



INCOMING FIRST GRADE SUMMER PROJECT



DIRECTIONS

1. Students will complete a reading, handwriting, and math task each week. Do not wait until the end of summer!
2. For the reading task, students may choose any book from the list below or use the book that is recommended for each week.
3. **Summer projects are a graded assignment and are due on the first day of school.**
4. Students who turn projects in at Back to School Orientation will earn a dress down pass!
5. Questions about the summer projects can be directed to Jessica Schott (jschott@rivercityscience.org) and Derya Tozoglu (mtozoglu@rivercityscience.org)

BOOK LIST

A Mother for Choco, by Keiko Kasza
Brown Bear, Brown Bear, by Bill Martin Jr.
Chicka Chicka Boom Boom, by Bill Martin and John Archambault
Corduroy, by Don Freeman
Curious George, by H.A. Rey
Hop on Pop, by Dr. Seuss
I am Jackie Robinson, by Brad Meltzer
Mission to Space, by John Herrington
Now We Are Six, by A.A. Milne
On a Farm, by Alexa Andrews
Red is Best, by Kathy Stinson
Rumble in the Jungle, by Giles Andreae
Swimmy, by Leo Lionni
The Bald Eagle, by Norman Pearl
The Carrot Seed, by Ruth Krauss and Johnson Crockett
The Sky Painter: Louis Guertes, Bird Artist, by Margarita Engle
The Very First Americans, by Cara Ashrose
Two Ways to Count to Ten: A Liberian Folktale, by Ruby Dee
Wandering Whale Sharks, by Susumu Shingu
We Have a Little Garden, by Beatrix Potter
Where the Wild Things Are, by Maurice Sendak



Rubric for ELA Summer Project

Name: _____

	4	3	2	1	Points Earned
Completion	Student completed all written work in packet.	Student completed most of the written work in packet.	Student completed some of the written work in packet.	Student completed a few pages of written work in packet.	
Answer Quality	Student's work is correct.	Student's work is mostly correct.	Student's work is somewhat correct.	Student's work has many incorrect answers.	
Handwriting	Student's handwriting is neat and legible throughout the entire packet.	Student's handwriting is neat and legible throughout most of the packet.	Student's handwriting is neat and legible throughout some of the packet.	Student's handwriting is NOT neat and legible throughout the packet.	
				Total Points:	
				Grade:	



Rubric for Math Summer Project

Name: _____

	4	3	2	1	Points Earned
Completion	Student completed all assigned work in packet.	Student completed most of the assigned work in packet.	Student completed some of the assigned work in packet.	Student completed a few pages of assigned work in packet.	
Accuracy	Student's work is correct.	Student's work is mostly correct.	Student's work is somewhat correct.	Student's work has many incorrect answers.	
Neatness	Project is orderly and incredibly neat, with no smudges or tears. Student's handwriting is legible.	Project is orderly and neat, with a few smudges or tears. Student's handwriting is legible.	Project has several smudges or tears. Student's handwriting is legible throughout some of the packet.	Project is disorderly, with many smudges or tears. Student's handwriting is NOT legible throughout the packet.	
				Total Points:	
				Grade:	

1st Grade Summer Project Weekly Calendar

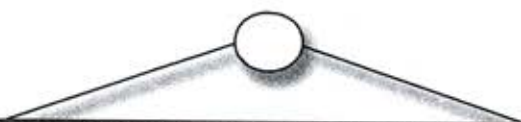
SUBJECT	WEEK 1 JUNE 2-6	WEEK 2 JUNE 9-13	WEEK 3 JUNE 16-20	WEEK 4 JUNE 23-27	WEEK 5 JUNE 30 - JULY 4
ELA	Recommended Book: <i>A Mother for Choco</i> , by Keiko Kasza Task: Draw Connections Handwriting pages 22-23	Recommended Book: <i>I am Jackie Robinson</i> , by Brad Meltzer Task: Concept Flower Handwriting pages 24-25	Recommended Book: <i>Now We Are Six</i> , by A.A. Milne Task: Draw Connections Handwriting pages 26-27	Recommended Book: <i>Mission to Space</i> , by John Herrington Task: Ask and Answer Questions Handwriting pages 28-29	Recommended Book: <i>Red is Best</i> , by Kathy Stinson Task: Sequence Events Chart Handwriting pages 30-31
Math	Part 1: Counting to 50 (page 282) Part 2: Locate Numbers from 0 to 10 (page 288) Part 3: Find Sums of 4 and 5 (page 294) Part 4: Subtract from 4 and 5 (page 301)	Part 1: Counting to 100 (page 283) Part 2: Compare Numbers from 0 to 10 (page 289) Part 3: Find Sums Within 5 (page 295) Part 4: Subtract Within 5 (page 302)	Part 1: Counting to 100 by Tens (page 284) Part 2: Order Numbers from 0 to 10 (page 290) Part 3: Find Sums of 6 and 7 (page 296) Part 4: Subtract from 6 and 7 (page 303)	Part 1: Counting Backward Within 20 (page 285) Part 2: Locate Numbers from 0 to 20 (page 291) Part 3: Find Sums of 8 and 9 (page 297) Part 4: Subtract from 8 and 9 (page 304)	Part 1: Compare Numbers from 0 to 20 (page 292) Part 2: Order Numbers from 0 to 20 (page 293) Part 3: Find Sums Within 10 (page 298) Part 4: Subtract Within 10 (page 305)

1st Grade Summer Project Weekly Calendar

SUBJECT	WEEK 6 JULY 7-11	WEEK 7 JULY 14-18	WEEK 8 JULY 21-25	WEEK 9 JULY 28-AUG. 1	WEEK 10 AUG 4-8
ELA	Recommended Book: <i>Wondering Whale Shark</i> , by Susumu Shingu Task: Concept Flower Handwriting: pages 32-33	Recommended Book: <i>Curious George</i> , by H.A. Rey Task: Problem and Solution Handwriting: pages 34-35	Recommended Book: <i>On a Farm</i> , by Alexa Andrews Task: Ask and Answer Questions Handwriting: pages 36-37	Recommended Book: <i>Two Ways to Count to Ten: A Liberian Folktale</i> , by Ruby Dee Task: Problem and Solution Handwriting: pages 38-39	Recommended Book: <i>The Carrot Seed</i> , by Ruth Krauss and Crockett Johnson Task: Sequence Events Chart Handwriting: pages 40-41
Math	Part 1: Test Your Skills - Sums 0 to 7 (page 79) Part 2: Test Your Skills - Minuends 0 to 7 (page 93)	Part 1: Test Your Skills - Sums 0 to 7 (page 80) Part 2: Test Your Skills - Minuends 0 to 7 (page 94)	Part 1: Test Your Skills - Sums 7 to 10 (page 81) Part 2: Test Your Skills - Minuends 7 to 10 (page 95)	Part 1: Test Your Skills - Sums 7 to 10 (page 82) Part 2: Test Your Skills - Minuends 7 to 10 (page 96)	Part 1: Test Your Skills - Sums 0 to 10 (page 83) Part 2: Test Your Skills - Minuends 0 to 10 (page 97)

