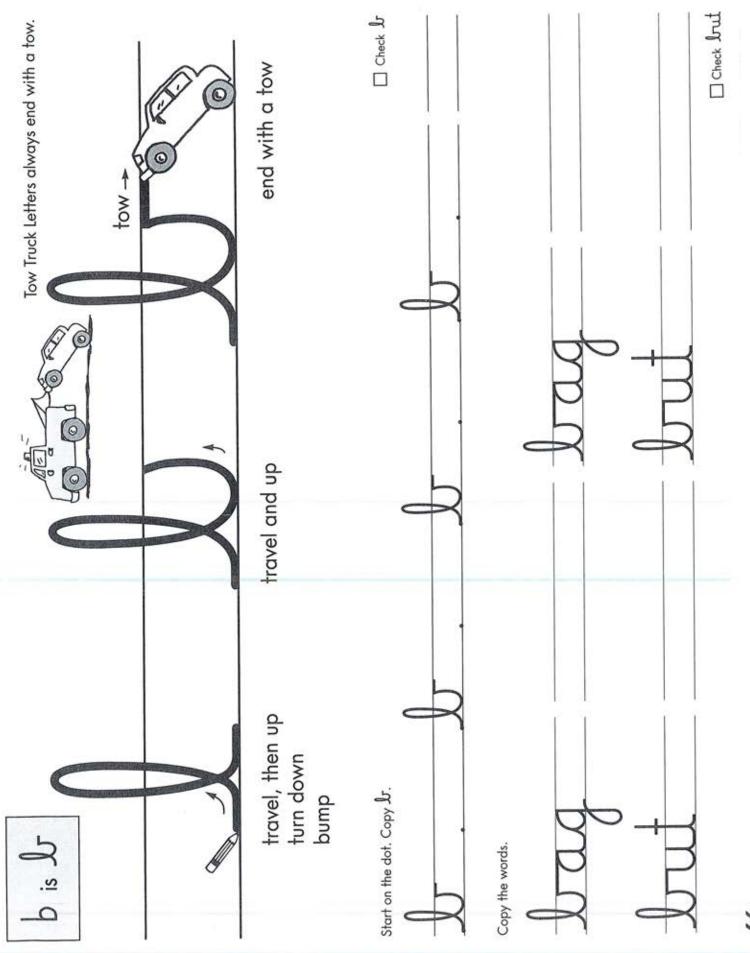


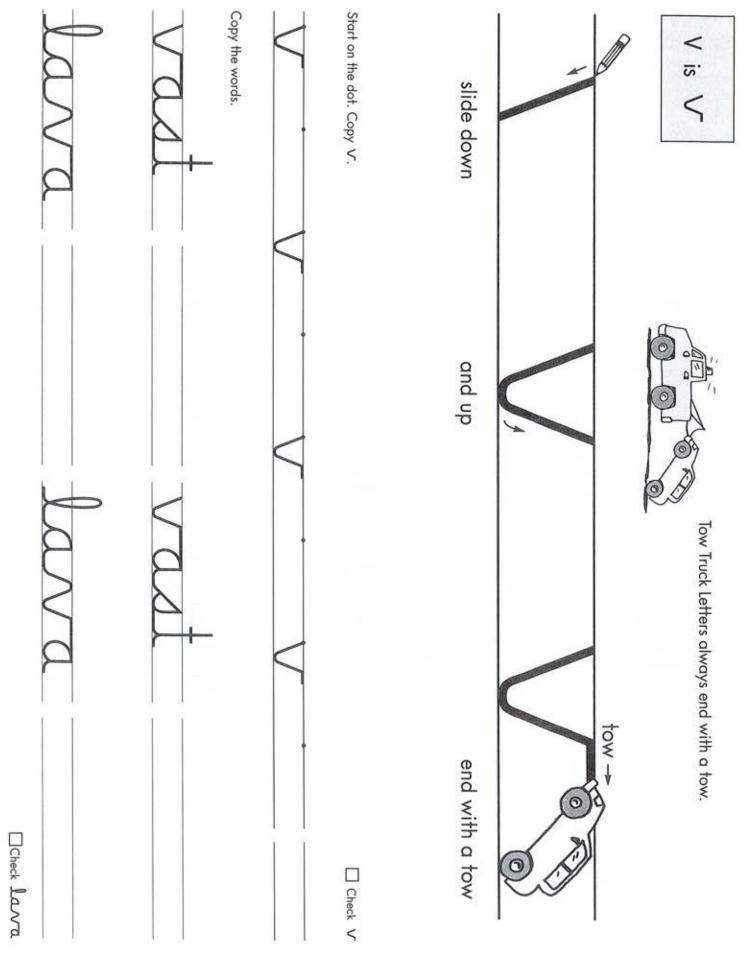


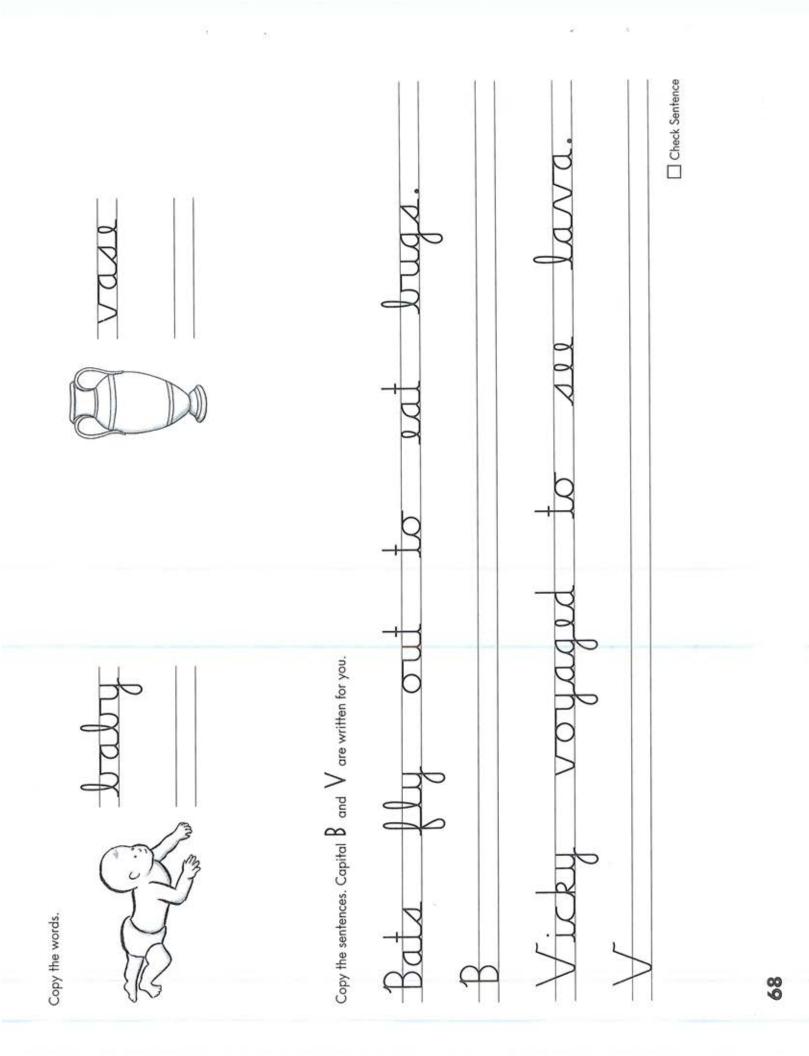


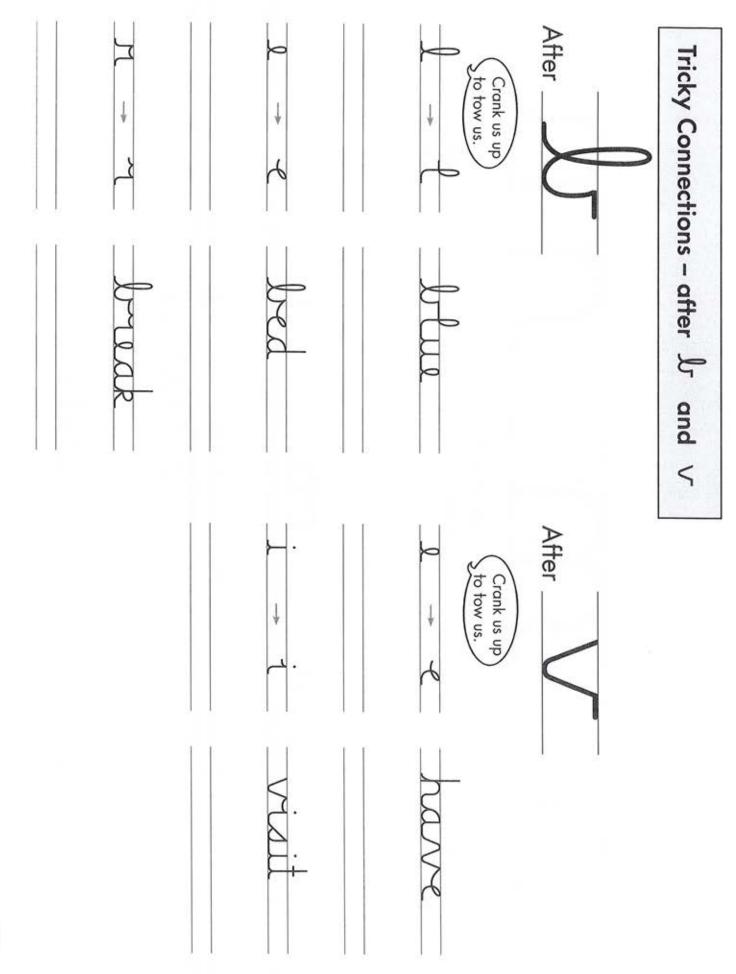


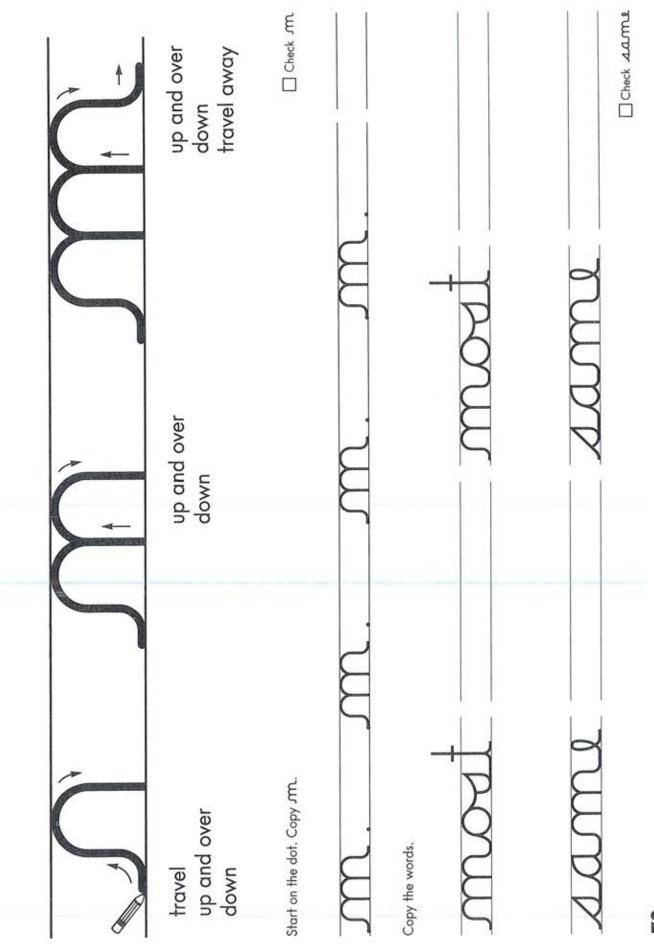




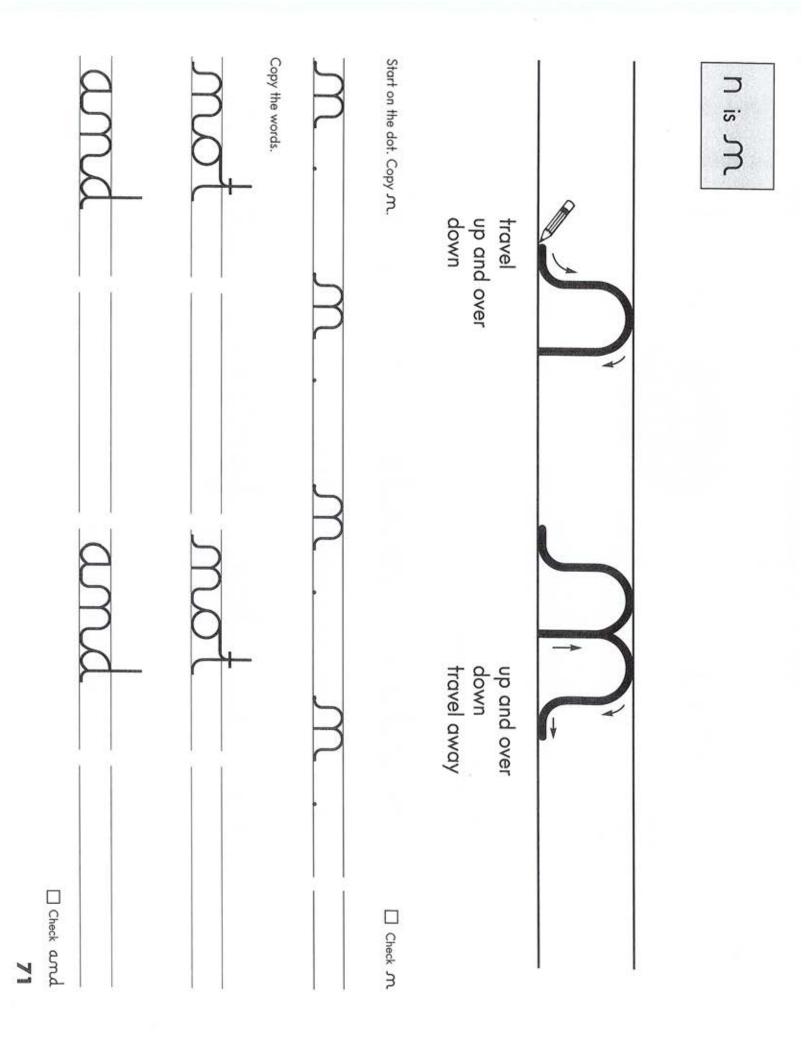


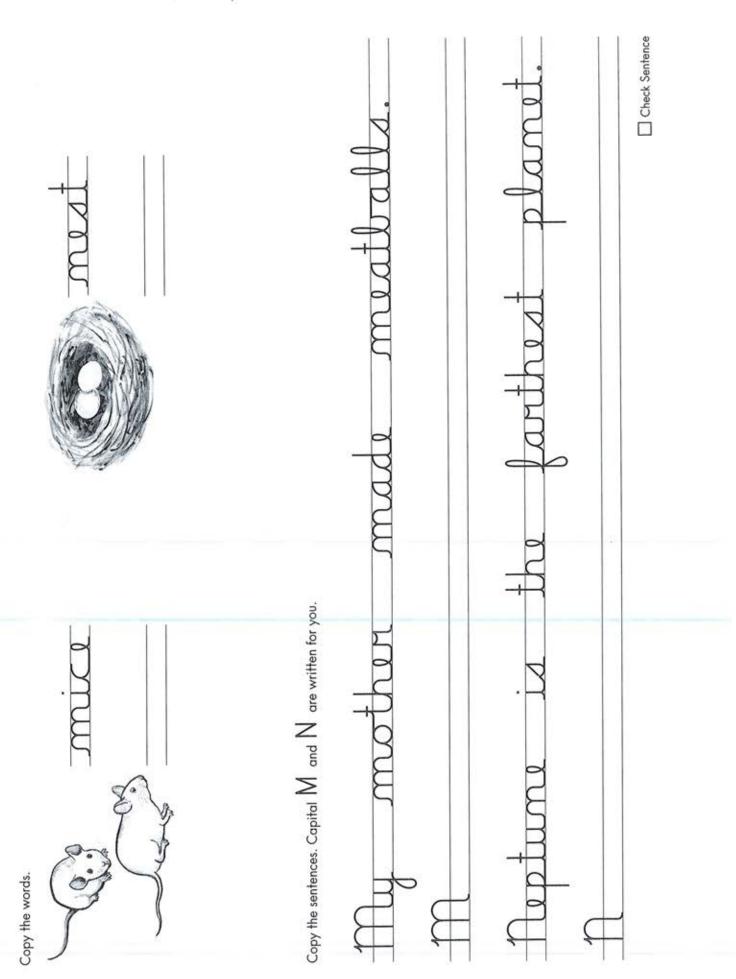






m is J





Sums to 2

Name _____

My Score _____

Test Your Skills							
7 + 4	6 + 5	4 + 3	5 + 5	10 + 1	3 + 9	+ 0	
+ 3	4 + 5	9 + 2	+ 6	4 +	+ 2	8 + I	
+ 2	3 + 5	+ 3	+ 0	7 + 5	8 + 4	4 + 2	
+ 7	3 + 3	4 + 6	+ 8	+ 2	9 + 3	3 + 4	
+ 4	+ 3	4 <u>+ 4</u>	+ 8	+ 2	+ 0	5 + 3	