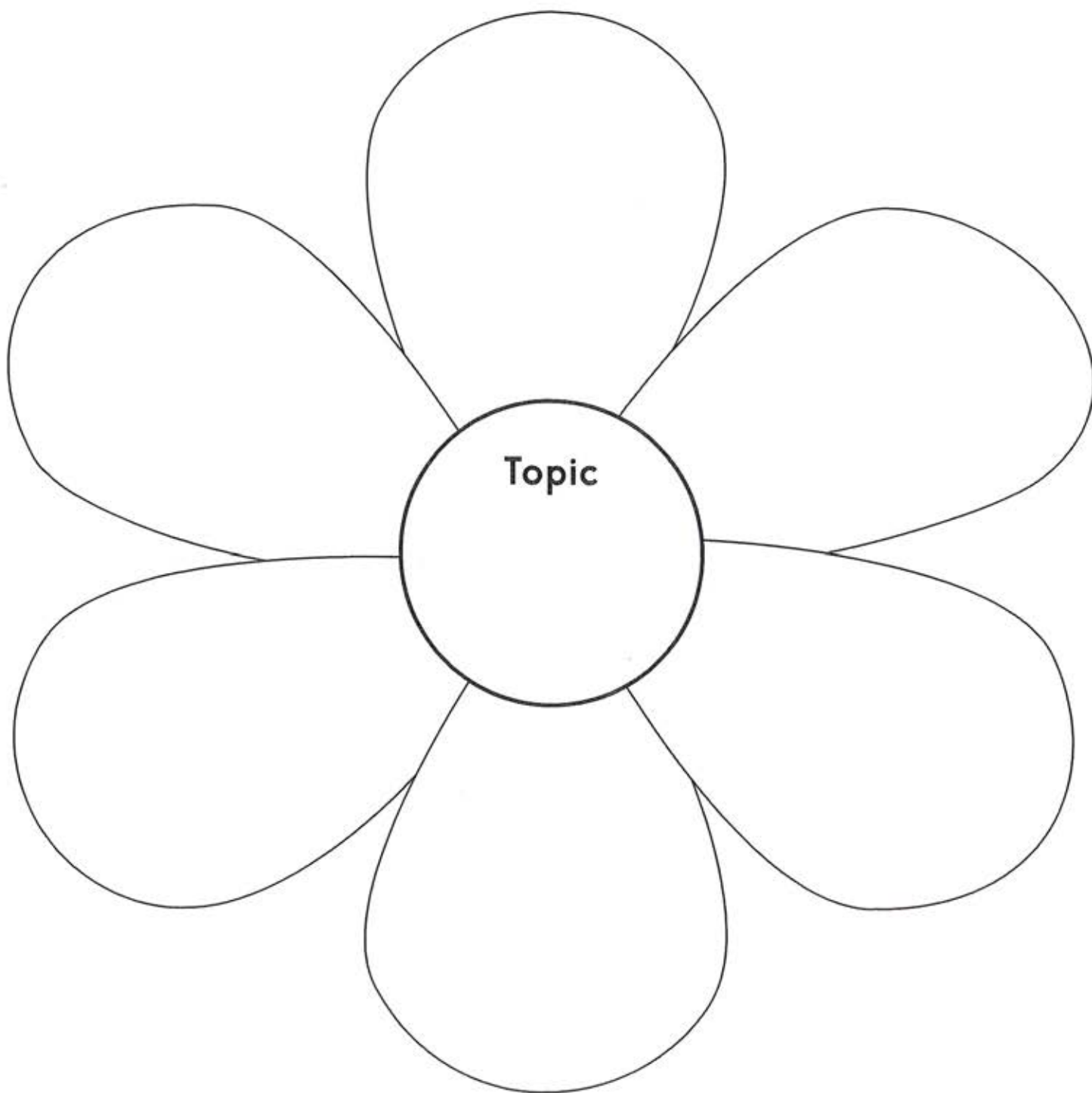
Name _____

Book Title: _____

**Drawing:****Sentence:**

Instructions: Have students write the book title on the line above. Then have them draw a picture about a personal connection they made with the text and then write a sentence to explain their connection.

Name _____



Instructions: Have students write the topic in the center of the flower. Then have them draw or write the supporting details in the petals.

Name _____

Book Title: _____

**Drawing:****Sentence:**

Instructions: Have students write the book title on the line above. Then have them draw a picture about a personal connection they made with the text and then write a sentence to explain their connection.

Graphic Organizer

Ask and Answer Questions

Name _____

Topic: _____



What I want to know

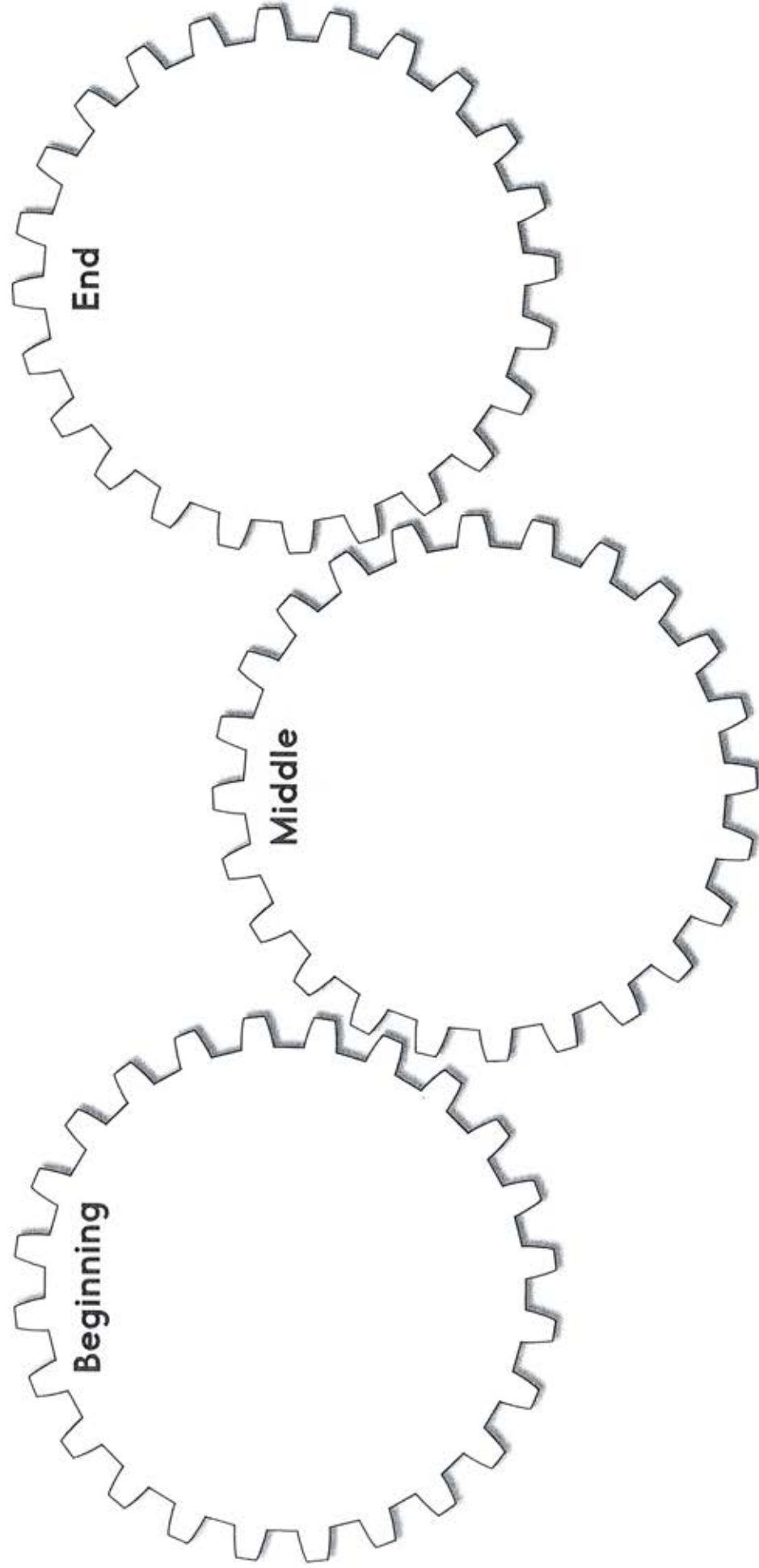
What I found out



Instructions: Before reading, have students draw or write what they want to know about the topic. After reading, have them draw or write what they learned from the text.