+ 5	+ 2	4 + 0	5 + 4	4 + 8	6 + 6	5 + 7	
+	0 + 8	+ 9	+ 2	5 + 6	+ 9	+ 7	
How am I doing? I got them all right! I missed a couple. I will practice these: (List up to 5 facts.)				Efficiency I used these strategies: Count Up Doubles Tens Partners Other		Time I finished in: My next goal is:	
106							

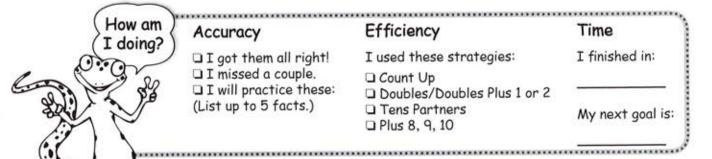
Sums to 20 Review

Name _____ My Score _____

		Test Y	our Skills		
18	9	6	8	16	7
+ 2	<u>+ 4</u>	+ 6	+ 5	+ 3	+ 5
8 + 6	7 + 3	5 + 5	9 + 8	+ 2	10 + 5
7 + 4	15 + 5	9 + 0	+ 5	+ 7	4 <u>+ 4</u>
9 <u>+ 2</u>	7 <u>+ 6</u>	8 <u>+ 4</u>	5 + 4	9 + 3	5 + 2