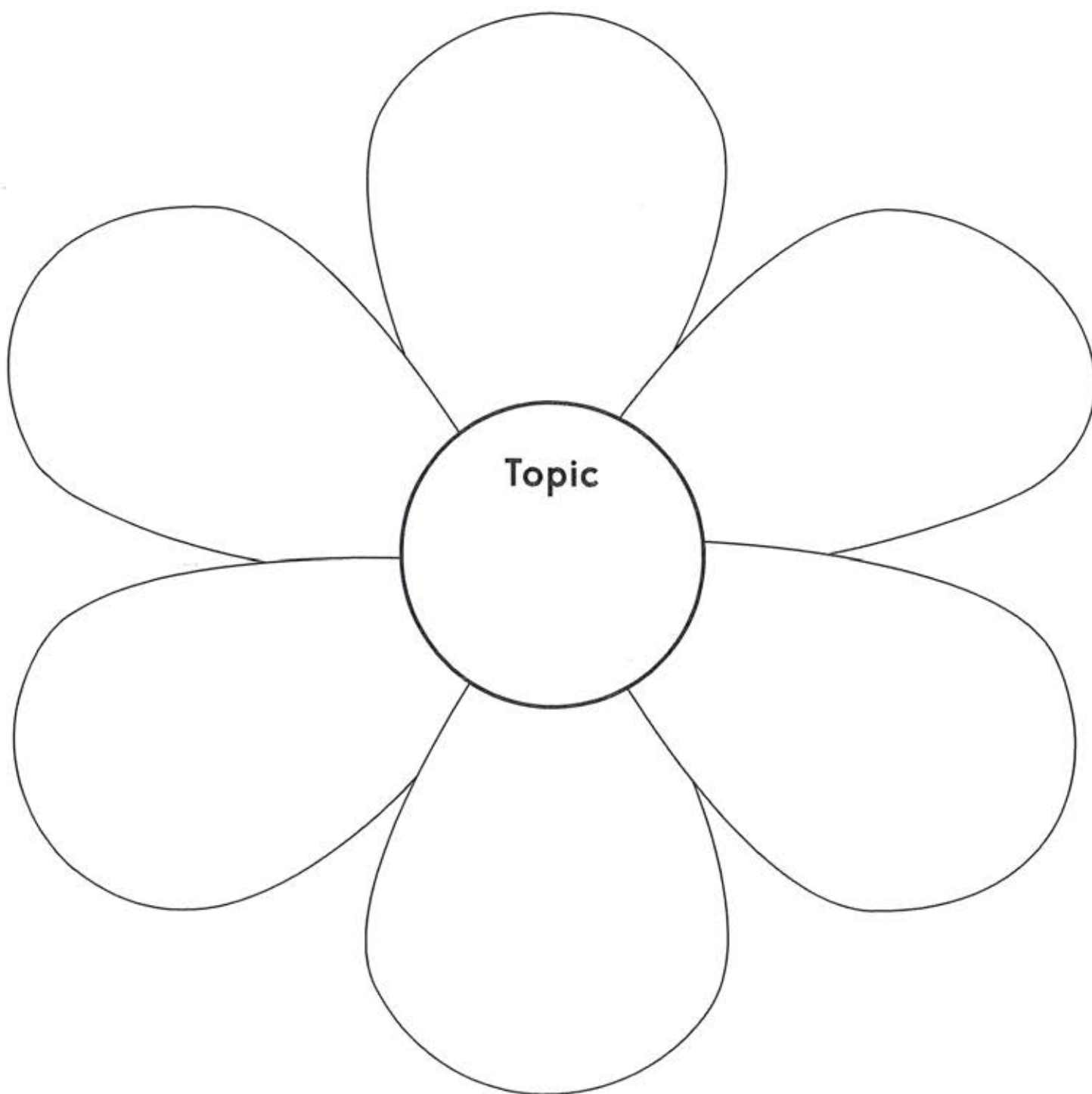
Name _____

Book Title: _____



Instructions: Have students write the book title on the line above. Then have them write or draw about the beginning, middle, and end of the book.

Name _____



Instructions: Have students write the topic in the center of the flower. Then have them draw or write the supporting details in the petals.

Graphic Organizer

Problem and Solution

Name _____

Book Title: _____

What is the problem?	
Who has the problem?	
How is the problem solved?	

Instructions: Have students answer the questions to describe the main problem and solution in the book.

Graphic Organizer

Ask and Answer Questions

Name _____

Topic: _____



What I want to know

What I found out

Instructions: Before reading, have students draw or write what they want to know about the topic. After reading, have them draw or write what they learned from the text.

Name _____

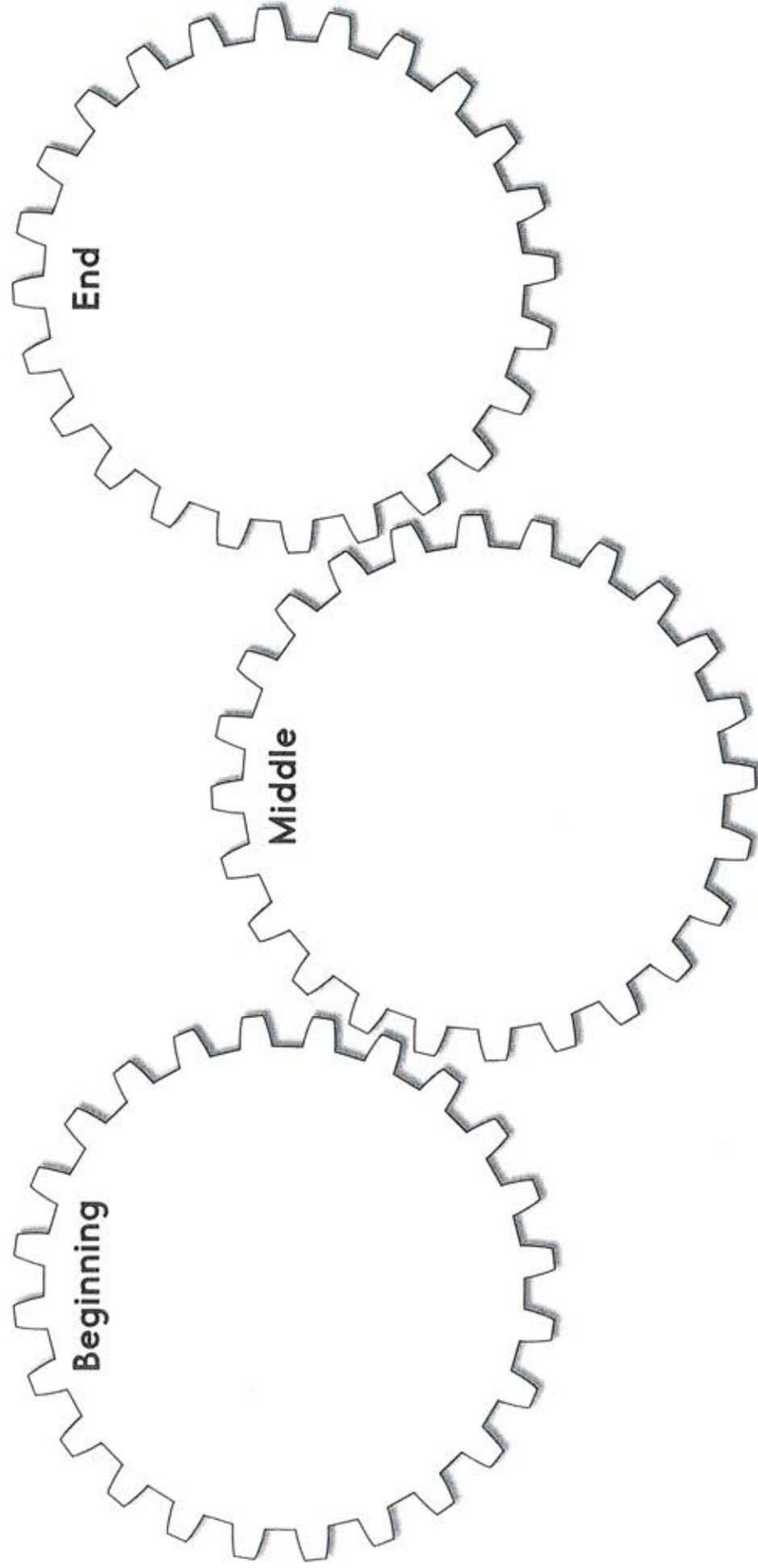
Book Title: _____

What is the problem?	
Who has the problem?	
How is the problem solved?	

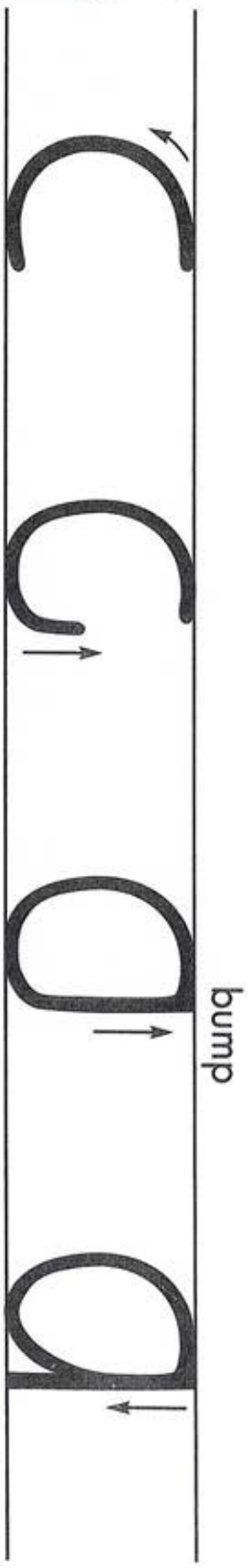
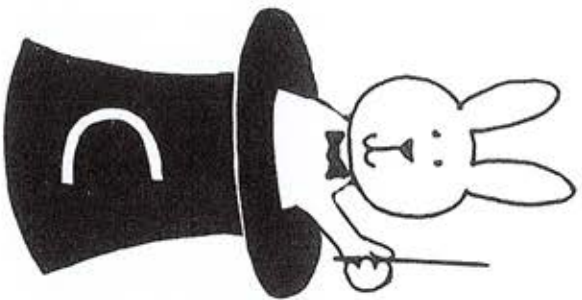
Instructions: Have students answer the questions to describe the main problem and solution in the book.

Name _____

Book Title: _____



Instructions: Have students write the book title on the line above. Then have them write or draw about the beginning, middle, and end of the book.



Magic c

up like a



back down
bump

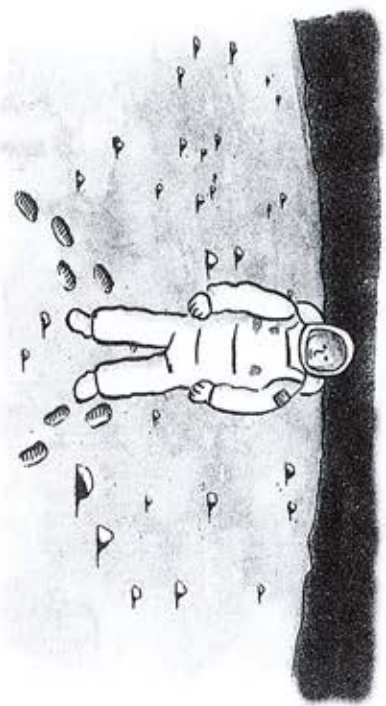


Start on the dot. Copy a.

☐ Check a



A is for **a**stronaut.



Copy capital A.



Copy the words.

at

coat

Copy lowercase a.



tacos



was

tacos

☐ Check tacos



Add aw.

saw

Add ast.

fast

Add at.

mat

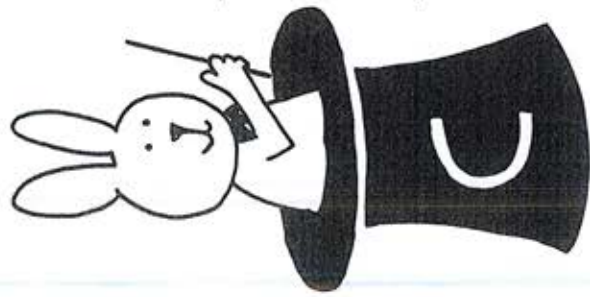
s

p

f

h

p

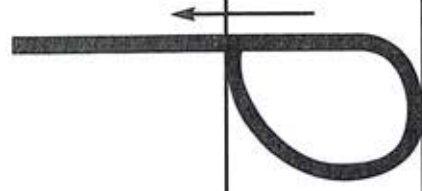


Magic c

up like a



up
higher

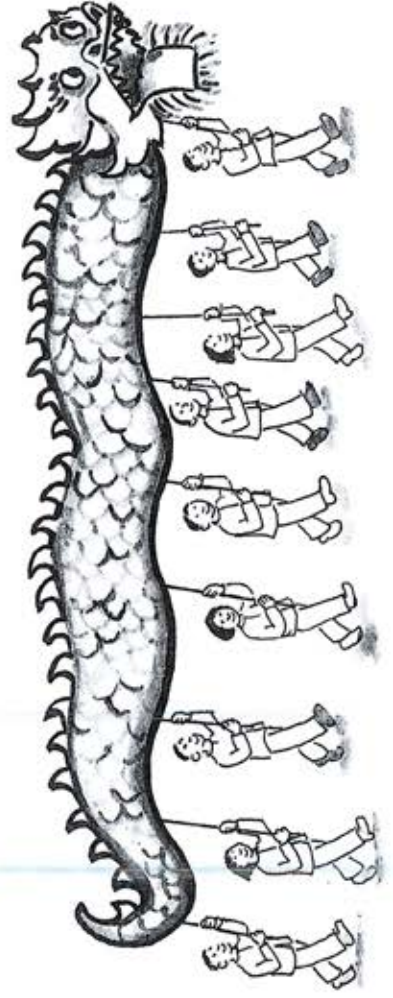


back down
bump



Start on the dot. Copy d.

☐ Check d



D is for **dragon**.



2



+5

7



3



+4

7

Copy the sentences.

Todd adds dots.

I add dots too.

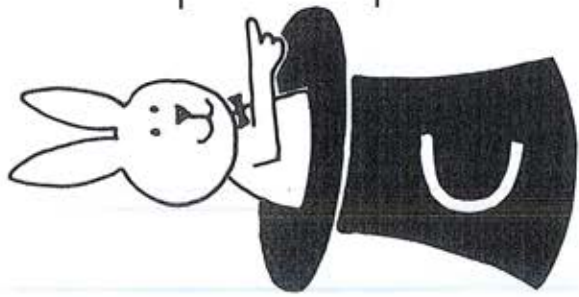
Copy capital D.

D D D

Copy lowercase d.

d d d

☐ Check Sentence

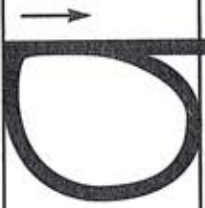


bump



Magic c

up like a



back
down



turn

☐ Check g

Start on the dot. Copy g.



G is for **goose**.

Copy capital G.

G G G

Copy the words.

go

goat

Copy lowercase g.

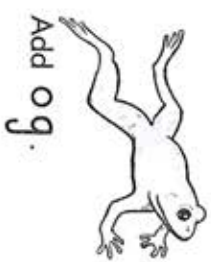
g g g

got

tag



☐ Check tag



frog

d

t

Add a g.

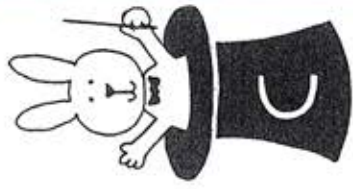
rag

s

w

b

Magic c Letters



Change C into a, d, g, and o.