7 <u>+ 3</u>	7 + 1	9 + 5	+ 3	+ 8	9 + 7
+ 9 + 9	<u>+ 4</u>	<u>+</u> 3	9 + 6	9 +	7 + 7
How of I doin	g? I got the I missed	m all right! a couple. ctice these:	Efficiency I used these strate Count Up Doubles Plus 1 or Tens Partners Plus 8, 9, 10	2	ne nished in: next goal is:

Name_

		Test	Your S	kills		
7 + 7	9 + 8	5 + 4	9 +	+ 8	17 + 3	+ 7
+ 6	9 + 0	+ 6	9 + 9	7 +	9 + 6	+ 3
+ 5	9 + 5	7 + 4	9 + 2	5 + 5	9 + 7	+ 7 + 7
8 + 4	+ 2	+ 3	9 + 3	+ 6	+ 2	+ 5
7 + 3	+ 5	7 + 5	4 + 4	+ 3	9 + 4	5 + 6
6 + 4	+ 5	+ 9	7 + 9	9 + 9	+ 8	5 + 7
+ 7	+ 9	9 +	3 + 8	+ 6	7 + 8	4 + 9

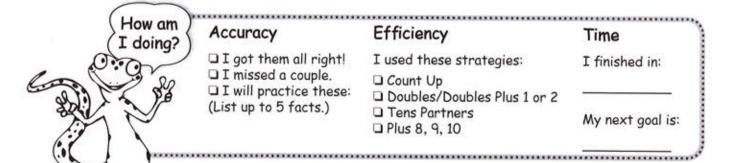


Name _____

Test Your Skills										
20 - 10	9 <u>- 5</u>	2 _ 7	3 - 5	 _ 9	4 <u>- 7</u>					
- 6	 - 5	6 _	5 - 6	6 _ 7	3 - 8					
4 - 5	6 _ 9	- 3	- 9	7 _ 9	5 - 8					
3 _ 6	20 - 15	- <u>6</u>	- 8	8 _ 9	 _ 6					
5 _ 7	- <u>6</u>	3 _ 9	- 6	6 _ 8	- <u>8</u>					
- <u>7</u>	<u> </u>	5 _ 9	7 - 8	3 _ 7	- 9					
		acy them all right! sed a couple.	Efficiency I used these stro		Time I finished in:					
	L DI will	practice these: to 5 facts.)	□ Count Up from □ Doubles Subtro □ Think Addition □ Other	action	——— My next goal is:					