Aa c c c D d c c G g c c O o c c

Aa c c c D d c c G g c c O o c c

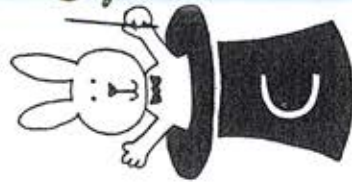
Magic c Mystery

Start on the dot.

Trace C.

Don't lift your pencil.

Wait for the mystery letter.



Change C into the mystery letter.



c c c c c c c c

c c c c c c c c

The Hand Activity



small tall descending

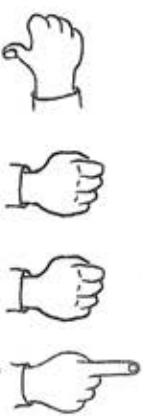
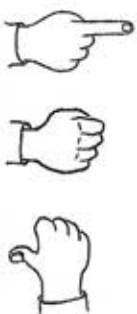
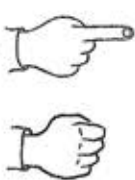
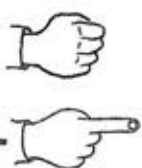
Copy.  

on

cow

at

do



go

dog

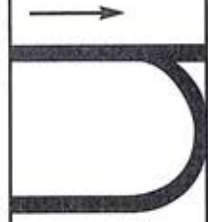
goat



bump



down, travel, up



back down
bump

Start on the dot. Copy U.

☐ Check U



U is for **ukulele**.

Copy capital U.

U U U

Copy the words.

us

cut

out

tug

dust

Copy lowercase u.

u u u



us

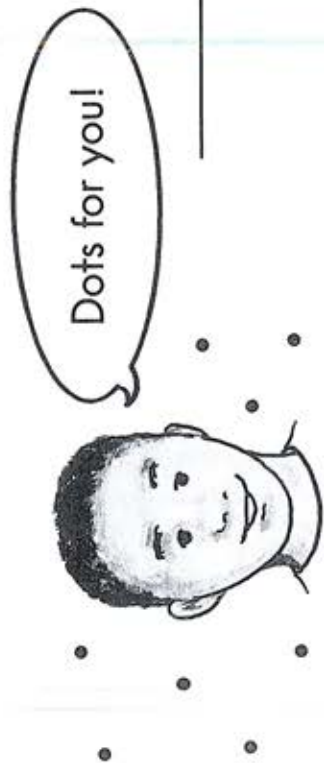
cut

out

tug

dust

☐ Check dust



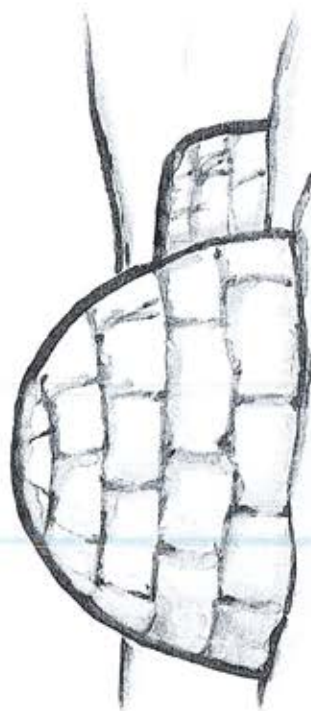
● dot



down
bump

Start on the dot. Copy i.

☐ Check i



I is for igloo.



Copy the sentences.

David sits to dig.

Copy capital I.

I I I

Copy lowercase i.

i i i

David visits Hawaii.

☐ Check Sentence



start

little line

up and
around

stop

☐ Check **e**

Start on the dot. Copy **e**.



E is for **eagle**.



Copy capital E.

E E E

Copy the words.

eat

give

Add est.



nest

Add eed.

need

b

f

Copy lowercase e.

e e e

seed



gave

seed

Add et.

met

g

t

n

☐ Check seed

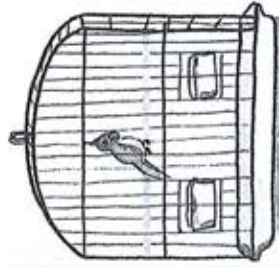
RHYMES

2

Copy the rhymes.

two - dew

-



cage - wage

-



goat - coat

-



toe - go

-

PUNCTUATION

Copy the punctuation marks.

?

.

?

.

!

.

!

.

Periods

Question marks

Exclamation points

?

.

?

.

!

.

!

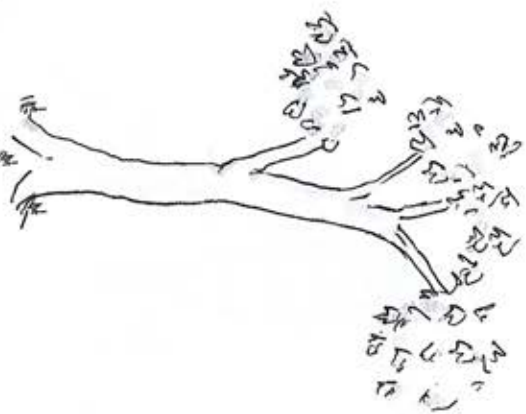
.

Copy the sentences.

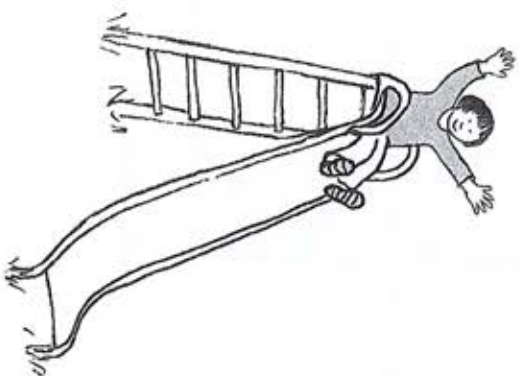
Do we eat tacos? We do.

Tacos taste so good!





Copy the sentences.



Copy capital L.



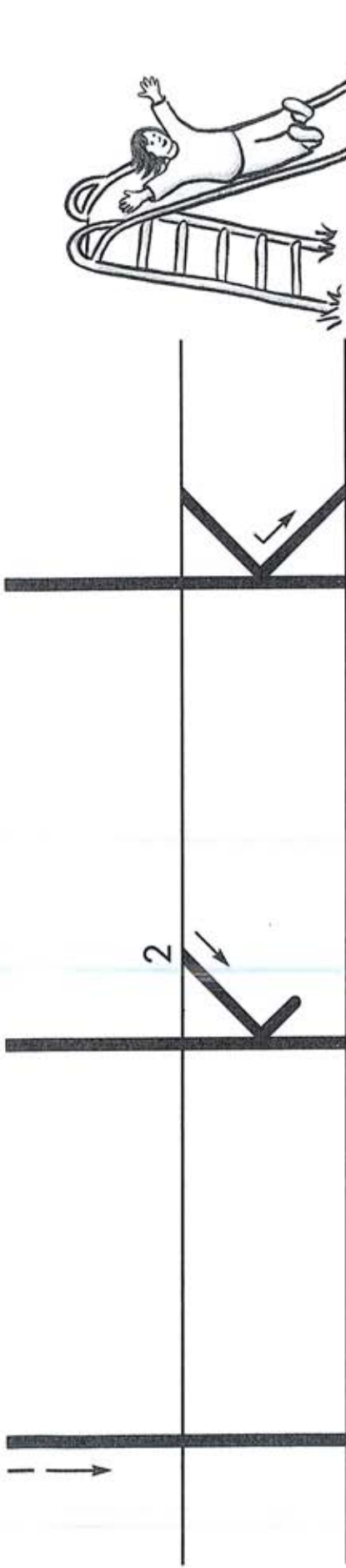
Copy lowercase l.



We see a tall slide.

Ellie Sue will slide.

☐ Check Sentence

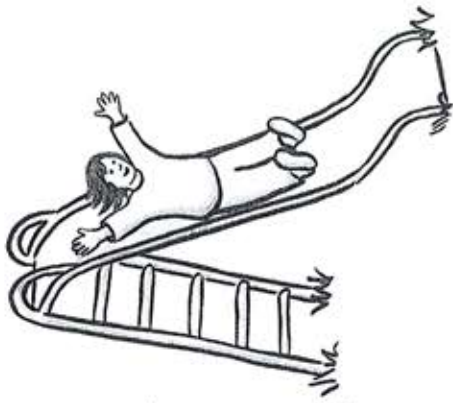


down
bump

kick!



slide away



Start on the dot. Copy k.

☐ Check k



K is for **kayak**.

Copy capital K.

K K K K

Copy the words.

kite

like

Copy lowercase k.

k k k k

kick



Add oot.



boot

Add ick.

sick

Add ake.

make

☐ Check kick

look

kick

r

p

sh

t

Counting to 50

Name _____

24

25

41

42

43

45

33

34

38

39

29

31

27

29

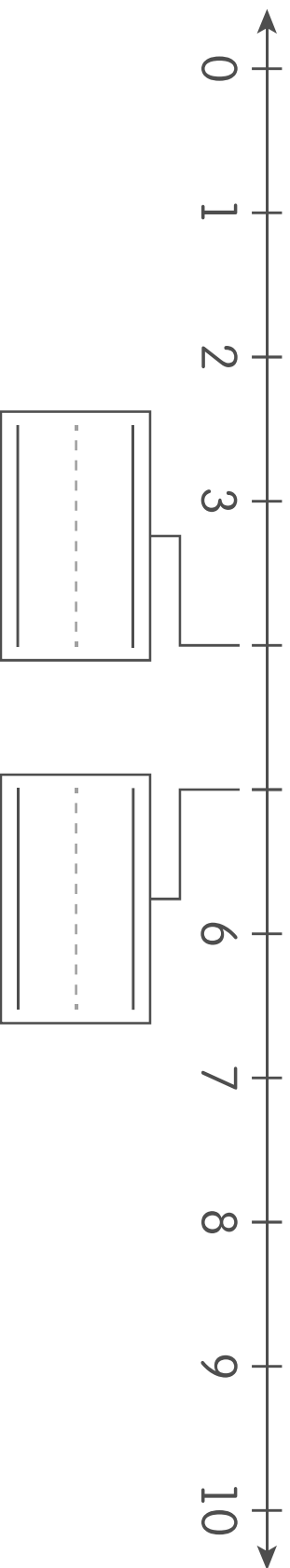
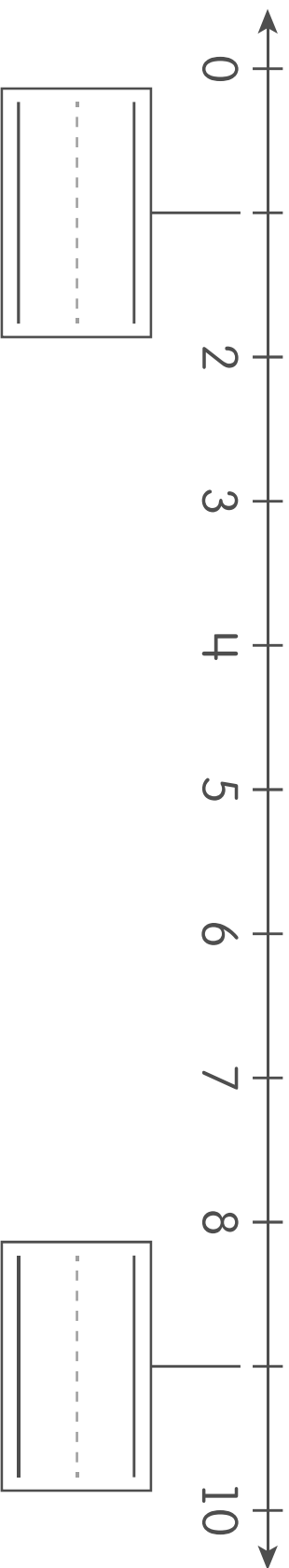
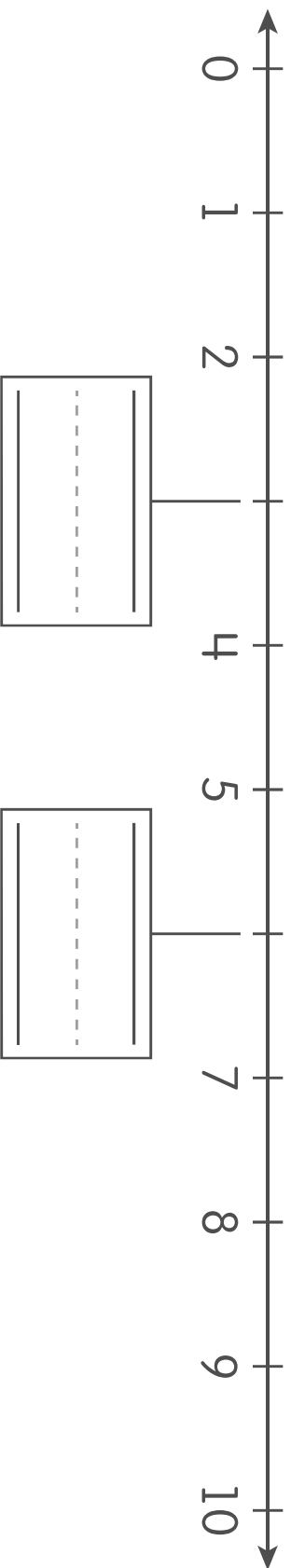
48

49

Guide children to count and find the missing number. Have children write the missing number in each list.

Locate Numbers from 0 to 10

Name _____



Guide children to find the missing numbers on each number line. Have children write the missing numbers in the blanks.

Find Sums of 4 and 5

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 0 + 4 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 3 + 2 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 + 0 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 1 + 3 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 3 + 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 2 + 2 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 + 3 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 1 + 4 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition equation.

Subtract from 4 and 5

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - 3 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 5 - 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 - 5 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - 2 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - 0 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - 1 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 5 - 3 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 5 - 2 \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each subtraction equation.

Counting to 100

Name _____

52

53

79

81

76

78

64

65

70

71

98

99

87

88

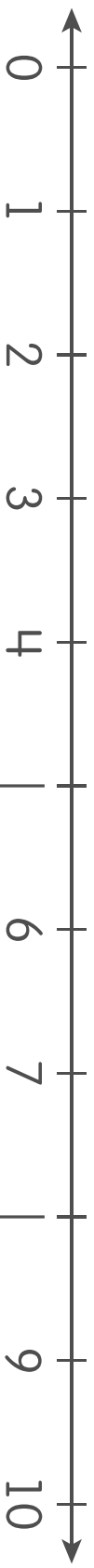
58

60

Guide children to count and find the missing number. Have children write the missing number in each list.

Compare Numbers from 0 to 10

Name _____



is less than

8 is greater than 5
is equal to



is less than

9 is greater than 10
is equal to

Guide children to use the number line to compare each pair of numbers. Have children locate the numbers being compared on the number line. Then have them circle the correct comparison.

Find Sums Within 5

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 + 0 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 4 + 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 + 1 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 1 + 1 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 2 + 2 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 0 + 2 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 0 + 5 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 1 + 3 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition equation.

Subtract Within 5

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - 4 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 4 - 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 - 4 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 - 0 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 3 - 2 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 - 0 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 1 - 0 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 2 - 1 \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each subtraction equation.