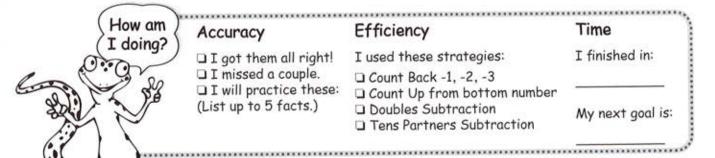
Name ____

		Test	Your S	kills		
18 + 2	9 + 4	6 + 6	8 + 5	+ 3	7 + 5	7 + 7
+ 6	7 + 3	5 + 5	9 + 8	+ 2	10 + 5	+ 3
7 <u>+ 4</u>	5 + 5	+ 0	+ 5	+ 7	4 + 4	+ 2
9 + 2	7 + 6	+ 4	5 + 4	5 + 2	+ 3	7 + 8
9 + 5	7 + 1	7 + 3	+ 3	+ 8	9 + 7	+ 9
9 + 9	+ 4	+ 3	9 + 6	9 +	7 + 7	+ 6
4 + 4	3 + 6	7 + 9	5 + 6	9 + 8	+ 9	+ 4



Name _____

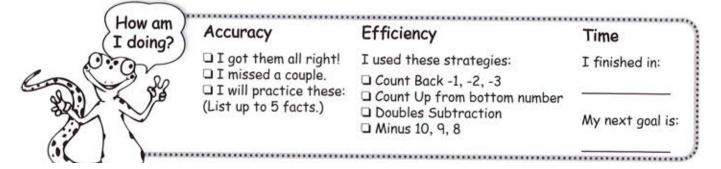
******		Test	Your S	kills		******
5 _ 10	- 8		 _ 4		3 6	- 3
- <u>5</u>	6	5 - 8	3 _	- 7	- 3	5 - 5
2 6	7	- 2	- 8	 - 5	- 6	- <u>4</u>
- 8	- 10	3 - 5	- 8 - 8	- 9	15 - 7	4 _ 5
2 _ 7	 _ 9	- 0	5 _ 6	- 9 - 9	- 4	3 7
5 - 6	9	3 8	4 _ 5	- 8	5 - 3	- 8
- 6	- 9	5 _ 5	2 _ 10	- <u>7</u>	- 6	



Name ____

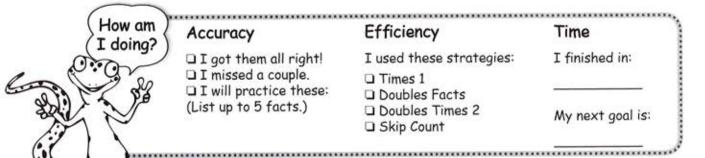
Test Your Skills

3 _ 9	- 8	9 - 5	17 - 9	20 - 15	4 _ 7	7 8
- 9	- 6	6 _	- <u>8</u>	 - 7	5 - 9	3 - 5
20	- 9	- 3	4 _ 5	20 - 12	- 6	5 _ 7
- 7	4 _ 9	- 6	8 _ 9	5 - 6	3 - 8	- 6
- 9	9 - 6	4 _ 6	6 _ 7	 - 5	2 _ 7	5 _ 8
- 3	3 6	2 - 8	9 - 7	- 6	3 _ 7	9 - 5
- 8	8 _ 8	20	9 - 4	6 _ 7	- 6	- 9



Name ____

	Test	Your S	kills		
x 3	4 x 5	2 x 9	3 x 8	4 <u>x 3</u>	12 x 2
x 2	4 <u>× 4</u>	3 x 6	12 x 1	4 x 6	3 x 3
4 x 6	5 x 4	x 5	x 2	3 x 4	7 <u>x</u> 3
x 0	9 x 2	10 x 1	2 x 3	9 x 0	 <u>x 2</u>
7 x 2	3 x 6	x 2	x 4	3 x 0	x 3
x 7	x 2	x 4	x 7	8 x	x 4
x 2	x 7	x 8	x 2	x 3	x 6
	$ \begin{array}{r} 11 \\ \underline{x 2} \\ 4 \\ \underline{x 6} \\ 6 \\ \underline{x 0} \\ 7 \\ \underline{x 2} \\ 3 \\ \underline{x 7} \\ 3 \\ \underline{x 7} \\ \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$



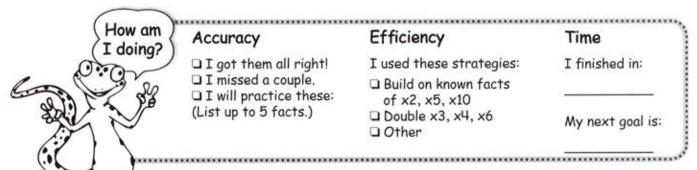
		Test	Your S	kills		
6 x 7	8 <u>× 4</u>	7 x 9	5 x 6	12 x 4	9 x 3	8 x 7
7 <u>x 9</u>	12 <u>x 6</u>	x 6	9 x 9	x 5	× 4	7 x 5
6 x 9	x 3	x 7	10 <u>x 7</u>	5 x 9	× 7	× 9
8 <u>x 6</u>	 <u>x 7</u>	x 6	9 x 8	9 x 7	x 5	3 x 9
x 5	8 x 8	x 8	11 <u>x 3</u>	9 <u>x 4</u>	x 5	× 5
7 x 7	4 x 8	9 x 7	7 <u>x 4</u>	8 x 9	9 x 5	x 6
4 <u>x 9</u>	7 x 6	x 3	5 x 8	9 <u>x 6</u>	5 x 7	x 8
		Accuracy I got them all ri I missed a coupl I will practice t List up to 5 facts	ight! I use le. D Bu hese: of	ciency ed these strated ild on known fac x2, x5, x10 buble x3, x4, x6 ther	ts	ne nished in: next goal is:

Name _____ My Score _____

		Test	Your S	kills	*******	**********
4 x 9	11 x 6	7 x 8	6 x 6	5 x 8	9 x 8	7 <u>x 4</u>
7 <u>× 9</u>	× 6	5 x 6	10 <u>x 5</u>		x 4	¥ x 8
× 7	x 4	3 x 9		× 8	7 <u>x</u> 9	9 x 6
x 5	7 x 8	9 x 9	5 <u>x</u> 7	x 4	7 x 6	× 5
¥ <u>×</u> 7	9 x 5	× 7	x 5	× 7	x 6	7 x 9
× 3	7 x 5	9 x 7	x 3	x 8	9 x 4	x 9
10 <u>x 7</u>	× 3	x 4	x 6	× 5	x 9	x 7
	w am Accu	racy	Efficie	ncy	Time	

ight! I used these strategies:	I finished in:
hese: of x2, x5, x10	<u></u>
:.) Double x3, x4, x6 Other	My next goal is:
	ie. 🗆 Build on known facts hese: of x2, x5, x10) 🖵 Double x3, x4, x6

		Test	Your S	kills		
2 x 2	12 x 7	10 <u>x </u>	x 9	10 <u>x 9</u>	12 x 10	 <u>x </u>
 x 0	10 x 9	2 x 2	2 x	x 7	x 9	10 x
2 x	x 7	 x 2	10 x 12	x 8	x 8	x 10
12 x 8	10 x 10	11 <u>x 9</u>	0 _x	x 9	2 x 2	 x
2 x 2	 _x 2	10 x 12	x 9	x 8	12 x 10	10 x 10
2 x	 x 0	x 9	10 x 10	× 9	x 8	x 7
12 x 10	 x	11 <u>x 8</u>	 x 2	10 x	x 7	12 x 9

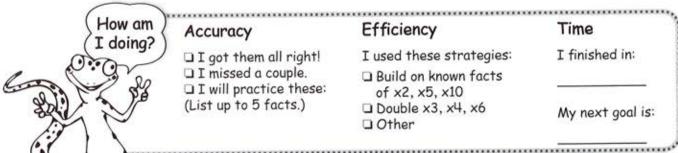


					·4				
Test Your Skills									
 x 8	7 x 8	6 x 3	2 x 7	3 <u>x</u> 7	5 x 9				
x	9 x 8	4 <u>x 3</u>	7 x 6	 <u>x </u>	x 8				
9 <u>x</u> 7	x 2	x 8	5 x 7	3 x 5	x 9				
9 <u>x</u> 0	5 x 2	x 6	x 2	x 5	10 x				
9 x 9	6 x 8	 x 9	x 9	7 x 7	4 <u>x 6</u>				
x 3	3 x 9	10 x 10	4 <u>x 9</u>	2 x 7	x 4				
12 x 5	2 x 9	5 x 6	12 <u>x 10</u>	x 5	x 7				
	$\begin{array}{c c} & 1 \\ x & 1 \\ \hline & 9 \\ x & 7 \\ \hline & 9 \\ x & 7 \\ \hline & 9 \\ x & 0 \\ \hline & 9 \\ x & 0 \\ \hline & 9 \\ x & 0 \\ \hline & 12 \\ x & 3 \\ \hline \end{array}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				

(How am) (I doing?)	Accuracy	Efficiency	Time
O	I got them all right!	I used these strategies:	I finished in:
En al lie	□ I missed a couple. □ I will practice these:	Build on known facts of x2, x5, x10	
	(List up to 5 facts.)	□ Double x3, x4, x6 □ Other	My next goal is

Products to |44 Review 2 Name_

********		Test	Your S	kills		
2 x 3	4 × 4	3 <u>x 3</u>	4 <u>x </u>	12 x 2	9 x 4	x 8
x 5	× 8	3 <u>x 4</u>	x 8	x 5	x 4	× 7
7 <u>x 9</u>	¥ x 2	 _x	7 x 5	9 x 3	10 x 9	5 x 4
10 x 12	x 5	 <u>x 8</u>	 x	× 6	9 x 9	3 x 8
7 <u>x 2</u>	8 x 9	x 3	x 9	x 2	9 x 5	x 4
x 6	12 x 11	x 4	4 <u>x 8</u>	x 7	x 3	9 x 2
× 7	x 8	7 x 7	3 x 6	× 7	5 x 5	9 x 6
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Con the