Counting to 100 by Tens

Name _____

10 20

50

70

50 60

80

90

30 40

70

90

30 40

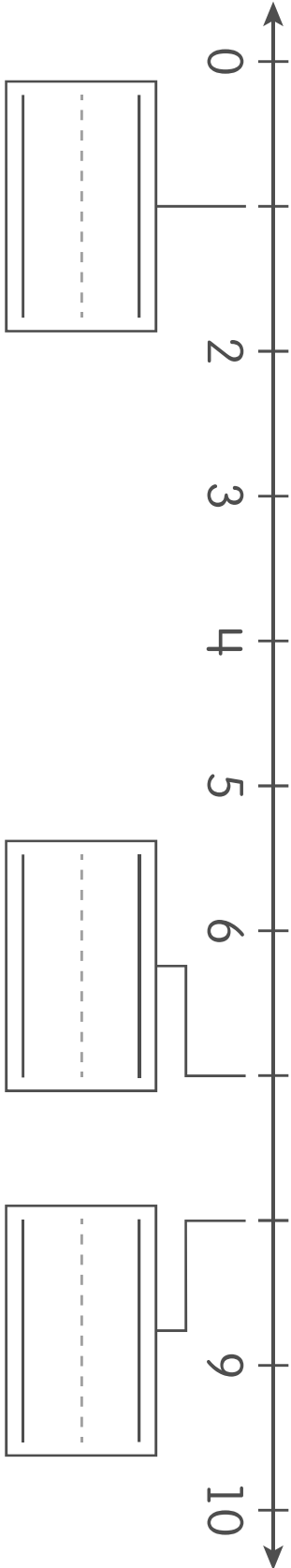
60

70

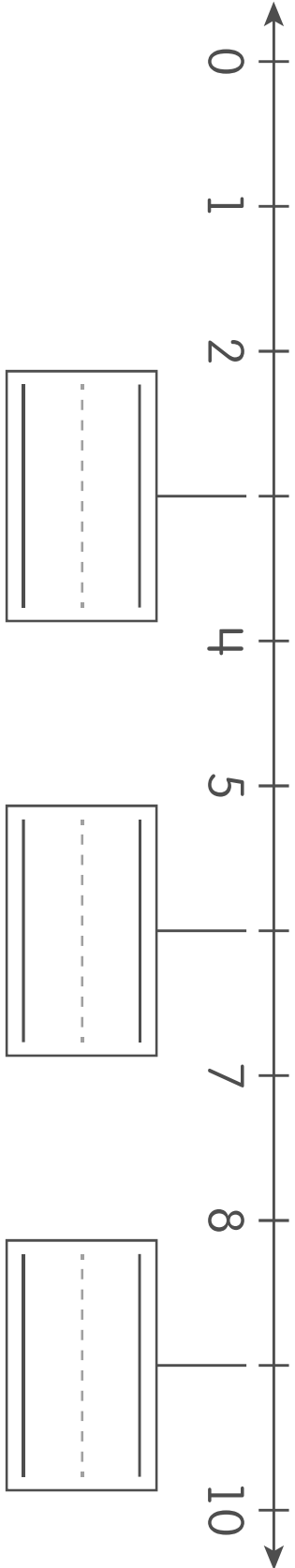
Guide children to count by tens and find the missing number. Have children write the missing number in each list.

Order Numbers from 0 to 10

Name _____



Order 8, 7, 1



Order 6, 3, 9

Guide children to use the number line to order the numbers. Have children locate the numbers on the number line. Then have them write the numbers in order.

Find Sums of 6 and 7

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 + 2 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 1 + 6 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 3 + 4 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 + 2 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 0 + 6 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 3 + 3 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 + 1 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 7 + 0 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition equation.

Subtract from 6 and 7

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 6 - 1 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 7 - 4 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 7 - 6 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 6 - 0 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 6 - 4 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 7 - 2 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 7 - 1 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 6 - 3 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each subtraction equation.

Counting Backwards Within 20

Name _____

9

8

18

16

19

18

5

4

12

10

14

13

10

9

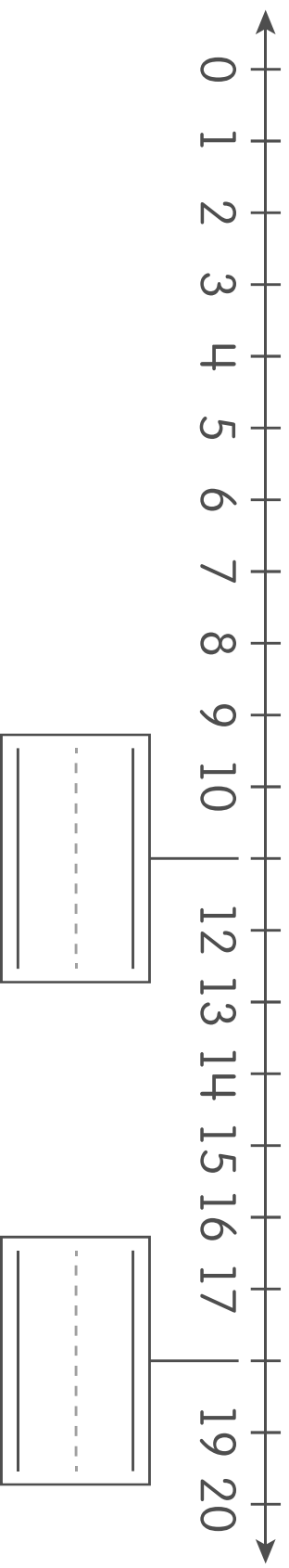
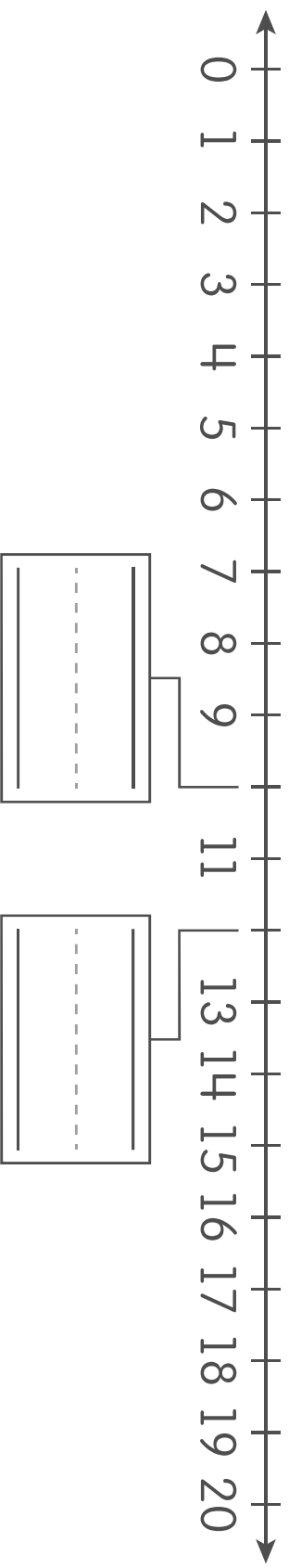
7

5

Guide children to count backwards and find the missing number. Have children write the missing number in each list.

Locate Numbers from 0 to 20

Name _____



Guide children to find the missing numbers on each number line. Have children write the missing numbers in the blanks.

Find Sums of 8 and 9

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 0 + 8 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 4 + 5 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 8 + 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 + 3 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 + 6 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 9 + 0 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 6 + 3 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 7 + 1 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition equation.

Subtract from 8 and 9

Name _____

$$\begin{array}{r} \underline{\quad} \\ 9 - 3 = \underline{\quad} \\ \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} - \underline{\quad} = 8 - 4 \\ \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} - \underline{\quad} = 8 - 0 \\ \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ 9 - 5 = \underline{\quad} \\ \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ 9 - 2 = \underline{\quad} \\ \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} - \underline{\quad} = 8 - 1 \\ \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ 8 - 6 = \underline{\quad} \\ \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ 9 - 8 = \underline{\quad} \\ \underline{\quad} \end{array}$$

Have children write the missing number in each subtraction equation.