Name _____

My Score ____

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Test Your Skills

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	 I got them all right! I missed a couple. I will practice these: (List up to 5 facts.) 	I used these strategies: Divide by 1 Divide by Self Doubles Facts Think Multiplication	I finished in: My next goal is:
(How am)** (I doing?)**	Accuracy	Efficiency	Time
20 ÷ 10 = _	÷	= 8 +	÷ 2 =
15 ÷ 3 = _	14÷7	= 21 +	÷ 3 =
24 ÷ 3 = _	15÷5	= 6 -	⊧ 4 =
22 ÷ = _	16÷8	= 2-	+ =
16÷2=_	22 ÷ 2	= 8-	÷ 6 =
8÷3=_	÷	= 24 -	÷2=
8 ÷ 4 = _	6÷3	=9-	÷ 3 =
20 ÷ 5 = _	24 ÷ 8	= 2-	÷6=
24 ÷ 12 = _	2÷4	= 2-	÷3=
24 ÷ 3 = _	4 ÷ 2	= 2-	+ =
2 ÷ 2 = _	18÷9	= 20 -	÷2=
2÷2=_	24 ÷ 6	= 20 ·	÷ 4 =
10÷5=	0 ÷ 7	= 3 ·	÷ 3 =
21 ÷ 7 =	24 ÷ 4	= 25 ·	÷ 5 =

Dividends to 25 Test 2

Name _____

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Test Your Skills

÷ =	5 ÷ 5 =	22 ÷ 2 =	
15 ÷ 3 =	22 ÷ =	20 ÷ 10 =	
24 ÷ 6 =	24 ÷ 8 =	12÷4=	
14 ÷ 7 =	16 ÷ 8 =	÷ =	
24 ÷ 2 =	16 ÷ 4 =	18÷6=	
20 ÷ 2 =	25 ÷ 5 =	2÷ =	
2 ÷ 3 =	12 ÷ 6 =	20 ÷ 4 =	
21 ÷ 3 =	2 ÷ =	18 ÷ 2 =	
8 ÷ 9 =	24 ÷ 4 =	24 ÷ 3 =	
8 ÷ 3 =	14 ÷ 2 =	16 ÷ 2 =	
12 ÷ 2 =	20 ÷ 5 =	24 ÷ 12 =	
2 ÷ 2 =	24 ÷ 3 =	21 ÷ 7 =	
8 ÷ 2 =	0 ÷ 9 =	10 ÷ 2 =	
6 ÷ 2 =	9 ÷ 3 =	5 ÷ 5 =	
How am Accu	racy Efficiency	Time	
	ssed a couple. 🛛 Divide by		
	Il practice these: Divide by p to 5 facts.) Doubles F Think Mul	acts My next goal is	

Con

Name ____

My Score _

Test Your Skills

45 ÷ 5 =	40 ÷ 5 =	35 ÷ 7 =
56 ÷ 7 =	80 ÷ 10 =	44 ÷ 4 =
36 ÷ 6 =	30 ÷ 6 =	72 ÷ 6 =
72 ÷ 12 =	63 ÷ 9 =	48 ÷ 8 =
33 ÷ =	32 ÷ 8 =	72 ÷ 8 =
70 ÷ 7 =	54 ÷ 9 =	33 ÷ 3 =
50 ÷ 5 =	42 ÷ 6 =	77 ÷ 7 =
66 ÷ =	63 ÷ 7 =	27 ÷ 3 =
28 ÷ 4 =	54 ÷ 6 =	60 ÷ 5 =
56 ÷ 8 =	40 ÷ 4 =	32 ÷ 4 =
30 ÷ 5 =	27 ÷ 9 =	60 ÷ 12 =
60 ÷ 10 =	44 ÷ =	63 ÷ 9 =
28 ÷ 7 =	30 ÷ 6 =	54 ÷ 6 =
80 ÷ 10 =	77 ÷ =	81 ÷ 9 =

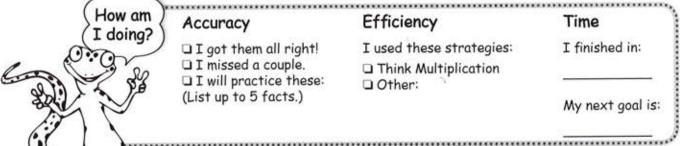
********** How am Accuracy Efficiency Time I doing? I got them all right!
I missed a couple.
I will practice these: I used these strategies: I finished in: Think Multiplication Other: (List up to 5 facts.) My next goal is:

Dividends 27 to 81 Test 2

Name_

Test Your Skills

(How am) Ac	curacy Efficiency	Time
80 ÷ 8 =	72 ÷ 6 =	48 ÷ 8 =
35 ÷ 5 =	36 ÷ 9 =	28 ÷ 4 =
8 ÷9=	72 ÷ 8 =	27 ÷ 9 =
35 ÷ 7 =	40 ÷ 8 =	54 ÷ 9 =
55 ÷ =	63 ÷ 7 =	40 ÷ 4 =
36 ÷ 12 =	30 ÷ 3 =	42 ÷ 6 =
60 ÷ 5 =	70 ÷ 10 =	72 ÷ 9 =
48 ÷ 6 =	49 ÷ 7 =	48 ÷ 4 =
63 ÷ 9 =	55 ÷ 5 =	54 ÷ 6 =
30 ÷ 10 =	40 ÷ 10 =	42 ÷ 7 =
64 ÷ 8 =	84 ÷ 12 =	81 ÷ 9 =
44 ÷ =	48 ÷ 12 =	45 ÷ 9 =
66 ÷ 6 =	60 ÷ 6 =	56 ÷ 8 =
36 ÷ 3 =	36 ÷ 4 =	50 ÷ 10 =



Dividends 84 to 144

Name _

My Score ____

Test Your Skills 84 ÷ 7 = 108 ÷ 12 = 96 ÷ 8 = $120 \div 10 =$ 144 ÷ 12 = _____ 110 ÷ 10 = _____ 84 ÷ 12 = _____ $108 \div 9 =$ $96 \div 12 =$ $|32 \div |2 =$ 99 ÷ 9 = $|32 \div || =$ 84 ÷ 12 = 99 ÷ | | = |2| ÷ || = _____ $90 \div 9 =$ 84 ÷ 7 = 88 ÷ 8 = 108 ÷ 12 = $108 \div 9 =$ 96 ÷ 12 = 84 ÷ 7 = $|32 \div || =$ $|44 \div |2 =$ 88 ÷ 11 = $||0 \div |0 =$ $99 \div 9 =$ 90 ÷ 10 = _____ 84 ÷ 7 = |32 ÷ | | = $|32 \div |2 =$ 88 ÷ 8 = $||0 \div || =$ |20 ÷ |2 = _____ $108 \div 12 =$ $120 \div 10 =$ 100 ÷ 10 = _____ $99 \div 9 =$ 96 ÷ 8 = ____ 84 ÷ 7 = $||0 \div || =$ 84 ÷ 12 = How am Accuracy Efficiency Time I doing? □ I got them all right! I used these strategies: I finished in: I missed a couple. Think Multiplication □ I will practice these: Other: (List up to 5 facts.) My next goal is:

Dividends to | 44 Review 1

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Name _____

My Score _

Test Your Skills

	□ I missed a couple. □ I will practice these: (List up to 5 facts.) □ Think Mu □ Other:	Itiplication My next goal is:
How am I doing?		e strategies: I finished in:
45 ÷ 5 =	12 ÷ 6 =	35 ÷ 7 =
8 ÷ 2 =	55 ÷ 5 =	9 ÷ 3 =
100 ÷ 10 =	36 ÷ 9 =	15 ÷ 5 =
36 ÷ 9 =	99 ÷ =	108 ÷ 12 =
42 ÷ 7 =	48 ÷ 8 =	32 ÷ 8 =
24 ÷ 8 =	63 ÷ 9 =	24 ÷ 6 =
2 ÷ 4 =	84 ÷ 12 =	0 ÷ 0 =
88 ÷ =	20 ÷ 5 =	49 ÷ 7 =
30 ÷ 6 =	21 ÷ 7 =	28 ÷ 7 =
90 ÷ 10 =	72 ÷ 12 =	81 ÷ 9 =
8 ÷ 6 =	108 ÷ 9 =	32 ÷ =
64 ÷ 8 =	32 ÷ 2 =	96 ÷ 12 =
60 ÷ 12 =	44 ÷ 2 =	40 ÷ 8 =
27 ÷ 9 =	54 ÷ 9 =	72 ÷ 9 =

Dividends to 44 Review 2		My Score
	Test Your Skills	
27 ÷ 3 =	54 ÷ 6 =	72 ÷ 8 =
60 ÷ 5 =	44 ÷ 2 =	64 ÷ 8 =
18 ÷ 3 =	32 ÷ =	49 ÷ 7 =
90 ÷ 9 =	108 ÷ 12 =	40 ÷ 5 =
30 ÷ 5 =	72 ÷ 6 =	96 ÷ 8 =
88 ÷ 8 =	21 ÷ 3 =	32 ÷ 2 =
48 ÷ 4 =	20 ÷ 4 =	8 ÷ 9 =
24 ÷ 3 =	84 ÷ 7 =	28 ÷ 4 =
42 ÷ 6 =	63 ÷ 7 =	108 ÷ 12 =
36 ÷ 4 =	48 ÷ 6 =	24 ÷ 4 =
00 ÷ 0 =	99 ÷ 9 =	36 ÷ 6 =
8 ÷ 4 =	36 ÷ 4 =	32 ÷ 4 =
45 ÷ 9 =	55 ÷ =	108 ÷ 9 =
25 ÷ 5 =	56 ÷ 7 =	5 ÷ 3 =
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How am Accu	iracy	Efficiency	Time
	ot them all right!	I used these strategies:	I finished in:
SA DIW	nissed a couple. vill practice these: up to 5 facts.)	 Think Multiplication Other: 	
	up 10 5 (uc15.)		My next goal is

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