Compare Numbers from 0 to 20

Name _____



is less than

13 is greater than 15
is equal to



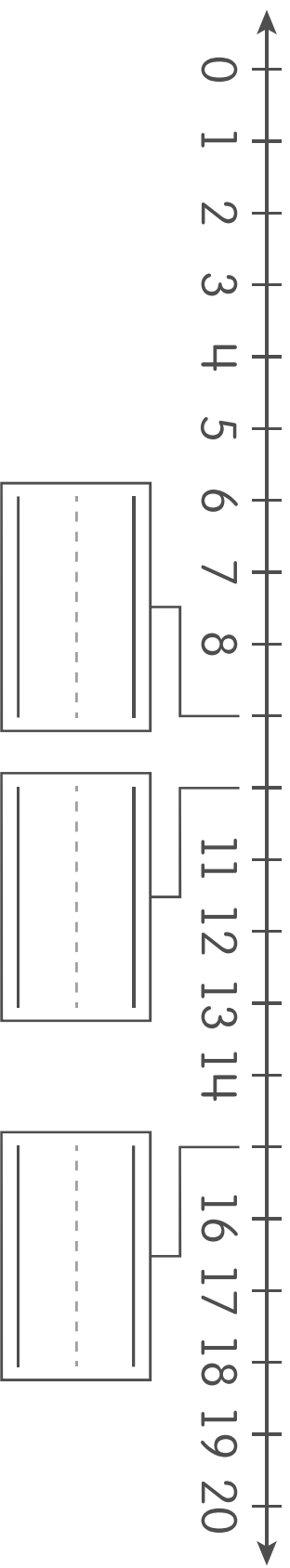
is less than

18 is greater than 17
is equal to

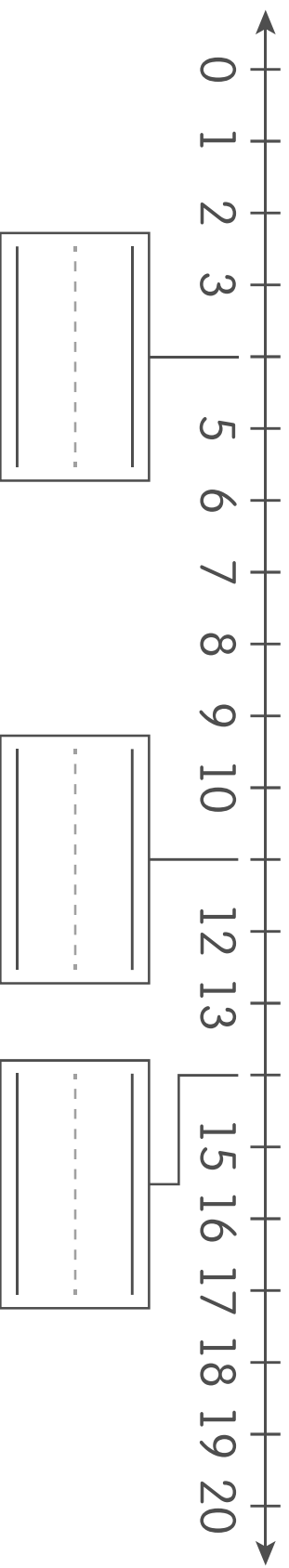
Guide children to use the number line to compare each pair of numbers. Have children locate the numbers being compared on the number line. Then have them circle the correct comparison.

Order Numbers from 0 to 20

Name _____



Order 15, 10, 9



Order 4, 14, 11

Guide children to use the number line to order the numbers. Have children locate the numbers on the number line. Then have them write the numbers in order.

Find Sums Within 10

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 + 5 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 1 + 4 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 6 + 3 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 + 5 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 + 4 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 5 + 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 + 8 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 7 + 2 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition equation.

Subtract Within 10

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 10 - 5 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 9 - 6 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 7 - 6 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 10 - 3 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 8 - 5 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} = 6 - 5 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 10 - 2 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 8 - 6 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each subtraction equation.

Test Your Skills

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

How am
I doing?

Accuracy

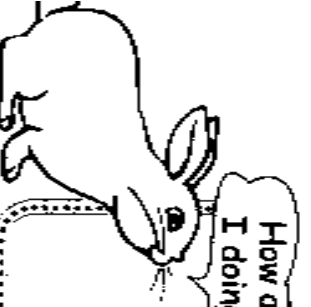
- ☐ I got them all right!
☐ I missed a couple.
☐ I will practice these:
 (List up to 3 facts.)

Efficiency

- I used these strategies:
☐ Plus Zero
☐ Count Up +1, +2, +3
☐ Doubles/Doubles Plus One

Time

- I finished in: _____
 My next goal is: _____



Test Your Skills

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

How am I doing?

Accuracy

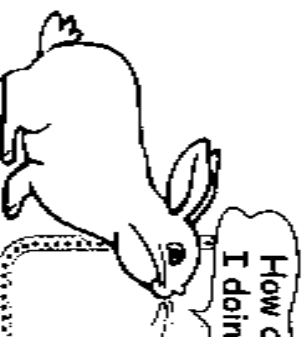
- ☐ I got them all right!
☐ I missed a couple.
☐ I will practice these:
 (List up to 3 facts.)

Efficiency

- I used these strategies:
☐ Plus Zero
☐ Count Up +1, +2, +3
☐ Doubles/Doubles Plus One

Time

- I finished in: _____
 My next goal is: _____



Test Your Skills

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

How am I doing?

Accuracy

- ☐ I got them all right!
☐ I missed a couple.
☐ I will practice these:
 (List up to 3 facts.)

Efficiency

- I used these strategies:
☐ Plus Zero
☐ Count Up +1, +2, +3
☐ Doubles/Doubles Plus One
☐ Tens Partners

Time

I finished in: _____

My next goal is: _____



.....

Test Your Skills

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

How am
I doing?

Accuracy

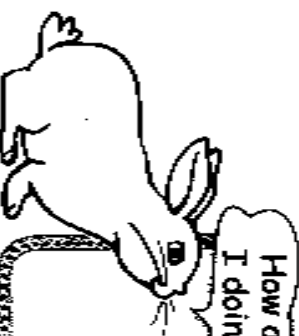
- ☐ I got them all right!
☐ I missed a couple.
☐ I will practice these:
 (List up to 3 facts.)

Efficiency

- I used these strategies:
☐ Plus Zero
☐ Count Up +1, +2, +3
☐ Doubles/Doubles Plus One
☐ Tens Partners

Time

- I finished in: _____
 My next goal is: _____



Test Your Skills

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

How am
I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these:
(List up to 3 facts.)

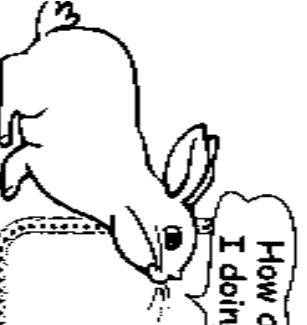
Efficiency

- I used these strategies:
- ☐ Plus Zero
- ☐ Count Up +1, +2, +3
- ☐ Doubles/Doubles Plus One
- ☐ Tens Partners

Time

I finished in:

My next goal is:



Test Your Skills

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

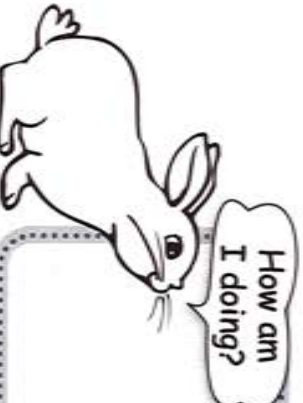
$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$



How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these:
(List up to 3 facts.)

Efficiency

I used these strategies:

- ☐ Minus Zero and A Number Minus Itself
- ☐ Count Back -1, -2, -3
- ☐ Count Up from bottom number
- ☐ Doubles Subtraction

Time

I finished in:

My next goal is:

Test Your Skills

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

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Time

I finished in:

My next goal is:



Test Your Skills

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

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 - ☐ Tens Partners Subtraction

Time

I finished in: _____

My next goal is: _____



Test Your Skills

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

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Time

I finished in: _____

My next goal is: _____



Test Your Skills

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

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